

Grade 1																																				
Week	Semester 1																		Semester 2																	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
	"Connecting to Our World"						"Becoming a Classroom Citizen"						"Making Choices"						"Planting for the Future "						"Observing the Messages of the Natural World"						"Welcoming Diveristy"					
Science	Big Idea 1: The Practice of Science		Big Idea 14: Organization & Development of Living Things Big Idea 16: Heredity & Reproduction Big Idea 17: Interdependence <i>Connection to ReadyGEN Units 1 and 4</i>				Big Idea 8: Properties of Matter			Big Idea 12: Motion Big Idea 13: Force and Motion			Big Idea 14: Organization & Development of Living Things 1-LS1-1: Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and						Big Idea 5: Earth in Space and Time <i>Connection to ReadyGEN Unit 5</i>			Big Idea 6: Earth Structures			Nature of Science Part II <i>Content-based Inquiry</i>											
Literacy	ELA Unit 1: Understanding how animals' attributes impact them Writing: Narrative & Informative						ELA Unit 2: Understand how being a citizen in our classroom connects us to other cultures beyond our state and country to a global view Writing: Opinion & Informative						ELA Unit 3: Understand how people make choices and decisions when spending what is earned Writing: Narrative & Opinion						ELA Unit 4: Understand how growth happens over time - in nature and from generation to generation Writing: Narrative & informative						ELA Unit 5: Understand how to gain knowledge about our world through literary text (messages), informational text (facts) and through observations to understand the stars and universe Writing: Narrative & Informative						ELA Unit 6: Understand what challenges each immigrant faces in America, and how each person makes us richer with their diversity Writing: Opinion					
Social Studies	Social Studies Embedded Unit: How to be a good citizen in my classroom community <i>Map & Globe Skills</i>						Social Studies Embedded Unit: How to be a good citizen in my school and community <i>Map & Globe Skills</i>						Social Studies Embedded Unit: Economic Choices, Needs, Wants & Scarcity <i>Map & Globe Skills</i>						Social Studies Mini Unit: History tells a story of people & events of other times & places - North America <i>Map & Globe Skills</i>						Social Studies Mini Unit: Learning how to be a social scientist (timelines, sources, media center, etc.) <i>Map & Globe Skills</i>						Social Studies Embedded Unit: Courage & Character - Analyzing Historical Heroes <i>Map & Globe Skills</i>					
	State Instructional Mandates: 9/11						State Instructional Mandates: Freedom Week, Hispanic Heritage, Elections, Veteran's Day						State Instructional Mandates: N/A						State Instructional Mandates: Black History Month						State Instructional Mandates: Black History Month						State Instructional Mandates: Holocaust Remembrance, Memorial Day					
Math	Module 1: Sums and Differences to 10						Module 2: Introduction to Place Value Through Addition						Module 3: Ordering and Comparing Length Measurements as Numbers						Module 4: Place Value, Comparison, Addition and Subtraction to 40						Module 5: Identifying, Composing, and Partitioning Shapes						Module 6: Place Value, Comparison, Addition and Subtraction to 100					
Art	Art Procedures		Lines Focus on Line Variety		Shapes: 2-D Geometric Shapes		Art Processes with a focus on Collage			Color with a focus on Primary and Secondary Colors			Subjects of Art (Genres) Focus: Still Life			Historical & Cultural Connection			Form/3-Dart Focus on Clay Sculpture			Art Careers Focus on Design			Looking at Art with a Focus on Museum and Art Gallery											
Music	Vocal Timbre		Instrument Timbre			Sound Enhancement			Form/Patterns in Music			Rhythm		Melody		Improvisation		Musical Connections			Musical Elements															
PE	Locomotor Movements		Fitness Games		Throwing and Catching		Striking with Body Parts		Dribbling with Feet – Passing		Dance – Rhythm and Tempo		Striking with Implements		Throwing and Catching – Skill Application		Bouncing/Dribbling (ball handling)		Educational Dance/Movement Concepts		Chasing, Fleeing, and Dodging		Fitness Games - Cardiovascular, Muscular Endurance/Strength			Striking with long-handled implements		Water Safety/Pedestrian Safety								