

| Grade 3        |  |   |   |   |   |   |  |   |   |  |    |  |                               |    |    |                              |    |    |  |    |    |   |    |    |                                    |    |    |   |    |    |  |    |    |                          |    |    |   |  |  |                                       |  |  |                                |  |  |
|----------------|--|---|---|---|---|---|--|---|---|--|----|--|-------------------------------|----|----|------------------------------|----|----|--|----|----|---|----|----|------------------------------------|----|----|---|----|----|--|----|----|--------------------------|----|----|---|--|--|---------------------------------------|--|--|--------------------------------|--|--|
| Week           | Semester 1   |   |   |   |   |   |  |   |   |  |    |  |                               |    |    |                              |    |    | Semester 2   |    |    |   |    |    |                                    |    |    |   |    |    |  |    |    |                          |    |    |   |  |  |                                       |  |  |                                |  |  |
|                | 1  | 2 | 3 | 4   | 5 | 6 | 7  | 8 | 9 | 10   | 11 | 12   | 13                            | 14 | 15 | 16                           | 17 | 18 | 19   | 20 | 21 | 22  | 23 | 24 | 25                                 | 26 | 27 | 28  | 29 | 30 | 31   | 32 | 33 | 34                       | 35 | 36 |   |  |  |                                       |  |  |                                |  |  |
| Science        | Big Idea 1: The Practice of Science<br>Big Idea 3: The role of Theories, Laws, Hypothesis & Models<br><i>Connects to ReadyGEN Unit 1</i> |   |   | Big Idea 14: Organization & Development of Living Things<br>Big Idea 15: Diversity & Evolution of Living Things<br><i>Connects to ReadyGEN Unit 1</i> |   |   | Big Idea 17: Interdependence<br><i>Connects to ReadyGEN Unit 1</i> |   |   | Big Idea 8: Properties of Matter   |    |  |                               |    |    |                              |    |    | Big Idea 9: Changes in Matter  |    |    | Big Idea 5: Earth in Space and Time<br>Big Idea 6: Earth's Structures<br>3-ESS2-1: Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.<br><i>Connects to ReadyGEN Grade 2 Unit 4 and Grade 3 Unit 3</i> |    |    |                                    |    |    |   |    |    | Big Idea 10: Forms of Energy<br>Big Idea 11: Energy Transfer & Transformations |    |    |                          |    |    |   |  |  |                                       |  |  |                                |  |  |
| Literacy       | ELA Unit 1: "Observing the World Around Us" - Understand how to make observations about change over time                                 |   |   |   |   |   |  |   |   | ELA Unit 2: "Connecting Character, Culture, and Community" - Understand communities around the world and how they are impacted by culture, relationships, and families |    |  |                               |    |    |                              |    |    | ELA Unit 3: "Seeking Explanations" - Understand how stories and scientific reason are used to explain how and why things have occurred. Stories are shared generation to generation and observations are made and recorded |    |    |   |    |    |                                    |    |    | ELA Unit 4: "Becoming an Active Citizen" - Understand that there are different types and structures of government around the world, and the role of citizens to stand up for their beliefs to create change |    |    |  |    |    |                          |    |    |   |  |  |                                       |  |  |                                |  |  |
| Social Studies | Social Studies Mini Unit: Observing the world around us<br><i>Instructional Mandates: Freedom Week, 9/11, Hispanic Heritage</i>          |   |   |   |   |   |  |   |   | Social Studies Embedded Unit: Cultural geography of the United States<br><i>State Instructional Mandates: Elections, Veteran's Day</i>                                 |    |  |                               |    |    |                              |    |    | Social Studies Mini Unit: Trade and Currency<br><i>State Instructional Mandates: Black History Month, Women's History</i>  |    |    |   |    |    |                                    |    |    | Social Studies Embedded Unit: Government & Civics<br><i>State Instructional Mandates: Financial Literacy, Holocaust Remembrance, Memorial Day</i>   |    |    |  |    |    |                          |    |    |   |  |  |                                       |  |  |                                |  |  |
| Math           | Unit A: The Meaning of Multiplication and Division   |   |   |   |   |   |  |   |   |  |    | Unit B: When is the Standard Algorithm for Addition/Subtraction the Most Efficient Strategy? |                               |    |    |                              |    |    | Unit C: Fractions as Numbers   |    |    |   |    |    |                                    |    |    | Unit D: How Can I Use Operations to Measure Area and Perimeter?   |    |    |  |    |    |                          |    |    |   |  |  |                                       |  |  |                                |  |  |
| Art            | Art Procedures   |   |   | Lines and Movement  |   |   | Color Complementary and Contrast                                   |   |   | Positive and Negative Space  |    |  | Color Focus on Value          |    |    | Space with a Focus on Scapes |    |    | Historical and Cultural Connection   |    |    | Form/3-D Art Focus on Clay Sculpture  |    |    | Art Careers with a focus on Design |    |    | Looking at Art Museum and Gallery   |    |    |  |    |    |                          |    |    |   |  |  |                                       |  |  |                                |  |  |
| Music          | Unison/Two-part singing  |   |   | Instrument Timbre   |   |   | American Music   |   |   | Form   |    |  |                               |    |    |                              |    |    | Rhythm   |    |    | Melody  |    |    | Creation                           |    |    | Musical Elements  |    |    | Composers  |    |    |                          |    |    |   |  |  |                                       |  |  |                                |  |  |
| PE             | Locomotor Movements  |   |   | Fitness Games - Cardiovascular, Muscular Endurance/Strength   |   |   | Throwing and Catching  |   |   | Striking with Body Parts   |    |  | Dribbling with Feet - Passing |    |    | Dance - Rhythm and Tempo     |    |    | Striking with Implements   |    |    | Throwing and Catching - Skill Application   |    |    | Bouncing/Dribbling (ball handling) |    |    | Educational Dance/Movement Concepts   |    |    | Jumping & Landing  |    |    | Striking with Body Parts |    |    | Fitness Games - Cardiovascular, Muscular Endurance/Strength |  |  | Striking with long-handled implements |  |  | Water Safety/Pedestrian Safety |  |  |