

Sharon Slusser, Principal Dan Wolfe, Asst. Principal

Lightning Flash Newsletter

7515 Plathe Road New Port Richey, FL 34653 727-774-3000 727-774-3091 Fax

October 02, 2018

10/01 - Grades 3-5 Spirit Club, 4:00-5:00 pm

10/02 - 3-5th Lightning Chorus, 8:30 am

10.02 - Girls On The Run, 4:00-5:30 pm

10/03 - 5th Grade Art Club, 8:30 am

10/03 - 1-2 Thunder Chorus, 8:30 am

10/04 - Fall Pictures Day

10/04-Pancake Breakfast & Parent Practice, 9:30-10:30 am

10.04 - Girls On The Run, 4:00-5:30 pm

10/04 - Watch DOGS Kick-off, 6-7 pm

10/05 - Chorus Special Parts, 8:30 am

10/08 - Grades 3-5 Spirit Club, 4:00-5:00 pm

10/08 - PTA Meeting, Media, 6:00 pm

10/09 - 3rd-5th Grade Lightning Chorus Club, 8:30 am

10.09 - Girls On The Run, 4:00-5:30 pm

10/10 – 1st-2nd Grade Thunder Chorus Club, 8:30 am

10/10 - 5th Grade Art Club, 8:30 am

10/11 - Girls On The Run, 4-5pm

10/11 - Cruz Chocolates Go Home

10/12 - Special Parts Chorus, 8:30 am

10/12 - PTA Fall Fun Fest, 6-8 pm

10/15 - National School Lunch Week

10-15 - No School - Teacher Planning Day

10/16 - 3-5th Lightning Chorus, 8:30 am

10.16 - Girls On The Run, 4:00-5:30 pm

10/17 - 5th Grade Art Club, 8:30 am

10/17 - 1-2 Thunder Chorus, 8:30 am

10/17 - Student Council Induction, 2:30 pm

10.18 - Girls On The Run, 4:00-5:30 pm

10/19 - Special Parts Chorus, 8:30 am

10/22-10/26 – Music Parent Involvement Week

10/22 - Grades 3-5 Spirit Club, 4:00-5:00 pm

10/23 - Report Cards Online Today

10/23-10/31 – Red Ribbon Week

10/23 - Grades 3-5 Spirit Club, 4:00-5:00 pm

10/23 – CRES Connection Night (Drug Abuse) w/dinner

5:30-7:00 pm

10/24 – 5th Grade Art Club, 8:30 am

10/24 – 1-2 Thunder Chorus, 8:30 am

10/25 - Grades 3-5 Spirit Club, 4:00-5:00 pm

10/25 - SAC Meeting, Media 4:15 pm

10/26 - Cruz Chocolate Fundraiser Money Due Today

10/26 - Girls On The Run, 4:00-5:30 pm

10/26 - Scholar of the Month, 2:40 pm, MPR

10/29-10/31 - Grades 2-5 Dental Bus

10/29 - Grades 3-5 Spirit Club, 4:00-5:00 pm

10/30 - 3-5th Lightning Chorus, 8:30 am

10/30 - ESE Self Contained Visit to Forest Glen

10/30 - Girls On The Run, 4:00-5:30 pm

10/31 - 5th Grade Art Club, 8:30 am

10/31 - 1-2 Thunder Chorus, 8:30 am

Parents and families,

Pasco County Schools is proud to offer many high-quality educational options at each of our great schools. While most students are assigned to a school based on the location of their residence, our district provides families with a variety of school choice options and programs. We encourage parents and guardians to explore all that we offer based on the unique learning needs and interests of their children.

We offer...

Magnet schools and programs such as STEM, STEAM, Cambridge, and International Baccalaureate.

Educational options and innovative programs such as AVID, AP Capstone, arts, career pathways, technical education, eSchool, and more

If you are interested in applying for school choice to participate in any of our educational options, or to attend another school, please note the following timeline for submitting all school choice applications:

PASCO PATHWAYS APPLICATION WINDOW

Grade Level	Application Window Opens	Application Window Closes	Parent Acceptance
Middle and High	December 3, 2018	December 14, 2018	February 5-15, 2019
Elementary	January 8, 2019	January 18, 2019	February 20 - March 1, 2019

Once the application window opens, parents and students will use myStudent to complete school choice applications. You will receive several other communications throughout the fall with additional details concerning school choice. Stay tuned...

Recycling – Did you know that CRES has a green dumpster (located at the front of the school along the loop, by the PLACE turn off) where you can donate ANY kind of paper good for for recycling? Help us to help the environment by saving all the paper trash including newspaper, cardboard, and packaging. By placing these items in our green dumpster, you also help CRES earn \$\$\$! Every little bit helps. Also we have battery recycling drop off next to the dumpster and at the front enterence of the office. You will also find attached to our newsletter a flyer for recycling plastic bags and other household plastics that we have started collecting, we have a container in our Café and the Front Office. We appreciate your support.



No Homework Policy Continues Growth Mind Set is the Goal

What does this mean:

Reading Nightly 15-30 MINUTES (Based on grade level)
District required projects (STEM and TedX)
Provide additional practice/resources to families (ex.
Eureka math) upon request
Study Skills

Cotee River Elementary Business & Community Partners:

Achieva Credit Union, Rowan Rd. All Children's Hospital After Hours Pediatrics Urgent Care, Little Rd. Disparti Law Group Horace Mann Insurance Hyundai of NPR Kona Ice Kwanis of Greater West Pasco Marjorie's Hope Next Motorcycle FL Publix, River Crossing Smitty's Mobile Detailing Sugar Darlings, Old 54 Target #1967, Little Rd. Timber Greens Helping Hands UBS, Clearwater Walgreens #06886

Thank you for supporting our school! To become a CRES partner please call Ms. O'Brien at the Main Office for more information. 727-774-3002

Interested in Volunteering?

At Cotee River, we LOVE volunteers! Our teachers have many different activities that volunteers can assist with. If you work full time and think you want to participate in just one activity (field trip, field day, etc.) with your child, you must be approved by district. The best thing to do is complete the online application now so you won't have to worry about it when you are ready to volunteer.

Applications need to be completed online at website: http://www.pasco.k12.fl.us/comm/volunteer/

Be sure to attend one of the Volunteer Trainings, if you can not please see Front Office for information.

CLASSROOM CELEBRATIONS

Important Notice to Our Families

Starting this school year there are changes in classroom celebrations. Our School Board's Wellness Policy and Procedures 8510 were recently updated to comply with USDA Local School Wellness Policy requirements and birthday parties and/or classroom celebration food items must now meet USDA Smart Snack Standards and be prepared in a commercial kitchen. Celebration foods are available to parents to purchase for their child's class through their school cafeteria, Pasco Smart Snack Celebrations. These foods are already Smart Snack approved for ease of access and can be delivered directly to your child's classroom. The Alliance for a Healthier Generation Smart Food Planner provides a link to Smart Snack compliant products available through Amazon as well as a calculator to check your food labels for compliance. We are encouraging the use of non-food items for celebrations such as pencils, erasers, stickers or craft items. We appreciate your support with the updated Wellness Policy and Procedures 8510.

Art News

4th and 5th grade student art contest: 4th and 5th graders have been told about the Yearbook Cover Art Contest. Submissions are due to Mrs. Parris on or before October 31st, and must adhere to the contest rules (see attached). If your scholar needs paper, or has questions about the contest, please have them see Mrs. Parris. The winning front and back covers for the yearbook will be voted on by 3rd-5th graders in November.

Square One Art order forms will be arriving at the end of October. Orders can be placed by phone or online and paid by credit card, or paper order paid by check or cash. Products will be received in early December, and they make fantastic gifts! There is a wide range of prices and products, and every student will receive a free page of stickers with their artwork on them. Scholars have worked very hard on their projects, which all have a winter theme this year. Please see Mrs. Parris with any questions.



Importance of School Attendance:

One of the most important things your child can do to achieve academic success is also one of the most basic: going to school every day. In fact, research has shown that your child's attendance record may be the biggest factor influencing their academic success.

Benefits of daily attendance: By attending class regularly, your child is more likely to keep up with the daily lessons & assignments, & take quizzes & tests on time.

Achievement: students who attend school regularly are more likely to pass reading & math assessments than students who don't attend school regularly.

Being part of the school community: just be being present at school, your child is learning how to be a good citizen by participating in the school community, learning valuable social skills, & developing a broader world view.

The importance of education: Your commitment of school attendance will also send a message to your child that education is priority your family, going to school every day is a critical part of educational success, & that it's important to take your responsibilities seriously including going to school.

What you can do? Help your child get to school on time every day. Follow the school's guidelines & attendance policy, & report excused absences immediately. Schedule family events with your child's school schedule in mind. Plan ahead. Promote good health. Create a restful environment.

By making your child's school attendance a priority, you will be taking an important step in supporting your child's school success, and setting a good example. Remember every day counts!



Cotee River Spirit Day — Every Friday CRES has a Spirit Day and we ask for scholars to wear their Cotee Rivert-shirts. If you would like to purchase a school t-shirt for \$10.00, please stop in the main office.

MyStudent Access -

Please be sure to sign up online to create a parent account, see below on directions. This school year progress reports & report cards will be available online in the myStudent portal. What this means for families is that paper progress reports & report cards will not be sent home; they only will be accessible in the parent and student portals of myStudent.

To create a parent account, go to the district website, www.pascoschools.org, and click on the Parents link at the top. Then click on the Parent Access to myStudent link below the video.

Mrs. Miller our Parent Involvement Coordinator can help parents who need assistance setting up an account. If you have questions about creating your account, please contact her at 727-774-3098.

CRES Clothing Closet If your family is in need of any clothing items, we invite you to contact Mrs. Miller or Ms. O'Brien to set up a time during the school day to come in and get what you need. In the event transportation and/or timing is an issue, we have created a form which can be sent home upon request (please call the front office). When we receive the request form, we will call your child/children down to pick out the items requested and send them home in their backpack. Our goal is to be sure all our students have clothing (including shoes and jackets) to keep them safe and comfortable.



Music News - It's the last call for anyone interested in joining Lightning Chorus or Thunder Chorus! Lightning Chorus meets on Tuesday mornings at 8:30 am in the big music room. Thunder Chorus meets on Wednesday mornings at 8:30 am, also in the big music room. After this week, we will not accept any new chorus members. If you have any questions, please email or call Mrs. Kelberlau at ekelberl@pasco.k12.fl.us or 774-3000.



Teachers Out of Field – The state requires a teacher to take course towards English for speakers of other languages (ESOL) endorsement, when the teacher is in primary language arts provider and/or reading teacher for an ESOL scholar. The following teachers have agreed to teach out of field while completing their course/work testing.

Amanda Cappel Felica Cullen
Amy Engh Roxanne Howman
Kenneth Leonard Dana VanStratt



Cotee River Special Olympics

 Congratulations to our Unified Flag Football team, Unified Gymnastics partners, Unified Bowling teams and our individual gymnasts and softball skills athletes for moving on to Area Games!!! Area games is the second round of each sport. If all goes well at Area, each participant will qualify to attend State Fall Games at ESPN Wide World of Sports. The athletes and partners work hard to play unified and it shows in each game.

 Unified sports include Flag Football, Gymnastics, Bowling, Basketball and Soccer. If students in Basic Ed are interested in being a Unified partner on a team with Special Olympic athletes, Coach Engh is accepting applications for Basketball and Soccer. They must find her at PE or in Building 6 for the paperwork and the schedule.

 Please find the Cotee River Physical Education Facebook Page where you can see the athletes and partners in action!!

https://www.facebook.com/CRESPhysicalEducatio
 https://www.facebook.com/CRESPhysicalEducatio
 https://www.facebook.com/CRESPhysicalEducatio

 Contact Coach Amy Enghanytime with questions. aengh@pasco.k12.fl.us

Upcoming Dates:

- October 1st Lane Glo Bowling, Old 54, NPR, 10-1:30 pm
- October 27th Area Team Bowling, Spring Hill Lakes Bowling, 1-5 pm

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Smart Snack Menu

Snacks for classroom parties, special events and more

All snacks and party options meet the District's Shelest Wellness Police quidelines that correspond with the Swart Snack Quidelines nutrition standards. These options are available for purchase by particle, PNTPO, organizations, and school-sponsored programs.

• Convenient—No reunaing for the grocery store.

• We Petitive—No rearranging your school-sponsored programs of the process of the schools we deliver to the classroom.

• District approved — All of our snacks meet the federal Smart Snack nutrition standards and are prepared in safe and sanitary environments.

Any of the above

nto a platter for the entire classroom to enjoy.

- Affordable—We can offer you options that meet your budget:
 Easy—You can charge it to your child's lunch account:



Check

3 WAYS TO REGISTER:

No weapons.

Only service animals allowed.

By mail: fill out the form on the back and mail it to:

On-line: onecommunitynow.com/veterans-registration-form

OCN, 1540 Little Road, Trinity FL, 34655 By phone: 727.858.6117

Overnight, A/C, accommodations provided at

the Mike Fasano Regional Hurricane Shelter.

Credit

3 EASY WAYS TO PAY

We got you covered!

We will be offering three easy ways to purchase your lunch in the cafeteria. You can continue to pay with cash or check, go online to prepay with MySchoolBucks.com, and NOW pay with a debit or credit card at any location. A minimum purchase of \$3.00 is required when using a debit or credit card. If you pay with a check, please include your child's student ID number.









- Support Groups Haircuts, showers, and clothes
- Medical and Dental Services
- Behavioral and Mental Health Services
- State photo identification cards
- Job and Employment Counseling
- Personal hygiene kits
- Women and Children Services
- Corn hole, card games, & much more

Reading Scholarship for FSA ELA Level 1 Students

Dear Parent/Guardian.

The intent of the third-grade progression statute and the District's Student Progression Plan are to ensure that students have the necessary reading skills to be successful in grade 4 and beyond. According to section 1008.25(5), Florida Statutes (F.S.), to be promoted to fourth grade, a third-grade student must score a Level 2 or above on the statewide Florida Standards Assessment – English Language Arts (FSA-ELA). Also, a parent of a student in grade 3, who is identified anytime during the year as being at-risk of retention, may request that the school immediately begin collecting portfolio evidence.

If a student scores a level 1 on the statewide FSA-ELA, he/she may attend the district provided Summer Reading Camp to receive additional instruction. The state law prohibits the FSA-ELA from being the sole determiner of promotion to fourth grade. A third grader who scores Level 1 on the FSA-ELA may be exempt from mandatory retention if he/she meets one of the good cause exemptions described below:

- 1.Limited English Proficient (LEP) students who have had less than two years of instruction in an English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the US;
- 2. Students with disabilities whose Individual Educational Plan (IEP) indicates that participation in the statewide assessment program is not appropriate, consistent with the requirements of State Board of Education rule;
- 3. Students who demonstrate an acceptable level of performance on a state-approved alternative standardized reading or English Language Arts assessment approved by the State Board of Education;

Under section 1008.25(6), F. S. (Eliminating Social Promotion), students who score a Level 1 on the grade 3 FSA-ELA may be promoted to fourth grade if they demonstrate through an approved alternative standardized reading assessment that they are reading on grade level as evidenced by mastery of the state standards. The SAT10, a state approved alternative standardized reading assessment, is another opportunity for students to demonstrate mastery of the state standards.

4. Students who demonstrate, through a student portfolio, that they are performing at least at Level 2 on the statewide standardized ELA assessment;

Under section 1008.25(6), F. S. (Eliminating Social Promotion), students who score a Level 1 on the grade 3 FSA-ELA may be promoted to fourth grade if they demonstrate through a student portfolio that they are reading on grade level as evidenced by mastery of the state standards. The student portfolio must:

- •Be selected by the student's teacher;
- •Be an accurate picture of the student's ability and only include student work that has been independently produced in the classroom;
- •Include evidence that the standards assessed by the grade 3 FSA-ELA have been met.

Such documentation could include performance on unit tests from the state provided examples, as adopted core reading curriculum, evidence recorded in IRLA, as well

- •as, district developed quarterly checks. For each standard, at least three examples of mastery, as demonstrated by 70 percent or above on each sample, is required;
- •Be signed by the teacher and the principal as an accurate assessment of the required reading skills.
- 5. Students with disabilities, who participate in the statewide standardized assessment and who have an IEP or 504 Plan that reflects that the student has received intensive instruction in reading or English Language Arts for more than two years, but still demonstrates a deficiency and was previously retained in kindergarten, grade 1, grade 2 or grade 3;
- 6. Students who have received intensive reading remediation for two or more years but still demonstrate a deficiency in reading and who were previously retained in kindergarten, grade 1, grade 2 or grade 3 for a total of two years;
- 7.A student may not be retained more than once in grade 3.

The Read to Learn brochure provided by the Florida Department of Education provides additional information for families regarding third grade progression. The brochure can be accessed at

http://www.fldoe.org/core/fileparse.php/7539/urlt/readtolearn.pdf

Please contact your child's school with any questions regarding your student's performance.

Estimados padres/encargados,

El propósito del estatuto de promoción para el tercer grado y el Plan de Progreso del Estudiante del distrito es asegurar que los estudiantes tengan las destrezas de lectura necesarias para su éxito al comienzo del 4to grado en adelante. De acuerdo a la sección 1008.25(5), Estatutos de Florida (F.S.), para ser promovido al cuarto grado, el estudiante de tercer grado debe obtener una puntuación a Nivel 2 o más en la Evaluación de los Estándares de Florida – Artes del Lenguaje Inglés (FSA- ELA). Además, los padres de un estudiante en el 3er grado que haya sido identificado como en riesgo de ser retenido, pueden pedir que la escuela inmediatamente comience a guardar evidencia del desempeño en el portafolio del estudiante.

Si un estudiante obtiene una puntuación de nivel 1 en la prueba del estado FSA-ELA, él/ella podría asistir al Campamento de Lectura de Verano provisto por el distrito para recibir enseñanza adicional. La ley del estado prohíbe que la prueba FSA-ELA sea la única herramienta que determine si el estudiante será promovido al cuarto grado. Un estudiante de tercero con una puntuación a Nivel 1 en el FSA-ELA podría ser exento de la retención obligatoria si él/ella tiene una buena razón para la exención según se describe a continuación:

- 1.Los estudiantes clasificados con conocimiento limitado del idioma inglés (LEP-Limited English Proficiency) quienes tienen menos de dos años de enseñanza en el Programa de Inglés para Personas que Hablan Otros Idiomas (ESOL- English for Speakers of Other Languages) en base a la fecha inicial de entrada a una escuela en los Estados Unidos;
- 2. Estudiantes con discapacidades para quienes su Plan de Educación Individualizada (IEP) indica que su participación en el programa de evaluaciones del estado no es apropiada, en consistencia con la norma de requisitos del Departamento de Educación del Estado;
- 3. Estudiantes que demuestren un nivel aceptable de desempeño en la evaluación estandarizada alterna del estado para Lectura o Artes del Lenguaje Inglés aprobadas por el Departamento de Educación del Estado:

Bajo la sección 1008.25(6), F.S. (eliminando la promoción social), los estudiantes que logren una puntuación a Nivel 1 en la prueba FSA-ELA para tercer grado pueden ser promovidos al cuarto grado si demuestran, a través de la evaluación estandarizada alterna del estado para lectura o Artes del Lenguaje Inglés, que están leyendo a nivel de grado según evidenciado por el dominio de los estándares del estado. El SAT10, una evaluación estandarizada alterna para lectura, es otra oportunidad que los estudiantes tienen para demostrar dominio de los estándares del estado.

4. Estudiantes que demuestren, a través de su portafolio, que se están desempeñando a un nivel 2, por lo menos, en la evaluación estandarizada del estado ELA;

Bajo la sección 1008.25(6), F.S. (eliminando la promoción social), los estudiantes que logren una puntuación a Nivel 1 en la prueba FSA-ELA del tercer grado, pueden ser promovidos al cuarto grado si demuestran a través de su portafolio que están leyendo a nivel de grado según evidenciado por el dominio de los estándares del estado. El portafolio del estudiante debe:

- •Ser seleccionado por la maestra del estudiante;
- •Demostrar con precisión la habilidad del estudiante y sólo incluir el trabajo que el estudiante ha producido por sí mismo en el salón de clases;
- •Incluir evidencia que los estándares evaluados por FSA-ELA para el tercer grado han sido logrados. Tal documentación puede incluir el desempeño en pruebas de unidad según los ejemplos

•provistos por el estado, currículo básico para lectura adoptado por el distrito, evidencia registrada en IRLA, así como revisiones trimestrales hechas por el distrito.

- •Se requiere para cada uno de los estándares, que por lo menos hayan tres ejemplos del dominio, demostrando un 70 por ciento o más en cada ejemplo;
- •Ser firmado por la maestra y el director como una evaluación correcta de las destrezas de lectura requeridas.

5.Los estudiantes con discapacidades, quienes participan en una evaluación estandarizada del estado y quienes tengan un IEP o Plan 504 que refleje que el estudiante ha recibido instrucción intensiva en lectura o en Artes del Lenguaje Inglés por más de dos años, pero que todavía demuestran una deficiencia y fueron retenidos previamente en kindergarten, primer, segundo o tercer grado;

6.Los estudiantes que han recibido remediación intensiva en lectura por dos o más años, pero que todavía demuestran una deficiencia en lectura y quienes fueron previamente retenidos en kindergarten, primer, segundo o tercer grado por un total de dos años:

7. Un estudiante no puede ser retenido más de una vez en tercer grado.

Adjunto enviamos el panfleto Leer para Aprender provisto por el Departamento de Educación de Florida en el que encontrará información adicional sobre la promoción al tercer grado. Favor de comunicarse con la escuela de su niño si tiene alguna pregunta en relación a su desempeño.



7515 Plathe Road New Port Richey, FL 34653 http://cres.pasco.k12.fl.us/ • Coteeriverpta@gmail.com

Amanda Miller – President
Amy Skaggs – Vice President
Jennifer Jackson– Treasurer
Tori Herig– Secretary
Whitney Olson, Dani Fehrmann, Shannon McIver –
Additional Board.

~OCTOBER 2018 Newsletter







MONDAYS 4-5PM

Be sure to pack a snack!

NO PRACTICE 10/15/18 10/08/2018 6pm In the Library



Please join us!
Your voice is important.





LOOKING for donations of Canned soda, Bottled Waters, variety packs of chips, candy and carnival prizes for our Fall Fun Festival! Turn into the office by 10/11/18







Wawa @ Little & Ridge and Dunkin Donuts for sponsoring our Donuts with Dad Event!

We are looking for volunteers!
Please fill out an application at
http://www.pasco.k12.fl.us/comm/volunteer

