08-25 – Volunteer Training, Media @ 9:50 am

08-25 – SAC Meeting, Media @ 4:15 pm (***Voting for Officers and Members)***

09-01 – Boy Scouts of America Introduction, MPR, 6:30 pm

09-02-09-09 – Fall Book Fair, Media @ 9:00-3:00 pm

09-05 – NO SCHOOL, Labor Day

09-06 – Title One Meeting, Media @ 5:30 pm

09-06 – Open House, PreK-2 Grades @ 6:00-6:45 pm & 3-5 grades @ 7:00-7:45 pm

09-06 – Fall Book Fair Parents Night, Media, 5:00-7:45 pm

09-08 – Grandparents Breakfast, Café @ 8:45-9:15 am

09-12 – PTA Meeting, Media @ 4:15 pm

09-15 – Watch Dog Dad Breakfast Kick Off, Media @ 9:00-10:00 am

09-16 – Progress Reports Go Home

09-16 – World’s Finest Chocolate Kick Off Fundraiser

09-20 – World’s Finest Chocolate 5 lb. Drawing

09-20 – McBolt Night, McDonald’s @ Rowan & SR 54, 5:00-7:00 pm

09-22 – Bolt Power Hour, Media @ 8:45-9:30 am (AKA iMOMS and All Pro Dads)

09-22 – SAC Meeting, Media @ 4:15 pm

09-23 – PTA Donuts with Dad, MPR @ 8:45-9:15 am

09-27 – World’s Finest Chocolate Wheel Drawing

09-27 – 5th Grade PMP Conference Night @ 4:30-8:00 pm

09-30 – Student of the Month, Café @ 2:40 pm

09-30 – Bolt Tastic Dance (Theme Super Heros), MPR @ 4:00-6:00 pm

 **October Events:**

10/03 World’s Finest Chocolate Wheel Drawing

10/04 Chick-fil-A Night, 5:00-7:00 pm

10/05 World’s Finest Chocolate Ice Cream at Lunch

10/06 Fall PRE-PAID Pictures

10/10 PTA Meeting, 4:15 pm

10/14 End of 1st Quarter

10/14 PTA Fall Fun Fest, 6:00-8:00 pm

10/17 NO SCHOOL – Teacher Planning Day

10/21 Square One Art goes Home

10/21 World’s Finest Chocolate Money Machine

10/24 Report Cards Go Home

10/27 Bolt Power Hour, 8:45-9:15 am

10/27 SAC Meeting, 4:15

10/28 Student of the Month, 2:40 pm

10/28 Bolt-Tastic Dance, 4:00-6:00 pm

**7515 Plathe Rd. 727-774-3000**

**New Port Richey, FL 34653 727-774-3091 fax**

**Sharon Slusser Dan Wolfe**

**Principal Asst. Principal**

Dear Cotee River Families,

Welcome to the opening of what promises to be another amazing school year. The faculty and staff have been very busy preparing the school and classrooms for an exciting year of learning and growth. Student success is the goal of every staff member.

We believe we are a community of learners. Our staff of highly qualified professional educators and support personnel are committed to providing our students many opportunities, both inside and outside of the classroom, for high caliber and quality learning, continual growth, leadership opportunities, and achieving at a high level of excellence. During this 2016 - 2017 school year, we will continue to build upon and refine our foundation of great work and many worthwhile traditions, with none being more important than continuing to build upon our tradition of excellence in education.  Our mission is simple and yet powerful: ALL IN. We believe that *all* of us, the school and the community, must work together in an extended family environment to ensure success for all our students.  We believe it is everyone's responsibility to empower children with the creative, intellectual, and decision-making skills necessary for them to become academically, socially, physically, and emotionally successful and responsible. We believe together our teachers, students, parents/guardians, and community members make a strong Cotee River family.

Again, we welcome you to Cotee River and to our professional learning community where there is high energy, passion and high standards for excellence! The staff, faculty, and administration are honored that you entrust us with your children. We appreciate your support as your child enters the classroom, learns, and grows through the year. The hours that your children are with us each and every day are so important. Let’s all commit to having an AWESOME school year, setting everyone- students, as well as teachers, up for success. Remember we are “All In” as we continue to embark on this journey together!

Sincerely,

Sharon Slusser, Principal Dan Wolfe, Assistant Principal

 **NOTICE TO BUILDING OCCUPANTS**

**AND PARENTS**

NOTIFICATION OF INSPECTION FOR ASBESTOS CONTAINING

MATERIALS IN PUBLIC SCHOOLS

The Environmental Protection Agency (EPA) has issued a final rule, 40 CFR Part 763, Asbestos Containing Material in schools, commonly referred to as AHERA. This rule requires all Local Education Agencies (LEA’s) to identify asbestos containing materials (ACM) in their school buildings and to take appropriate actions to control the release of asbestos fibers.

All inspections for Cotee River Elementary have been completed and a Management Plan describing the results of the inspection and the action plan to control any asbestos found during the inspection, where applicable, has been submitted to the governor for approval. A copy of this plan is located in the administrative office of this school and at the Pasco County Schools Maintenance & Facility Services Department and is available for review upon request.

Sincerely,

Sharon Slusser, Principal

**School Fees –** If you had not been able to to pay for “School Fees” on registration day, please submit payment for $23.00 to CRES. Listed below is what covers the $23.00:

* Elementary General Fee $5.00 School Planner $2.00
* Elementary Art Fee $2.00 Scholastic/Galaxy Curriculum Support Fee $8.00
* Elementary Special Project Fee $6.00

If you have any questions, please call Mrs. Glover in the main office.

**CRES Clothing Closet -** This year we have been actively collecting new and gently used clothing to stock our own “Clothing Closet”. We are happy to report that we are overflowing with items such as shirts and pants. If your family is in need of any clothing items, we invite you to contact Ms. O’Brien or Mrs. Jackson to set up a time during the school day to come in and get what you need. In the event transportation and/ or timing is an issue, we have created a form which can be sent home upon request (please call the front office). When we receive the request form, we will call your child/ children down to pick out the items requested and send them home in their backpack. Our goal is to be sure all our students have clothing (including shoes and jackets) to keep them safe and comfortable. We are very thankful to be able to offer this service this year and want to express our gratitude to the many volunteers who have spent countless hours getting this room ready for use.

**Lunch With Students -** When parents/family members come eat lunch with their child, in order for a student to invite a friend to join them the parent/family member must be an approved volunteer.  The friend joining them must eat the food from the cafeteria and/or lunch they brought from their own home.  When parents/family members come in, the front office, will give them a volunteer tag vs a visitor tag.

**Paper Recycling –** Did you know that CRES has a green dumpster (located at the front of the school along the loop, by the PLACE turn off) where you can donate ANY kind of paper good for recycling? Help us to help the environment by saving all paper trash including newspapers, cardboard, and packaging. By placing these items in our green dumpster, you also help CRES earn $$$$$$$! Every little bit helps. We appreciate your support!

**Box Tops for Education –** CRES continues to participate in both the Box Tops and Labels for Education Programs. Through these programs, we collect box tops and Campbell soup labels UPC codes from participating products to earn money from Box Tops and points from Labels. Students can turn in what they have collected in the front office.

**Grandparents Breakfast –** On September 8th National Grandparents Day, CRES will be hosting breakfast for students and their grandparents in our Café from 8:45-9:15 am. Students will get their normal breakfast ,while grandparents will receive coffee and a Danish.

**Bolt Tastic Dance –** This year CRES will be having dances on Friday once a month from 4:00 pm to 6:00 pm in our MPR room. Students will have to buy a ticket at $3.00 prior to the day of the dance, also we will be selling snacks and Kono Ice truck will be selling Kona ice. The dances will end at 6:00 pm and all parents will need to pick up their child/children in our Car Loop. Please watch for the flyers coming home.

**CRES Business Partners**

All Children’s Hospital

Chick-fil-A, Little Rd.

Horace Mann Insurance

Kwanis of Greater West Pasco

Marjorie’s Hope

McDonald’s – HMCC Inc.

Publix @ River Crossings

Target @ Little Rd.

Timber Green Helping Hands

US Marine Corp.

Walgreens #06886

To become a CRES Business Partner please stop in the Main office or give a call to Ms. O’Brien and she will get you all the information that you will need. 727-774-3002.

Thank you for support our school!

**SIP AT A GLANCE**

**2016-2017**

***GOAL 1: PLCs will intentionally plan tasks that align with the rigor of the standards and application of the common core ELA and Math shifts.***

* Strategy 1: All staff members will have increased opportunities to share their opinions and evaluate their current materials/ resources in order to increase staff engagement.
* Strategy 2: Teams will collaboratively plan to ensure instruction is rigorous and aligned with the progression of standards.
* Strategy 3: PLCs will make connections between the Core Actions in ELA and Math, Marzano Domain 1 Elements and Common Core Shifts.
* Strategy 4: PLCs will analyze student samples in ELA and Math in order to intentionally plan for students who understand and students who struggle with the standard(s).

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| By June 2017, 90% or higher of the students will maintain on target in KG, in 1st grade 80% of the students will be on target, in 2nd-5th grade 70% of the students will be on target as measured by IRLA. |
| By June 2017, at least 67% (60% current) of students in grade 3, at least 50% (43% current) of students in grade 4 and 45% (38% current) of students in grade 5 will score in the proficient range, as measured by FSA ELA. |
| By June 2017, at least 70% (65% current) of students in grade 3, 53% (46% current) of students in grade 4 and 67% (current 60%) percent of students in grade 5 will score in the proficient range, as measured by FSA Math. By June 2017, at least 40% (current 26%) of students in 5th grade will score in the proficient range as measured by FCAT Science.  |
| By June 2017, in grades K-2, students will show 70% proficiency as measured by the district finals in math.  |

***Goal 2: Build challenging educational systematic and equitable learning experiences so that all students achieve learning through the tier levels of support.***

* Strategy 1: Basic and ESE PLCs will select or develop and administer common assessments aligned to the depth of the standards in order to determine which students require additional tier level of supports to reach proficiency.
* Strategy 2: Tier II interventions will be aligned with the grade level work students are learning in their tier I core instruction.
* Strategy 3: Grade level PLCs will implement a systematic approach to phonics instruction K-5 (aligned with tiered levels of support and grade level needs).

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| By June 2017, 90% or higher of the students will maintain on target in KG, in 1st grade 80% of the students will be on target, in 2nd-5th grade 70% of the students will be on target as measured by IRLA. |
| By June 2017, at least 67% (60% current) of students in grade 3, at least 50% (43% current) of students in grade 4 and 45% (38% current) of students in grade 5 will score in the proficient range, as measured by FSA ELA.  |
| By June 2017, at least 70% (65% current) of students in grade 3, 53% (46% current) of students in grade 4 and 67% (current 60%) percent of students in grade 5 will score in the proficient range, as measured by FSA Math. By June 2017, at least 40% (current 26%) of students in 5th grade will score in the proficient range as measured by FCAT Science.  |
| 2016-2017 Gallup Survey results will show an increase from 3.92 to 4.00 for overall level of engagement.  |
| By June 2017, in grades K-2, students will show 70% proficiency as measured by the district finals in Math.  |

***Goal 3: Social emotional learning that promotes personal growth and a sense of community and belonging.***

* Strategy 1: The Student Wrap Around Services Team will engage in weekly problem solving PLC in order to analyze EWS, with a focus on attendance and behavior and provide PD on emotional/behavioral health and well-being.
* Strategy 2: The PBIS committee will engage in monthly PLCs to reflect on school wide action plan and continue to deepen understanding and practices around the PBIS philosophy.

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| By June 2017, the number of students identified as off-track in attendance, as measured by the EWS criteria, will decrease by 10% from the end of the 2016 school year.  |
| The 2016-2017 5th grade Gallup results will show and increase for Hope in the question "I know I will graduate from highschool" from 4.53 to 4.63.  |
| By June 2017, the number of students identified as off-track in behavior, as measured by the EWS criteria, will decrease by 10% from the end of the 2016 school year.  |

**Music Teacher -** The music department would like to introduce Mrs. Patterson to Cotee River!

She is our new music teacher. She’ll be at Cotee River on Mondays and Tuesdays. She’ll be at Deer Park Elementary School on Wednesday-Friday. If you see Mrs. Patterson around campus, please give her a warm CRES welcome!

**ATTENTION ALL SUPER SINGERS! We need you!! -** We have 2 performing groups at Cotee River. **Thunder Chorus is for students in 1st and 2nd grade.** Thunder Chorus meets before school weekly, on Thursdays, 8:30-9:20 a.m.The first Thunder Chorus rehearsal will be on Thursday, Sept. 15th. **Lightning Chorus is for students in 3rd, 4th, and 5th grade.** Lightning Chorus meets before school weekly, on Tuesdays, 8:30-9:20 a.m.The first Lightning Chorus rehearsal will be on Tuesday, Sept. 13th.A permission note and more information will be sent home with your child by the end of August. If your child was in chorus last year, welcome back to chorus! If your child was not in chorus last year, we are welcoming new singers at this time! If you have any questions, please contact Mrs. Kelberlau, ekelberl@pasco,k12.fl.us (727) 774-3000.We’re looking forward to a great year!

**Art News -** I am pleased to make two special announcements. This year we have a new part-time art teacher, Ms. Christine Calhoun, who will be here at CRES Wednesdays-Fridays. She comes to us with many years of art teaching experience through a cultural arts program. We are also excited to tell you that we will begin the year, once again, with our Square One Art fundraiser. These products make great gifts, and items ordered will be shipped to us in late November. More information to come!

 Please note what day of the week your child has art class, and have them dress appropriately. You are welcome to send your child to school with a smock on art days. We hope to see you at Open House, where we will have information available about our curriculum, behavior expectations, and grading policies. All of this information is also posted on our Art Department website, which can be accessed through the CRES homepage.

 Periodically throughout the year we will enlist the help of our Parent Involvement Coordinator and PTA to find volunteers to help in the art rooms! You will need to be a registered volunteer if you are interested.

 Finally, we will let you know when our Parent Involvement dates are for first and second semester. Parents will be invited to join their child during art class to get a hands-on experience of what we do in art! Intermediate grade levels will have their date in first semester, and primary grades will have theirs in second semester.

**Art Club**

Art Club will meet once a week on Thursday mornings before school. During the first semester, 5th grade members will be selected and meet weekly until winter break. After winter break, 4th grade members will be selected and will meet weekly until the end of the year. If you have a 5th grader interested in joining, see and print the attached Art Club Application. It is due to Mrs. Parris by September 16th. (4th graders will get information about Art Club sent home just prior to winter break.)

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Cotee River Elementary School

T-Shirt Order Form

Parent Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone or Email:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**T-Shirt Size Quantity Short Sleeve Subtotal**

Youth Sm (6-8) \_\_\_\_\_\_\_ (x$10) $\_\_\_\_\_\_\_

Youth Med (10-12) \_\_\_\_\_\_\_ (x$10) $\_\_\_\_\_\_\_

Youth Lg (14-16) \_\_\_\_\_\_\_ (x$10) $\_\_\_\_\_\_\_

Adult Small \_\_\_\_\_\_\_ (x$10) $\_\_\_\_\_\_\_

Adult Medium \_\_\_\_\_\_\_ (x$10) $\_\_\_\_\_\_\_

Adult Large \_\_\_\_\_\_\_ (x$10) $\_\_\_\_\_\_\_

Adult XL \_\_\_\_\_\_\_ (x$10) $\_\_\_\_\_\_\_

Adult 2XL \_\_\_\_\_\_\_ (x$12) $\_\_\_\_\_\_\_

Adult 3XL \_\_\_\_\_\_\_ (x$12) $\_\_\_\_\_\_\_

***All T-shirts will have CRES logo screen print. Please make check payable to CRES.***

 ***\*\*Order will be placed once the minimum requirement of 25 shirts has been meant\*\****

 ***Deadline Order Date is: September 10, 2016***

**Cotee River Elementary School**

**Parent Involvement Plan 2016-2017**

***Our Mission Statement***

Cotee River is dedicated to creating life long learners through high expectations and a safe learning environment. We believe all children can learn. The Cotee River Elementary community will provide opportunities for all students to reach their academic, social, and developmental potential.

***Belief Statement***

Cotee River Elementary School believes parents are the key to the educational success of their children. We see parents as a

valuable resource in developing the most effective educational plan for each child. As a school, we strive to be a part of

the community and a place where parents are always welcome. We recognize the need to work with parents and families

to accomplish our goals of academic achievement and personal growth for each child. Ongoing staff training is critical

in us meeting our goals.

***Title 1 Parents/Guardians***

Cotee River Elementary School will involve parents in the development of the Title 1 plan and the process of school review

and improvement.

* Each year Cotee River Elementary School will convene an annual meeting to which all parents/guardian are invited

and encouraged to attend. The purpose of the meeting is to inform parents of the school’s participation in the

Title 1 program and of the parent’s right to be involved. Parents will be provided timely information about

available programs.

* Parents will be provided information to access to the School Public Accountability Report (SPAR), any other

school performance data and assistance with interpreting their child’s individual assessment results.

* Parents will be provided a description and explanation of the curriculum and standards used at the school, the

forms of assessment used to measure student progress, and the proficient levels students are expected to meet.

* Parents will be invited and encouraged to meet with their child’s teachers to discuss progress.
* Parents are encouraged to attend monthly SAC and PTA meetings to discuss Title 1 programs and discuss options regarding how the funding will be utilized. Parents also have the opportunity to provide input when developing the School Improvement Plan and Parent Involvement Plan.

In order to facilitate communication between the school and parents in a timely manner the school uses School Connect Ed, student planners and a monthly parent letter that is sent both electronically via email as well as with the students each month upon parent request. In each newsletter, upcoming events, programs, and opportunities for parental involvement are highlighted to increase awareness. The use of the daily agenda book also provides an opportunity for teachers to communicate with parents about student progress and upcoming programs at Cotee River.

***Parent Involvement Opportunities***

Cotee River Elementary School supports parent involvement in a variety of ways as we strive to develop and maintain a quality learning environment for all students. We are also committed to developing a flexible schedule to meet each family's needs and encourage a high level of parental involvement in their child's education.

* Parents will be encouraged to contribute to their child’s education by providing a supportive home environment.
* Parent workshops will be offered at flexible times to assist parents with providing a supportive home

environment.

* Parents are encouraged to volunteer and attend school events at Cotee River.
* Parents are invited to participate in parent/teacher conferences.
* Parents are encouraged to participate with our Cotee River PTA. The PTA is our parent organization that helps provide a variety of activities for our students and families. PTA meetings provide parents additional opportunities to give input on school programs and school related topics.
* Parents are encouraged to become part of our SAC. Through SAC parents can provide input on school wide initiatives and our Title 1 budget.
* Parents are encouraged to complete school surveys and feedback forms, which help to determine school needs and offerings.
* Parents are encouraged to become a volunteer and get involved in school wide initiatives: Bolt Power Hour and Watch Dogs.
* Parents are invited to student recognition activities.

***Communication***

It is important to the staff at Cotee River Elementary School that if parents have any concerns, suggestions, and/or questions regarding our academic programs that they contact us at any time. Parents will be provided information about school programs/events in a variety of ways. Some of the types of communications to be used are:

* Monthly Lightening Flash Newsletter (via email or hard copy if requested)
* Student Planners
* Weekly School Connect Phone calls
* Written Notes
* Emails
* Teacher Notes Home
* School Marquee
* School Website and Parent Resource Center
* School Notices
* Event Feedback Forms
* Family Events
* Meet the Teacher/Registration Day
* Open House
* Annual Title 1 Meeting
* Parent Surveys/feedback Forms from Activities
* Phone Messages
* SAC and PTA Meetings
* Calendar at a Glance
* Event Flyers to RSVP
* Classroom Options: Canvas, Class Dojo, Facebook, Remind 101

The Cotee River Elementary School Advisory Council will review the Parent Involvement Plan, the school’s parent

programs and the School/Home Compact annually. Parents have the right to submit concerns related to this parent

involvement plan to the principal. This document will be made available to parents annually. Si necisita ayuda para

entender esta informacion, por favor contact a su escuela.

**Cotee River Art Club -** We are so excited to announce that Art Club will begin soon! Students who are interested in Art Club must be in 4th or 5th grade to participate. Fifth grade art club will be meeting once a week on Thursdays from 8:30-9:20 in first semester, then fourth grade art club will be meeting once a week on Thursdays in second semester. **Members of fifth grade art club will be selected now.** In December, information will be going out to the 4th graders who are interested so that group can be selected and be ready to start meeting after winter break.  ***Therefore, only fifth graders need apply at this point.***

This club is very popular, and there are only a limited number of slots available. So, a rubric will be used to select students who complete an application**.** If your fifth grade child is interested, please complete the Art Club Application, and turn it in to Mrs. Parris by **Friday, Sept. 16th**. After all the applications are received, 12 fifth graders will be selected, based on the rubric assessment of the Art Prompt on the application. **Your child will be notified by Friday, Sept. 23rd whether or not they were selected.** Meetings will begin the following week.

**Rubric for assessing Art Club Application Drawing Prompt**

***This is the rubric that will be used to assess all of the Art Club Applications that are submitted.***

|  |  |  |  |
| --- | --- | --- | --- |
|  | Excellent | Satisfactory | Needs Improvement |
| Creativity | Prompt is creatively incorporated into a drawing. Imaginative. Beyond the obvious. | Somewhat creative, but prompt is finished in a mostly predictable manner.  | Prompt is not creatively incorporated into a drawing. Unimaginative and/or incomplete. |
| Craftsmanship | The quality and skill of the drawing and coloring technique is beyond expectations.  | The quality and skill of the drawing and coloring technique is acceptable.  | The quality and skill of the drawing and coloring technique is unsatisfactory. |
| Composition (Design) | A lot of attention to details. Drawing fills entire page; includes a background. Very effective use of elements and principles of art.  | Some attention to detail. Some areas are left incomplete. Effective use of elements and principles of design. | Little attention to detail. A lot of space is left empty, like the drawing is incomplete. Ineffective use of the elements and principles of design. |

**SAC Meeting (School Advisory Council)**

CRES will have the first SAC Meeting on August 25, 2016 and we will be nominating and voting for members and officers***. If interested please complete the attached Nomination Form and join us on August 25th.***

*What is a School Advisory Council (SAC)?*

The School Advisory Council is a school-based group intended to represent the school, the community and those persons closest to the students. The group shares responsibility for guiding the school toward continuous improvement.

*What is the role of the School Advisory Council?*

The School Advisory Council is responsible for final decision making at the school relating to the implementation of the provisions of the annual School Improvement Plan. Each School Advisory Council assists in the annual preparation and evaluation of the School Improvement Plan (SIP) and in the preparation of the school's annual budget.

*Who serves on the School Advisory Council?*

A majority of the members of each School Advisory Council must be persons who are not employed by the school district. Each advisory council should be composed of the principal and an appropriately balanced number of teachers, education support employees, students, parents, and other business and community citizens who are representative of the ethnic, racial, and economic community served by the school. Certain members are elected by theirpeers, while business and community members are appointed, and the principal automatically serves.

*How are elections conducted?*

Each chairperson is responsible for overseeing the elections. Each SAC must represent teachers, education support employees, parents, and students who are elected by their respective peer groups at the school in a fair and equitable manner as follows:

* + Teachers shall be elected by teachers.
	+ Education support employees shall be elected by education support employees.
	+ Parents shall be elected by parents.
	+ Students shall be elected by students.

Voting can occur at meetings or by mail, using written ballots or show of hands. Ballots are counted, recorded, and retained. Ballots and voting records should be kept by a SAC officer, and the results are reflected in the official SAC minutes. Elected members serve 2 year terms.

*Who serves as Chair of the School Advisory Council?*

Any member can be elected to serve as Chair. We recommend that neither a principal (in order to invite greater shareholder involvement) nor a student (due to lack of experience and maturity) fills this role. Some schools elect co-chairs so that a parent/community member and a school-based member can lead jointly.

*How often should the School Advisory Council meet?*

It is recommended that SACs meet at least four times per year to review the school improvement plan for the school year, conduct a midyear review of progress, and conduct a final assessment of progress. To meet Five Star School requirements, SACs should be meeting a minimum of eight times per year.

**Art Club Application** *Please turn this form in to Mrs. Parris by* ***Friday, Sept. 16th .***

* **Yes! My 5th grade child is interested in joining Art Club! I understand that submission of this application does not automatically mean my child is in the club, and that I will be notified by Sept. 23rd whether or not my child is selected to participate.**

*Section One:*

Student First and Last Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade Level \_\_\_\_\_\_\_\_\_ Student’s Classroom Teacher’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Parent Cell# ( )\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent e-mail \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Parent Hm# ( )\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Section Two:*

**ART PROMPT** Please have your child complete the drawing prompt below as part of the Application. It must have color, but media (crayons, colored pencils, markers, etc.) is up to them. The prompt will be assessed using a rubric that looks at their craftsmanship, composition (design), and creativity. This is independent work- no help, please!

**Directions:** A lazy artist started the drawing below, but did not finish it! What do you think they had in mind? What can you turn it into? Build a complete picture around what is already there, then color it. Be creative! Use good craftsmanship! Think about your composition (design)!