

Dear Families:

This year your child has worked hard to develop as a reader. Students and teachers have set individual goals and worked together to meet those goals. Your child has learned that it is important to be sure they are reading text that is a “good fit” for them, so their reading experiences are “fast, fun and easy.” Please help your child to maintain their reading growth over the summer by dedicating 30 minutes each day, to listen to your child read books and have conversation about what they read. Visiting the Public Library is a great way to find new favorites and have a wide selection of poetry, fiction, and informational books.

<b>1 Red Text</b>	
Henry and Mudge Series	Cynthia Rylant
Poppleton Series	Cynthia Rylant
Mr. Putter & Tabby Series	Cynthia Rylant
Frog and Toad Together	Arnold Lobel
Amelia Bedelia	Peggy Parish
Amelia Bedelia and the baby	Peggy Parish
Amelia Bedelia’s Family	Peggy Parish
Amelia Bedelia Goes Camping	Peggy Parish
Amelia Bedelia Helps Out	Peggy Parish
Come Back, Amelia Bedelia	Peggy Parish
Good Work, Amelia Bedelia	Peggy Parish
Fly Guy vs. The Flyswatter	Tedd Arnold
Arthur	Marc Brown
Fox	James Marshall
Miss Nelson	James Marshall
Fancy Nancy	Jane O’Connor
Nate the Great Series	Marjorie Weinman Sharmat
Katie Woo	Fran Manushkin

After reading, have your child try one of the following:

Identify main topic of a multi-paragraph text.

Ask a listener questions about what you just read to them.

When reading an informational text, tell three things the text told you about the topic.

Determine the meaning of words and phrases in a text.

### Website Resources:

- [textproject.org](http://textproject.org)
- <http://www.shelsilverstein.com>
- [kids.nationalgeographic.com](http://kids.nationalgeographic.com)
- <http://www.bookadventure.com>
- <http://www.wegivebooks.org/books>
- <http://www.readingrainbow.com>
- <http://www.storylineonline.net/>

