

Learning Recovery

Grade 1 Summer Packet

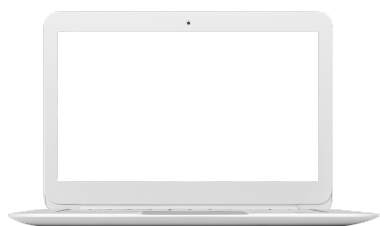
Grade 1 Mission 4 Lessons 1-23 (17 lessons*)

Add and Subtract Bigger Numbers

Grade 1 Mission 6 Lessons 1-19 (13 lessons*)

Add and Subtract to 100

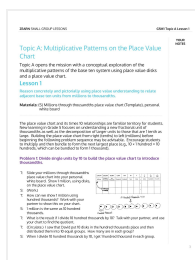
Students should complete one of the two sections below for each Mission:



Section One

Complete with all digital lessons

- Student Notes
- Exit Tickets



Section Two

If internet access is not available,
complete paper-based work

- Problem Sets
- Homework

*Some lessons omitted from Zearn Math's Digital Lesson sequence - [visit our Help Center](#) to learn more

Mission 4: Add and Subtract Bigger Numbers

Section One: Student Notes and Exit Tickets

To complete with all digital lessons

Are you ready to
➔EARN?

Mission 4

Add and Subtract
Bigger Numbers

Name: _____

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Fourth Edition

Lesson 1
G:1 M:4

Count by Tens

ZEARN STUDENT NOTES

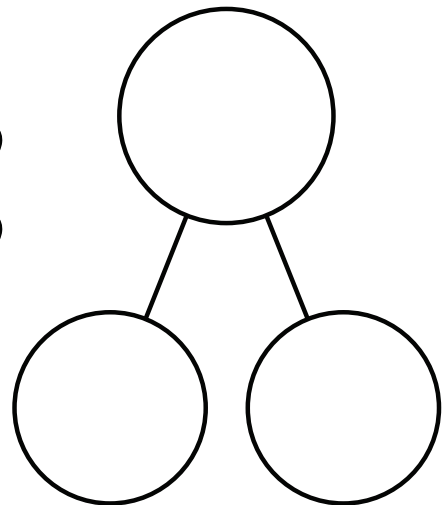
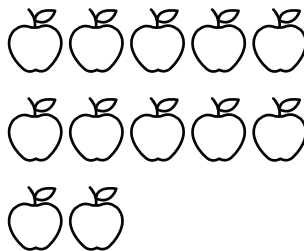
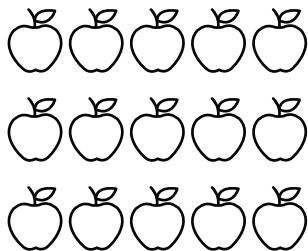
Name: _____ Date: _____

Complete: ☐

Class: _____

1

SHOW YOUR WORK



EXTRA WORKSPACE



Lesson 1

G:1 M:4

EXIT TICKET

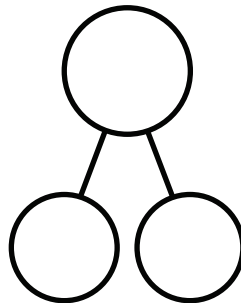
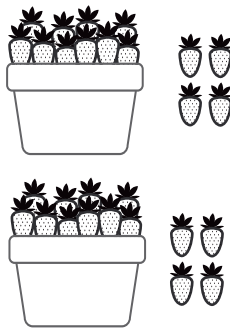
Name: _____ Date: _____

Complete: ☐

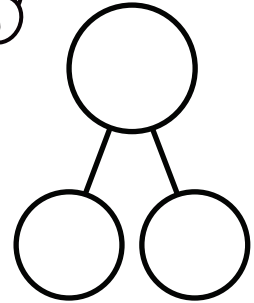
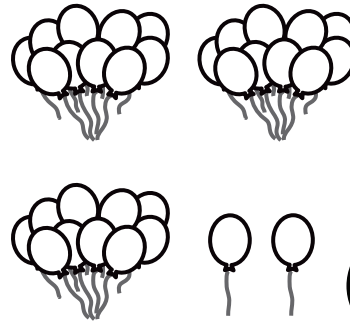
Class: _____

Complete the number bonds.

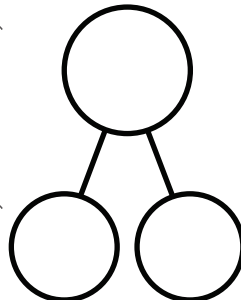
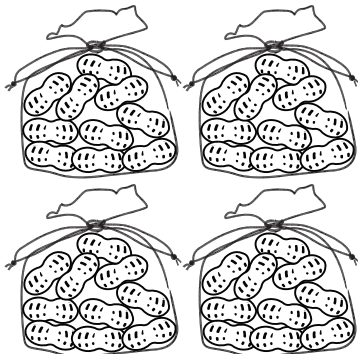
1.



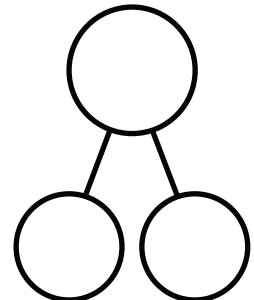
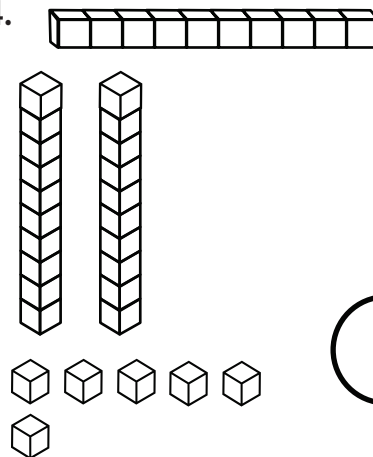
2.



3.



4.



Lesson 2
G:1 M:4

How Many Tens and Ones?

ZEARN STUDENT NOTES

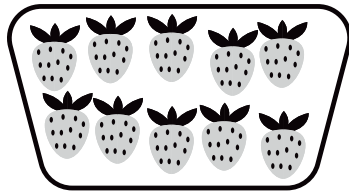
Name: _____ Date: _____

Complete: ☐

Class: _____

1

SHOW YOUR WORK



tens	ones

There are _____ strawberries.

EXTRA WORKSPACE



Lesson 2

G:1 M:4

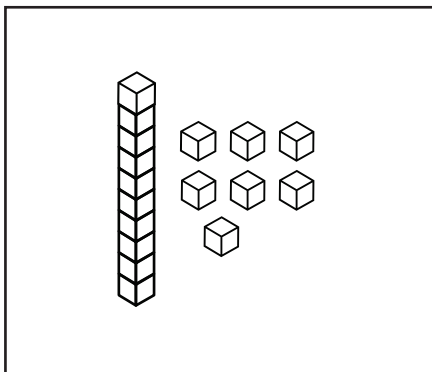
EXIT TICKET

Name: _____ Date: _____

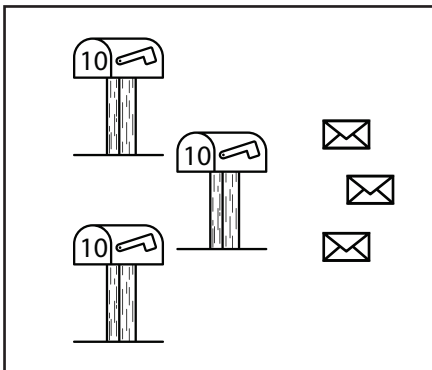
Complete: ☐

Class: _____

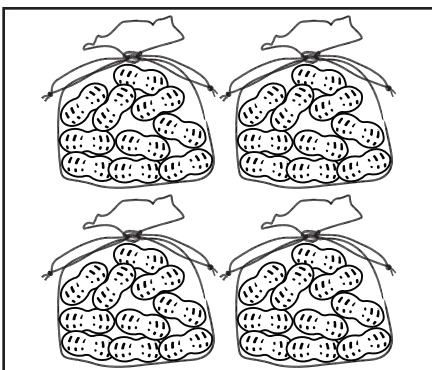
Match the picture to the place value chart that shows the correct tens and ones.



tens	ones
4	0



tens	ones
1	7



tens	ones
3	3



Lesson 3
G:1 M:4

All Ones

ZEARN STUDENT NOTES

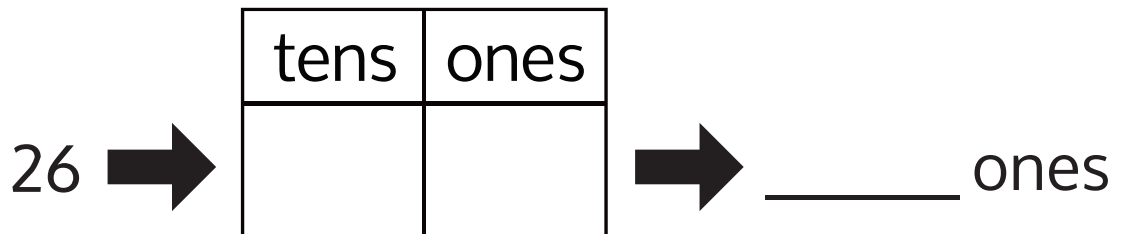
Name: _____ Date: _____

Complete: ☐

Class: _____

1

SHOW YOUR WORK



EXTRA WORKSPACE



Lesson 3

G:1 M:4

EXIT TICKET

Name: _____ Date: _____

Complete: ☐

Class: _____

Count as many tens as you can. Complete each statement. Say the numbers and the sentences.

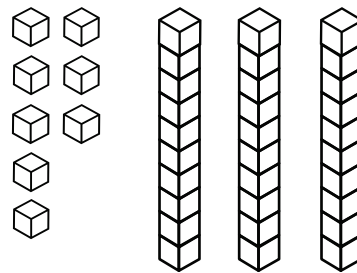
1.



_____ tens _____ ones

is the same as _____ ones.

2.

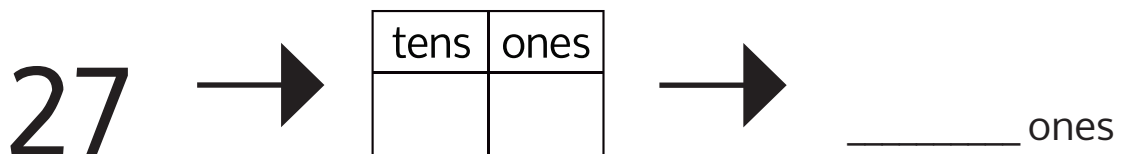


_____ tens _____ ones

is the same as _____ ones.

Fill in the missing numbers.

3.



Lesson 4

G:1 M:4

EXIT TICKET

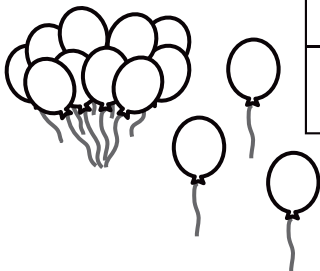
Name: _____ Date: _____

Complete: ☐

Class: _____

Write the tens and ones. Then, write an addition sentence to add the tens and ones.

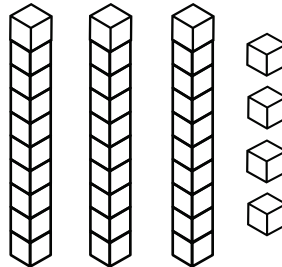
1.



tens	ones

$$10 + \underline{\quad} = \underline{\quad}$$

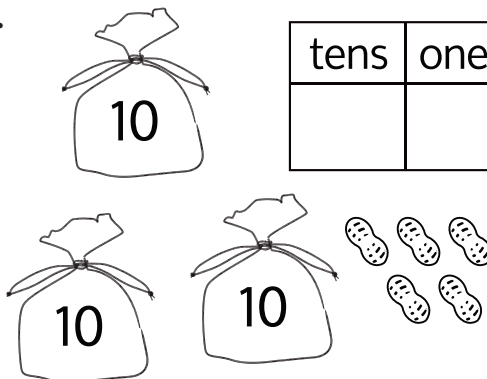
2.



tens	ones

$$\underline{\quad} + 4 = \underline{\quad}$$

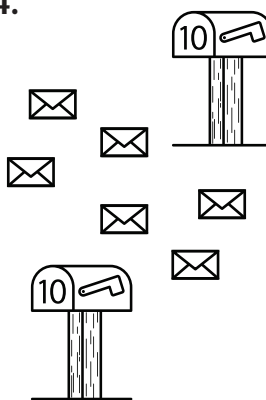
3.



tens	ones

$$\underline{\quad} = 30 + \underline{\quad}$$

4.



tens	ones

$$\underline{\quad} = 6 + \underline{\quad}$$



Lesson 5
G:1 M:4

1 More, 10 More, 1 Less, 10 Less

ZEARN STUDENT NOTES

Name: _____ Date: _____

Complete: ☐

Class: _____

1

SHOW YOUR WORK

1 less than 36 is _____.



EXTRA WORKSPACE



Lesson 5

G:1 M:4

EXIT TICKET

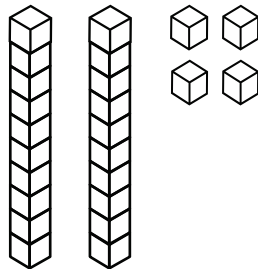
Name: _____ Date: _____

Complete: ☐

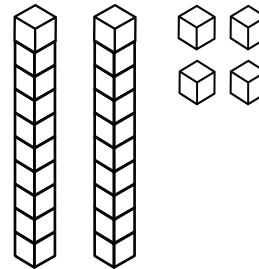
Class: _____

Draw 1 more or 10 more. You may use a quick ten to show 10 more.

1.



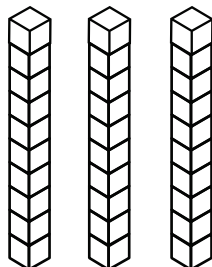
2.



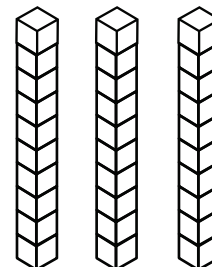
1 more than 24 is _____. 10 more than 24 is _____.

Cross off (x) to show 1 less or 10 less.

3.



4.



10 less than 30 is _____. 1 less than 30 is _____.



Lesson 6
G:1 M:4

1 More, 10 More

ZEARN STUDENT NOTES

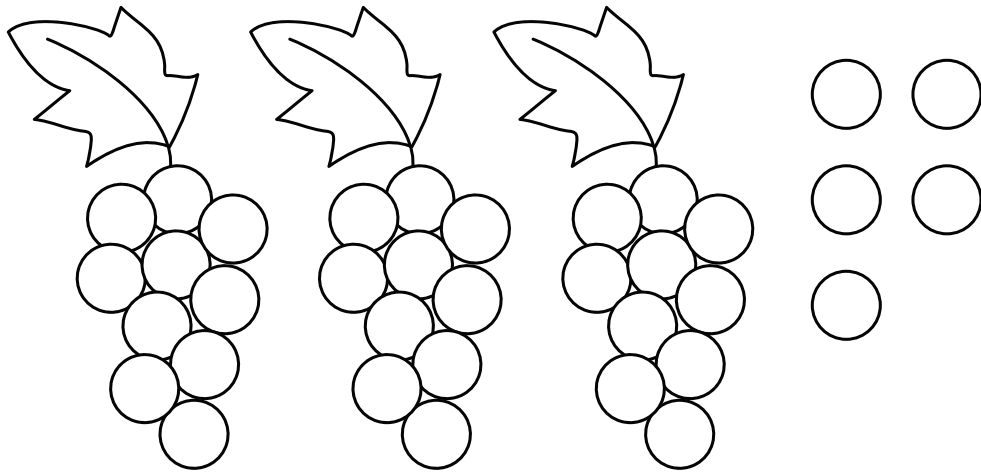
Name: _____ Date: _____

Complete: ☐

Class: _____

1

SHOW YOUR WORK



1 more than 35 is _____.

EXTRA WORKSPACE



Lesson 6

G:1 M:4

EXIT TICKET

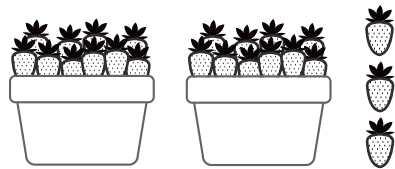
Name: _____ Date: _____

Complete: ☐

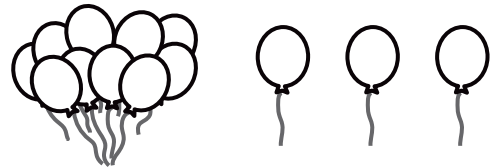
Class: _____

Fill in the blank. Draw or cross off tens or ones as needed.

1.



2.



10 more than 23 is _____. 1 more than 13 is _____.

3.



4.



10 less than 31 is _____. 1 less than 14 is _____.



Lesson 8

G:1 M:4

EXIT TICKET

Name: _____ Date: _____

Complete: ☐

Class: _____

1. Write the numbers in order from *greatest* to *least*.

	40	
39		29
	30	

2. Complete the sentence frames using the phrases from the word bank to compare the two numbers.

a. 17 _____ 24

b. 23 _____ 2 tens 3 ones

c. 29 _____ 20

Word Bank

is greater than

is less than

is equal to



Lesson 10
G:1 M:4

The Hungry Alligator

ZEARN STUDENT NOTES

Name: _____ Date: _____

Complete: ☐

Class: _____

1

SHOW YOUR WORK

27

is greater than
is less than
is equal to

1 ten 7 ones.

_____ ○ _____



EXTRA WORKSPACE



Lesson 10

G:1 M:4

EXIT TICKET

Name: _____ Date: _____

Complete: ☐

Class: _____

Circle the correct words to make the sentences true. Use $>$, $<$, or $=$ and numbers to write a true number sentence.

a.

29

is greater than
is less than
is equal to

2 tens 6 ones

_____ ○ _____

b.

1 ten 8 ones

is greater than
is less than
is equal to

19

_____ ○ _____

c.

2 tens 9 ones

is greater than
is less than
is equal to

40

_____ ○ _____

d.

39

is greater than
is less than
is equal to

4 tens 0 ones

_____ ○ _____



Lesson 11

G:1 M:4

EXIT TICKET

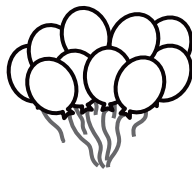
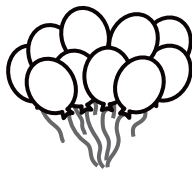
Name: _____ Date: _____

Complete: ☐

Class: _____

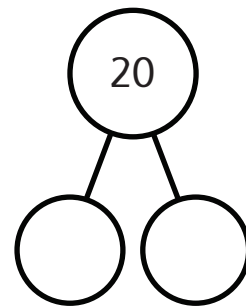
Complete the number bonds and number sentences.

1.

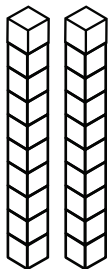


$$1 \text{ ten} + 1 \text{ ten} = \underline{\hspace{2cm}} \text{ tens}$$

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{20}$$

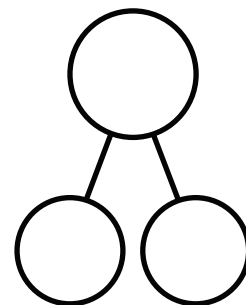


2.

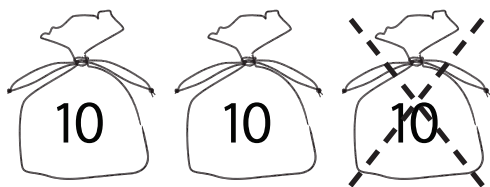


$$\underline{\hspace{2cm}} \text{ tens} = \underline{\hspace{2cm}} \text{ tens} + \underline{\hspace{2cm}} \text{ ten}$$

$$\underline{\hspace{2cm}} = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

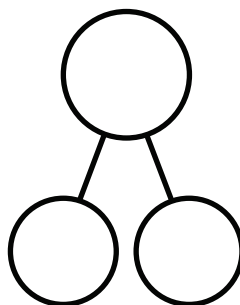


3.

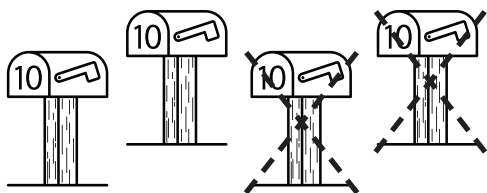


_____ tens – _____ ten = _____ tens

_____ – _____ = _____

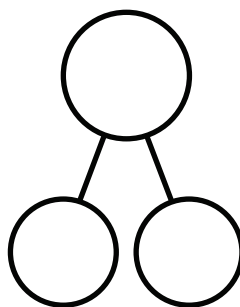


4.



_____ tens – _____ tens = _____ tens

_____ – _____ = _____



Lesson 13

G:1 M:4

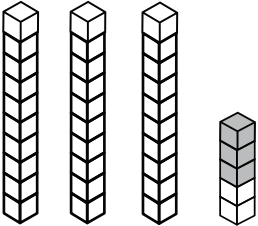
EXIT TICKET

Name: _____ Date: _____


Complete: ☐

Class: _____

Fill in the place value chart and write a number sentence to match the picture.

1. 

tens	ones

2. 

tens	ones

_____ + _____ = _____

_____ + _____ = _____

Draw quick tens, ones, and number bonds to solve. Complete the place value chart.

3.

tens	ones

$33 + 6 = \underline{\hspace{2cm}}$



4.

tens	ones

$23 + 7 = \underline{\hspace{2cm}}$



Lesson 15
G:1 M:4

Tens Change, Ones Don't

ZEARN STUDENT NOTES

Name: _____

Date: _____

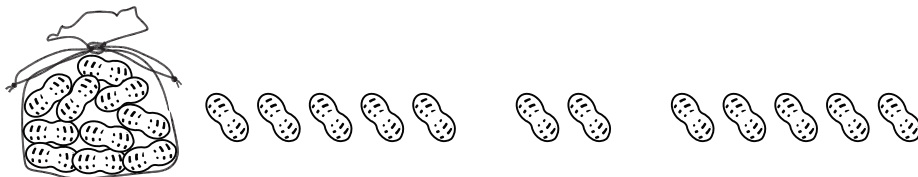
Complete: ☐

Class: _____

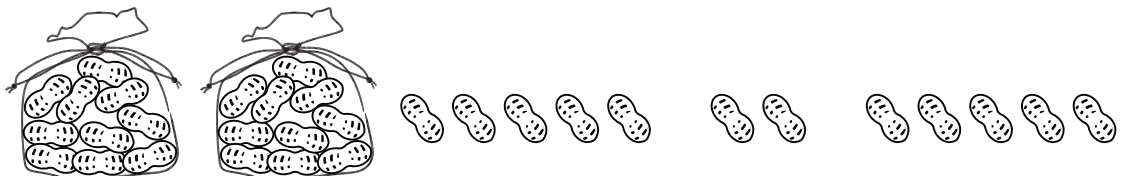
1



$$7 + 5 = \underline{\hspace{2cm}}$$



$$17 + 5 = \underline{\hspace{2cm}}$$



$$27 + 5 = \underline{\hspace{2cm}}$$



EXTRA WORKSPACE



Lesson 15

G:1 M:4

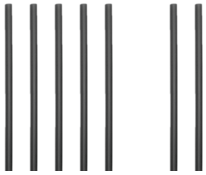





EXIT TICKET

Name: _____ Date: _____

Complete: ☐

Class: _____

1. Solve the problems.

a.			$7 + 5 = \underline{\hspace{2cm}}$
b.			$17 + 5 = \underline{\hspace{2cm}}$
c.			$27 + 5 = \underline{\hspace{2cm}}$

Solve the problems.

2. a. $5 + 3 = \underline{\hspace{2cm}}$

b. $15 + 3 = \underline{\hspace{2cm}}$

c. $25 + 3 = \underline{\hspace{2cm}}$

d. $35 + 3 = \underline{\hspace{2cm}}$

3. a. $5 + 8 = \underline{\hspace{2cm}}$

b. $15 + 8 = \underline{\hspace{2cm}}$

c. $25 + 8 = \underline{\hspace{2cm}}$



Lesson 16

G:1 M:4

Ones + Ones, Tens + Tens

ZEARN STUDENT NOTES

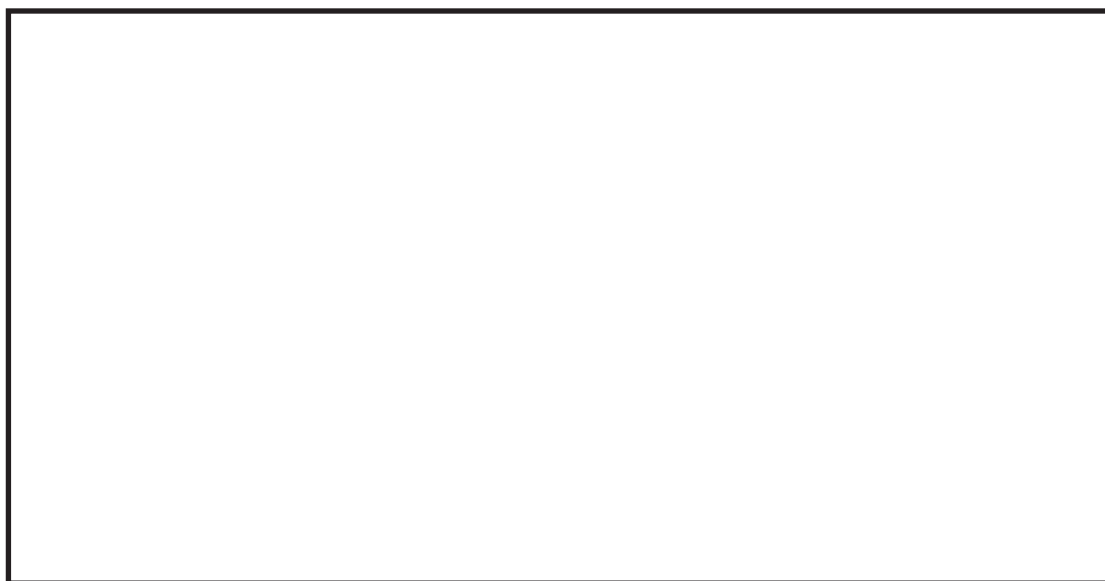
Name: _____ Date: _____

Complete: ☐

Class: _____

1

SHOW YOUR WORK



$$\begin{array}{r} 18 \\ \diagup \quad \diagdown \end{array} + 20 = \underline{\hspace{2cm}}$$



EXTRA WORKSPACE



Lesson 16

G:1 M:4

EXIT TICKET

Name: _____ Date: _____

Complete: ☐

Class: _____

Solve using quick ten drawings to show your work.

1. $24 + 5$	2. $14 + 20$

Draw number bonds to solve.

3. $19 + 20$	4. $36 + 3$



Lesson 17

G:1 M:4

EXIT TICKET

Name: _____ Date: _____

Complete: ☐

Class: _____

Find the totals using quick ten drawings or number bonds.

1. $17 + 8 = \underline{\quad\quad}$

2. $28 + 7 = \underline{\quad\quad}$

3. $24 + 10 = \underline{\quad\quad}$

4. $19 + 20 = \underline{\quad\quad}$



Lesson 19 G:1 M:4	Tape Time
	ZEARN STUDENT NOTES

Name: _____ Date: _____

Complete: ☐

Class: _____

- 1 Emily's team has 12 soccer balls on the field and 3 soccer balls in the coach's bag.



How many soccer balls does Emily's team have?



_____ + _____ = _____

Emily's team has _____ soccer balls.



EXTRA WORKSPACE



Lesson 19

G:1 M:4

EXIT TICKET

Name: _____ Date: _____

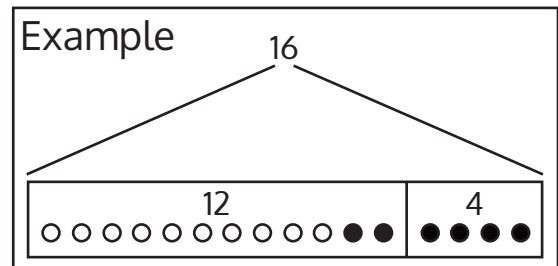
Complete: ☐

Class: _____

Read the word problem.

Draw a tape diagram and label.

Write a number sentence and a statement that matches the story.



Peter counted 14 ladybugs in a garden and Lee counted 6 ladybugs outside of the garden. How many ladybugs did they count in all?

They counted _____ ladybugs.

Lesson 20

G:1 M:4

EXIT TICKET

Name: _____ Date: _____

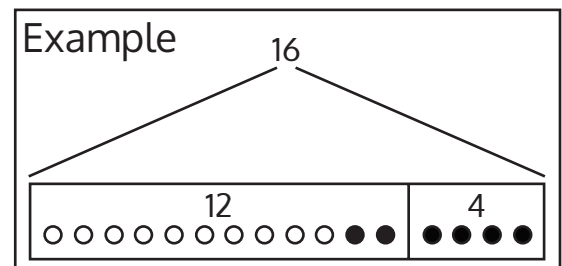
Complete: ☐

Class: _____

Read the word problem.

Draw a tape diagram and label.

Write a number sentence and a statement that matches the story.



There were 6 turtles in the tank. Dad bought some more turtles. Now, there are 12 turtles. How many turtles did Dad buy?

Dad bought _____ turtles.



Lesson 21
G:1 M:4

Tape Together

ZEARN STUDENT NOTES

Name: _____ Date: _____

Complete: ☐

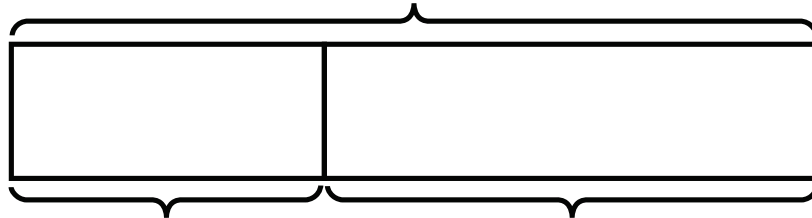
Class: _____

1

Emily walked 7 minutes to the library. Then, she walked to the park. Emily walked for a total of 18 minutes.



How many minutes did it take Emily to get to the park?



_____ + _____ = _____

It took Emily _____ minutes to walk to the park.



EXTRA WORKSPACE



Lesson 21

G:1 M:4

EXIT TICKET

Name: _____ Date: _____

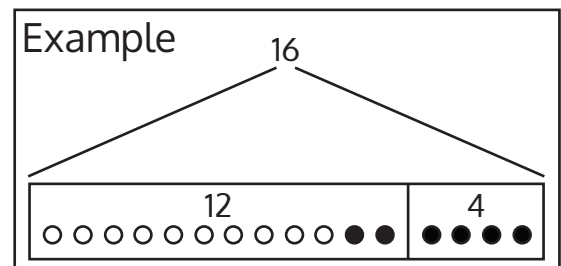
Complete: ☐

Class: _____

Read the word problem.

Draw a tape diagram and label.

Write a number sentence and a statement that matches the story.



Shanika read some pages on Monday. On Tuesday, she read 6 pages. She read 13 pages during the 2 days. How many pages did she read on Monday?

Shanika read _____ pages on Monday.

Lesson 23
G:1 M:4

Unbundle Ten, Same Value

ZEARN STUDENT NOTES

Name: _____ Date: _____

Complete: ☐

Class: _____

1



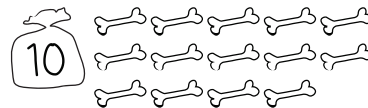
_____ tens _____ ones



_____ tens _____ ones



_____ tens _____ ones



_____ tens _____ ones



EXTRA WORKSPACE



Lesson 23

G:1 M:4

EXIT TICKET

Name: _____ Date: _____

Complete: ☐

Class: _____

1. Match the place value charts that show the same amount.

a.

tens	ones
2	12

tens	ones
2	16

b.

tens	ones
2	8

tens	ones
1	18

c.

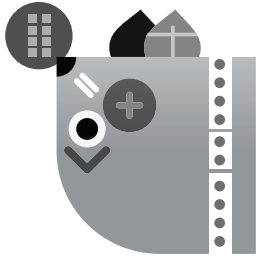
tens	ones
3	6

tens	ones
3	2

2. Tamra says that 24 is the same as 1 ten 14 ones, and Willie says that 24 is the same as 2 tens 14 ones. Draw quick tens to show if Tamra or Willie is correct.



ZEARN



Congratulations!
You completed

Grade 1 Mission 4

Add and Subtract Bigger Numbers

.....
Name

.....
Date



Zearned it!

Mission 4: Add and Subtract Bigger Numbers

Section Two: Problem Sets and Homework

To complete if internet access is not available

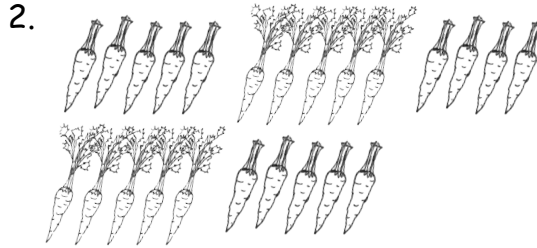
Name _____

Date _____

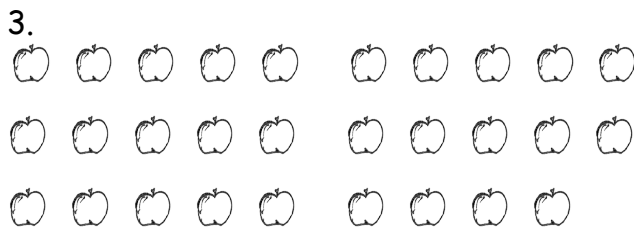
Circle groups of 10. Write the number to show the total amount of objects.



There are _____ grapes.



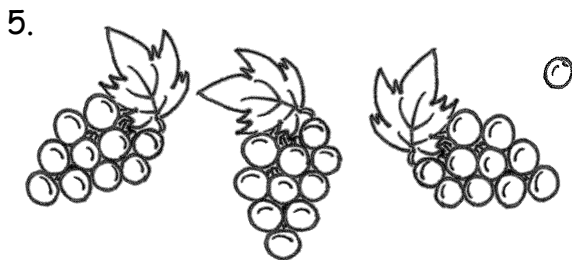
There are _____ carrots.



There are _____ apples.



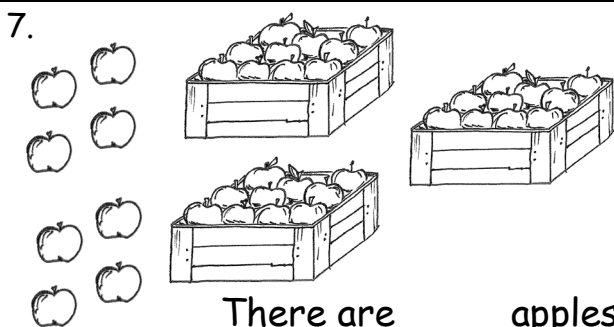
There are _____ peanuts.



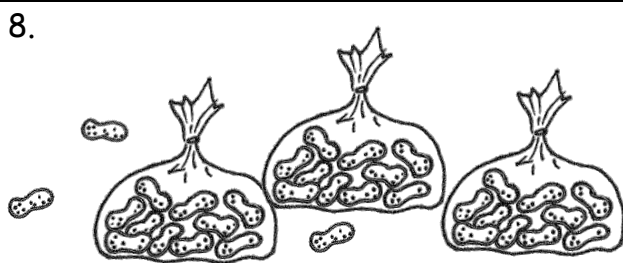
There are _____ grapes.



There are _____ carrots.



There are _____ apples.



There are _____ peanuts.

Make a number bond to show tens and ones.

<p>9.</p>	<p>10.</p>
<p>11.</p>	<p>12.</p>

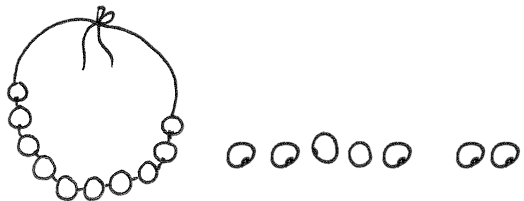
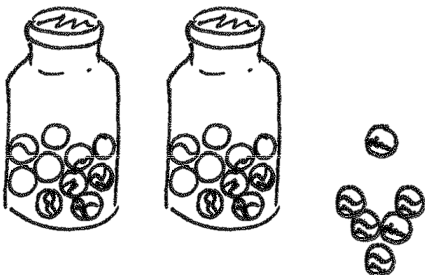
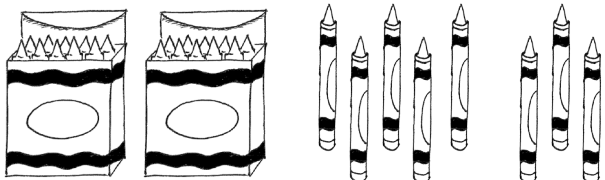
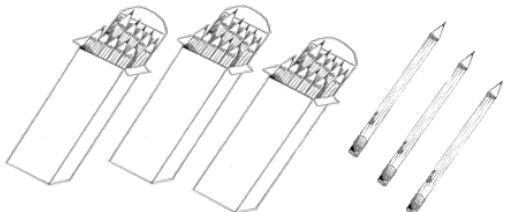
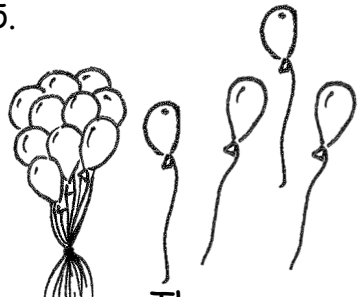
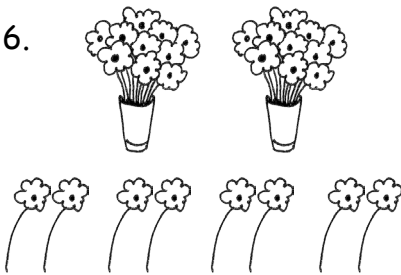
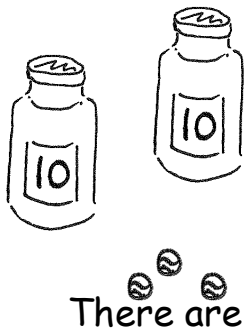
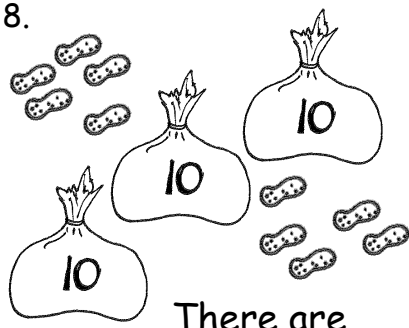
Make a number bond to show tens and ones. Circle tens to help.

<p>13.</p>	<p>14.</p>
<p>15.</p>	<p>16.</p>

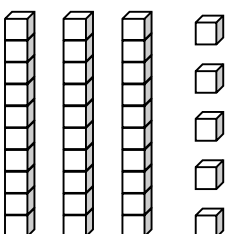
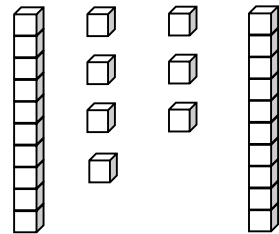
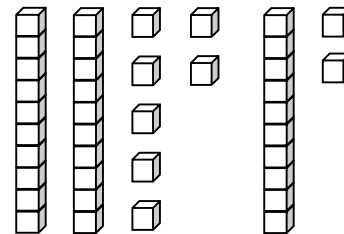
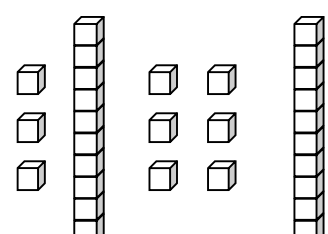
Name _____

Date _____

Write the tens and ones and say the numbers. Complete the statement.

<p>1.</p>  <p>17 = ____ ten ____ ones</p>	<p>2.</p>  <p>26 = ____ tens ____ ones</p>								
<p>3.</p>  <p>28 = ____ tens ____ ones</p>	<p>4.</p>  <p>____ tens ____ ones = 33</p>								
<p>5.</p>  <table border="1" data-bbox="535 1144 738 1312"> <thead> <tr> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table> <p>There are ____ balloons.</p>	tens	ones			<p>6.</p>  <table border="1" data-bbox="1193 1134 1388 1312"> <thead> <tr> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table> <p>There are ____ flowers.</p>	tens	ones		
tens	ones								
tens	ones								
<p>7.</p>  <table border="1" data-bbox="535 1501 738 1680"> <thead> <tr> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table> <p>There are ____ marbles.</p>	tens	ones			<p>8.</p>  <table border="1" data-bbox="1193 1501 1388 1680"> <thead> <tr> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table> <p>There are ____ peanuts.</p>	tens	ones		
tens	ones								
tens	ones								

Write the tens and ones. Complete the statement.

<p>9.</p>  <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <thead> <tr> <th style="padding: 2px 10px;">tens</th> <th style="padding: 2px 10px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: center;">There are _____ cubes.</p>	tens	ones			<p>10.</p>  <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <thead> <tr> <th style="padding: 2px 10px;">tens</th> <th style="padding: 2px 10px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: center;">There are _____ cubes.</p>	tens	ones		
tens	ones								
tens	ones								
<p>11.</p>  <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <thead> <tr> <th style="padding: 2px 10px;">tens</th> <th style="padding: 2px 10px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: center;">There are _____ cubes.</p>	tens	ones			<p>12.</p>  <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <thead> <tr> <th style="padding: 2px 10px;">tens</th> <th style="padding: 2px 10px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: center;">There are _____ cubes.</p>	tens	ones		
tens	ones								
tens	ones								

Write the missing numbers. Say them the regular way and the Say Ten way.

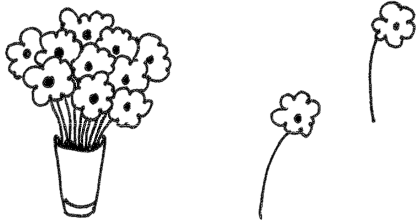
<p>13.</p> <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <thead> <tr> <th style="padding: 2px 10px;">tens</th> <th style="padding: 2px 10px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <div style="display: inline-block; vertical-align: middle; text-align: center;"> </div> <div style="display: inline-block; vertical-align: middle; text-align: center;"> <div style="font-size: 2em; font-weight: bold;">35</div> <div style="border-bottom: 1px solid black; width: 40px; margin-top: 5px;"></div> </div>	tens	ones			<p>14.</p> <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <thead> <tr> <th style="padding: 2px 10px;">tens</th> <th style="padding: 2px 10px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px; font-size: 1.5em;">2</td> <td style="height: 40px; font-size: 1.5em;">7</td> </tr> </tbody> </table> <div style="display: inline-block; vertical-align: middle; text-align: center;"> </div> <div style="display: inline-block; vertical-align: middle; text-align: center;"> <div style="border-bottom: 1px solid black; width: 40px; height: 30px;"></div> </div>	tens	ones	2	7
tens	ones								
tens	ones								
2	7								
<p>15.</p> <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <thead> <tr> <th style="padding: 2px 10px;">tens</th> <th style="padding: 2px 10px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px; font-size: 1.5em;">3</td> <td style="height: 40px; font-size: 1.5em;">9</td> </tr> </tbody> </table> <div style="display: inline-block; vertical-align: middle; text-align: center;"> </div> <div style="display: inline-block; vertical-align: middle; text-align: center;"> <div style="border-bottom: 1px solid black; width: 40px; height: 30px;"></div> </div>	tens	ones	3	9	<p>16.</p> <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <thead> <tr> <th style="padding: 2px 10px;">tens</th> <th style="padding: 2px 10px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <div style="display: inline-block; vertical-align: middle; text-align: center;"> </div> <div style="display: inline-block; vertical-align: middle; text-align: center;"> <div style="font-size: 2em; font-weight: bold;">29</div> <div style="border-bottom: 1px solid black; width: 40px; margin-top: 5px;"></div> </div>	tens	ones		
tens	ones								
3	9								
tens	ones								
<p>17.</p> <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <thead> <tr> <th style="padding: 2px 10px;">tens</th> <th style="padding: 2px 10px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px; font-size: 1.5em;">0</td> </tr> </tbody> </table> <div style="display: inline-block; vertical-align: middle; text-align: center;"> </div> <div style="display: inline-block; vertical-align: middle; text-align: center;"> <div style="font-size: 2em; font-weight: bold;">40</div> <div style="border-bottom: 1px solid black; width: 40px; margin-top: 5px;"></div> </div>	tens	ones		0	<p>18.</p> <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <thead> <tr> <th style="padding: 2px 10px;">tens</th> <th style="padding: 2px 10px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <div style="display: inline-block; vertical-align: middle; text-align: center;"> </div> <div style="display: inline-block; vertical-align: middle; text-align: center;"> <div style="font-size: 2em; font-weight: bold;">9</div> <div style="border-bottom: 1px solid black; width: 40px; margin-top: 5px;"></div> </div>	tens	ones		
tens	ones								
	0								
tens	ones								

Name _____

Date _____

Count as many tens as you can. Complete each statement. Say the numbers and the sentences.

1.



_____ ten _____ ones is the
same as _____ ones.

2.



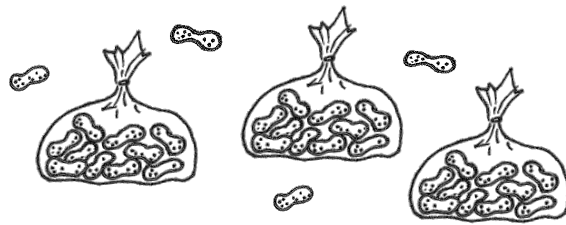
_____ tens _____ ones is the
same as _____ ones.

3.



_____ tens _____ ones is the
same as _____ ones.

4.



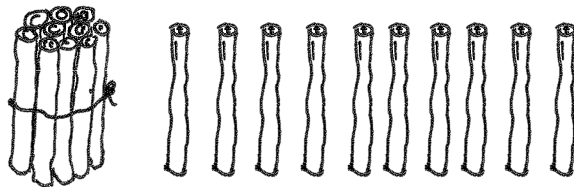
_____ tens _____ ones is the
same as _____ ones.

5.



_____ tens _____ ones is the
same as _____ ones.

6.



_____ ten _____ ones is the
same as _____ ones.

Match.

7.

3 tens 2 ones

29 ones

8.

tens	ones
1	7

40 ones

9.

37 ones

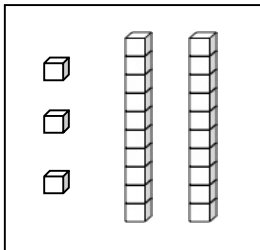
23 ones

10.

4 tens

32 ones

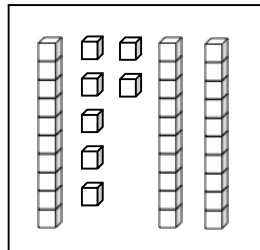
11.



17 ones

12.

9 ones 2 tens



Fill in the missing numbers.

13.

15



tens	ones



_____ ones

14.



_____ tens _____ ones


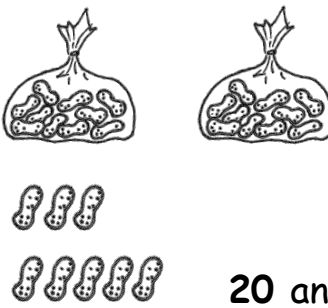
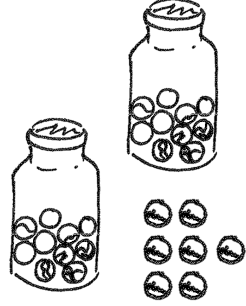
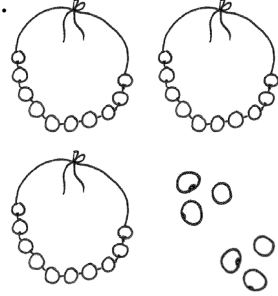
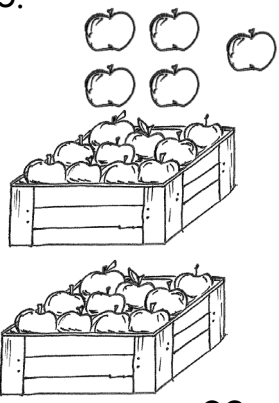
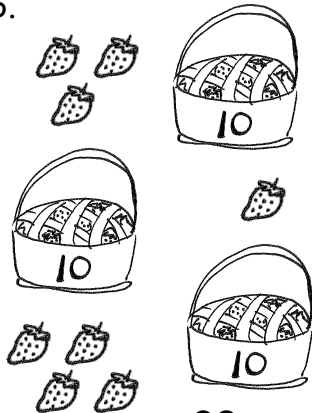


39 ones

Name _____

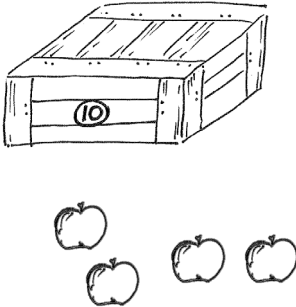
Date _____

Fill in the number bond. Complete the sentences.

<p>1.</p>  <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 5px; margin-right: 10px;">20</div> <div style="border: 1px solid black; padding: 5px; margin-right: 10px;">3</div> <div style="border: 1px solid black; width: 40px; height: 40px; margin-left: 10px;"></div> </div> <p>20 and 3 make ____.</p> <p>20 + 3 = ____</p>	<p>2.</p>  <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; margin-left: 10px;"></div> </div> <p>20 and 8 make ____.</p> <p>20 + 8 = ____</p>
<p>3.</p>  <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; margin-left: 10px;"></div> </div> <p>20 + 7 = ____</p> <p>7 more than 20 is ____.</p>	<p>4.</p>  <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; margin-left: 10px;"></div> </div> <p>30 + 6 = ____</p> <p>6 more than 30 is ____.</p>
<p>5.</p>  <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; margin-left: 10px;"></div> </div> <p>5 + 20 = ____</p> <p>20 more than 5 is ____.</p>	<p>6.</p>  <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; margin-left: 10px;"></div> </div> <p>8 + 30 = ____</p> <p>30 more than 8 is ____.</p>

Write the tens and ones. Then, write an addition sentence to add the tens and ones.

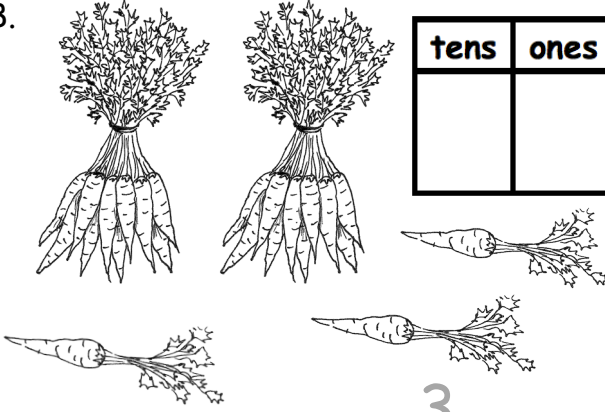
7.



tens	ones
1	4

10 + 4 =

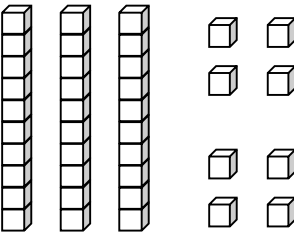
8.



tens	ones

 + 3 =

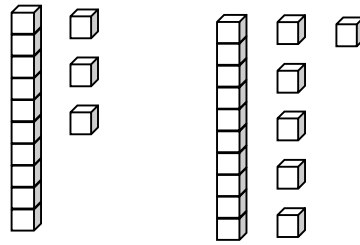
9.



tens	ones

 = 30 +

10.



tens	ones

 = 20 +

Match.

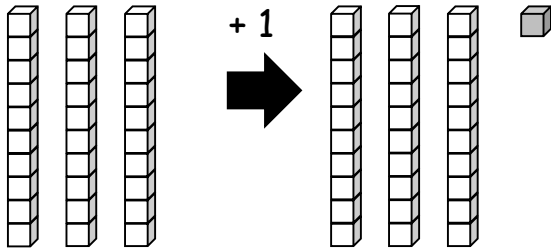
- | | |
|----------------------|----------|
| 11. 4 tens • | • 20 + 7 |
| 12. 2 tens 7 ones • | • 40 |
| 13. 3 more than 20 • | • 20 + 3 |
| 14. 9 ones 3 tens • | • 2 + 30 |
| 15. 2 ones 3 tens • | • 9 + 30 |

Name _____

Date _____

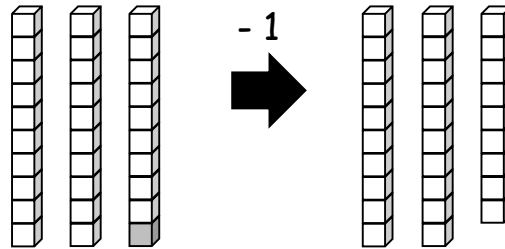
Write the number.

1.



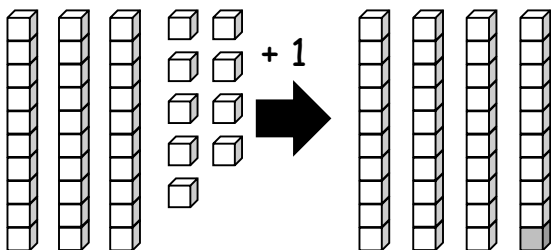
1 more than 30 is _____.

2.



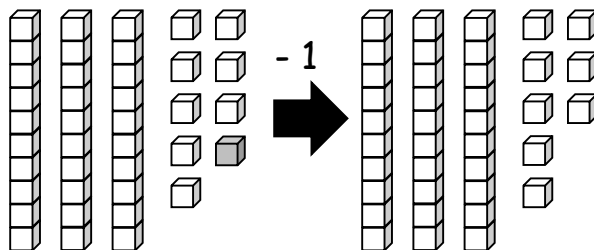
1 less than 30 is _____.

3.



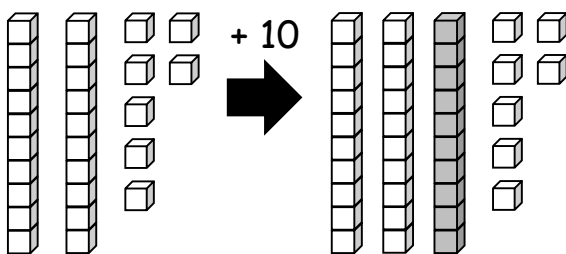
1 more than 39 is _____.

4.



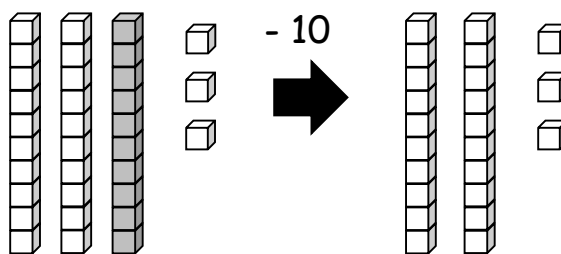
1 less than 39 is _____.

5.



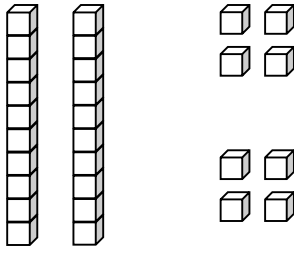
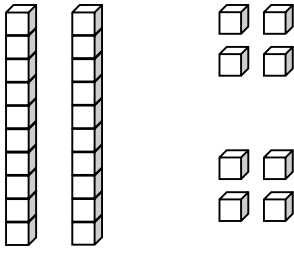
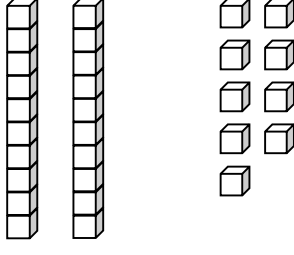
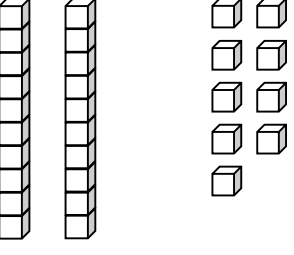
10 more than 27 is _____.

6.

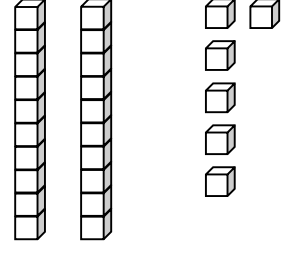
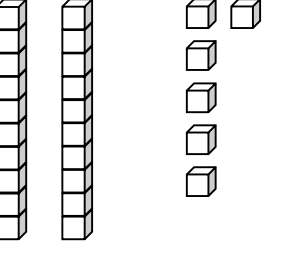
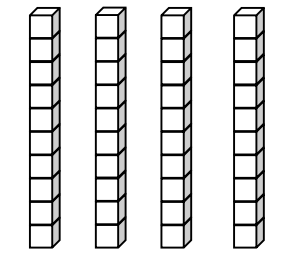
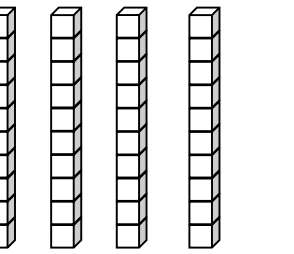


10 less than 33 is _____.

Draw 1 more or 10 more. You may use a quick ten to show 10 more.

<p>7.</p>  <p>1 more than 28 is _____.</p>	<p>8.</p>  <p>10 more than 28 is _____.</p>
<p>9.</p>  <p>1 more than 29 is _____.</p>	<p>10.</p>  <p>10 more than 29 is _____.</p>

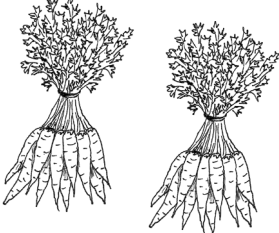
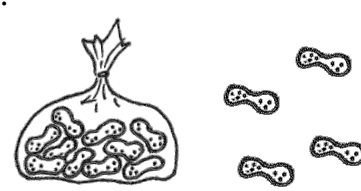






Cross off (x) to show 1 less or 10 less.

<p>11.</p>  <p>10 less than 26 is _____.</p>	<p>12.</p>  <p>1 less than 26 is _____.</p>
<p>13.</p>  <p>10 less than 40 is _____.</p>	<p>14.</p>  <p>1 less than 40 is _____.</p>

Name _____

Date _____

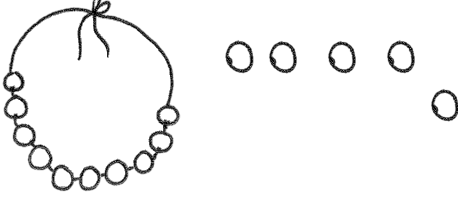







Fill in the place value chart and the blanks.

<p>1.</p>  <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 60px;"></td> <td style="height: 60px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">20 = _____ tens</p>	tens	ones			<p>2.</p>  <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 60px;"></td> <td style="height: 60px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">14 = _____ ten and _____ ones</p>	tens	ones		
tens	ones								
tens	ones								
<p>3.</p>  <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <thead> <tr> <th style="padding: 5px;">dimes</th> <th style="padding: 5px;">pennies</th> </tr> </thead> <tbody> <tr> <td style="height: 60px;"></td> <td style="height: 60px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">_____ = 3 tens 5 ones</p>	dimes	pennies			<p>4.</p>  <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <thead> <tr> <th style="padding: 5px;">dimes</th> <th style="padding: 5px;">pennies</th> </tr> </thead> <tbody> <tr> <td style="height: 60px;"></td> <td style="height: 60px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">_____ = 2 tens 6 ones</p>	dimes	pennies		
dimes	pennies								
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<p>5.</p>  <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <thead> <tr> <th style="padding: 5px;">dimes</th> <th style="padding: 5px;">pennies</th> </tr> </thead> <tbody> <tr> <td style="height: 60px;"></td> <td style="height: 60px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">_____ = _____ tens _____ ones</p>	dimes	pennies			<p>6.</p>  <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <thead> <tr> <th style="padding: 5px;">dimes</th> <th style="padding: 5px;">pennies</th> </tr> </thead> <tbody> <tr> <td style="height: 60px;"></td> <td style="height: 60px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">_____ = _____ tens _____ ones</p>	dimes	pennies		
dimes	pennies								
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<p>7.</p>  <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 60px;"></td> <td style="height: 60px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">_____ = _____ tens _____ ones</p>	tens	ones			<p>8.</p>  <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 60px;"></td> <td style="height: 60px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">_____ tens _____ ones = _____</p>	tens	ones		
tens	ones								
tens	ones								

Fill in the blank. Draw or cross off tens or ones as needed.



10 more than 25 is 35

<p>9.</p>  <p>1 more than 15 is _____.</p>	<p>10.</p>  <p>10 more than 5 is _____.</p>
<p>11.</p>  <p>10 more than 30 is _____.</p>	<p>12.</p>  <p>1 more than 30 is _____.</p>
<p>13.</p>  <p>1 less than 24 is _____.</p>	<p>14.</p>  <p>10 less than 24 is _____.</p>
<p>15.</p>  <p>10 less than 21 is _____.</p>	<p>16.</p>  <p>1 less than 21 is _____.</p>


Name _____

Date _____

Word Bank

1. Draw quick tens and ones to show each number. Label the first drawing as *less than (L)*, *greater than (G)*, or *equal to (E)* the second. Write a phrase from the word bank to compare the numbers.

is greater than
is less than
is equal to

<p>a.</p>  <p>20 _____ 18</p>	<p>b.</p> <p>2 tens 3 tens</p> <p>2 tens _____ 3 tens</p>
<p>c.</p> <p>24 15</p> <p>24 _____ 15</p>	<p>d.</p> <p>26 32</p> <p>26 _____ 32</p>

2. Write a phrase from the word bank to compare the numbers.

36 _____ 3 tens 6 ones

1 ten 8 ones _____ 3 tens 1 one

38 _____ 26

1 ten 7 ones _____ 27

15 _____ 1 ten 2 ones

30 _____ 28

29 _____ 32

3. Put the following numbers in order from *least* to *greatest*. Cross off each number after it has been used.

9	40	32	13	23
---	----	----	----	----

4. Put the following numbers in order from *greatest* to *least*. Cross off each number after it has been used.

9	40	32	13	23
---	----	----	----	----

5. Use the digits 8, 3, 2, and 7 to make 4 different two-digit numbers less than 40. Write them in order from *greatest* to *least*.

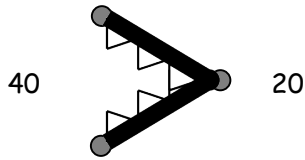
8	3	2	7
---	---	---	---

Examples: 32, 27, ...

Name _____

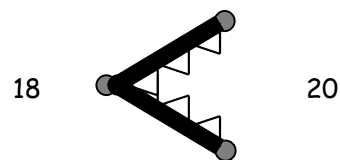
Date _____

1. Use the symbols to compare the numbers. Fill in the blank with $<$, $>$, or $=$ to make a true number sentence. Read the number sentences from left to right.



$$40 > 20$$

40 is greater than 20.



$$18 < 20$$

18 is less than 20.

a. 27 ○ 24	b. 31 ○ 28	c. 10 ○ 13
d. 13 ○ 15	e. 31 ○ 29	f. 38 ○ 18
g. 27 ○ 17	h. 32 ○ 21	i. 12 ○ 21

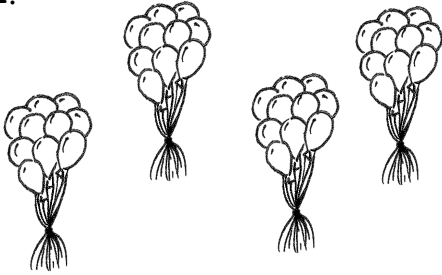

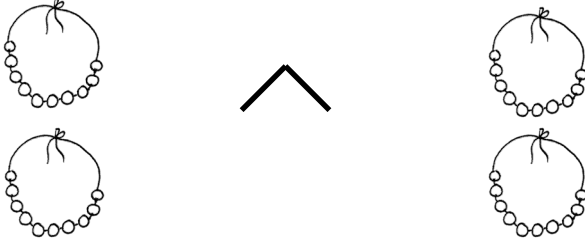

2. Circle the correct words to make the sentence true. Use $>$, $<$, or $=$ and numbers to write a true number sentence. The first one is done for you.

<p>a.</p> <div style="display: flex; justify-content: space-between; align-items: center;"> 36 <div style="border: 1px solid black; padding: 5px; text-align: center;"> is greater than is less than is equal to </div> 3 tens 6 ones </div> <div style="display: flex; justify-content: center; align-items: center; margin-top: 10px;"> = </div>	<p>b.</p> <div style="display: flex; justify-content: space-between; align-items: center;"> 1 ten 4 ones <div style="border: 1px solid black; padding: 5px; text-align: center;"> is greater than is less than is equal to </div> 17 </div> <div style="display: flex; justify-content: center; align-items: center; margin-top: 10px;"> </div>
<p>c.</p> <div style="display: flex; justify-content: space-between; align-items: center;"> 2 tens 4 ones <div style="border: 1px solid black; padding: 5px; text-align: center;"> is greater than is less than is equal to </div> 34 </div> <div style="display: flex; justify-content: center; align-items: center; margin-top: 10px;"> </div>	<p>d.</p> <div style="display: flex; justify-content: space-between; align-items: center;"> 20 <div style="border: 1px solid black; padding: 5px; text-align: center;"> is greater than is less than is equal to </div> 2 tens 0 ones </div> <div style="display: flex; justify-content: center; align-items: center; margin-top: 10px;"> </div>
<p>e.</p> <div style="display: flex; justify-content: space-between; align-items: center;"> 31 <div style="border: 1px solid black; padding: 5px; text-align: center;"> is greater than is less than is equal to </div> 13 </div> <div style="display: flex; justify-content: center; align-items: center; margin-top: 10px;"> </div>	<p>f.</p> <div style="display: flex; justify-content: space-between; align-items: center;"> 12 <div style="border: 1px solid black; padding: 5px; text-align: center;"> is greater than is less than is equal to </div> 21 </div> <div style="display: flex; justify-content: center; align-items: center; margin-top: 10px;"> </div>
<p>g.</p> <div style="display: flex; justify-content: space-between; align-items: center;"> 17 <div style="border: 1px solid black; padding: 5px; text-align: center;"> is greater than is less than is equal to </div> 3 ones 1 ten </div> <div style="display: flex; justify-content: center; align-items: center; margin-top: 10px;"> </div>	<p>h.</p> <div style="display: flex; justify-content: space-between; align-items: center;"> 30 <div style="border: 1px solid black; padding: 5px; text-align: center;"> is greater than is less than is equal to </div> 0 tens 30 ones </div> <div style="display: flex; justify-content: center; align-items: center; margin-top: 10px;"> </div>

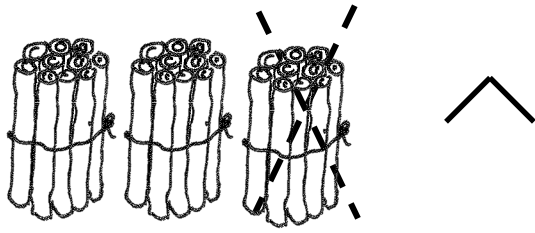
Name _____

Date _____

Complete the number bonds and number sentences to match the picture. The first one is done for you.

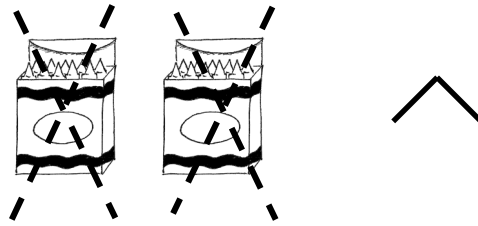
<p>1.</p>  <div style="text-align: center;"> $\begin{array}{c} 40 \\ \swarrow \quad \searrow \\ 30 \quad 10 \end{array}$ </div> <p>3 tens + 1 ten = 4 tens 30 + 10 = 40</p>	<p>2.</p> <div style="text-align: center;"> $\begin{array}{c} 20 \\ \swarrow \quad \searrow \end{array}$ </div>  <p>_____ ten + _____ ten = _____ tens</p> <p>_____</p>
<p>3.</p>  <div style="text-align: center;"> $\begin{array}{c} \swarrow \quad \searrow \end{array}$ </div> <p>_____ tens = _____ tens + _____ tens</p> <p>_____</p>	<p>4.</p>  <div style="text-align: right;"> $\begin{array}{c} \swarrow \quad \searrow \end{array}$ </div> <p>_____ tens = _____ tens + _____ ten</p> <p>_____</p>

5.



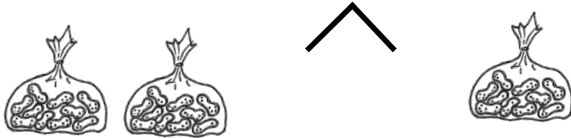
$$\underline{\hspace{1cm}} \text{ tens} - \underline{\hspace{1cm}} \text{ ten} = \underline{\hspace{1cm}} \text{ tens}$$

6.



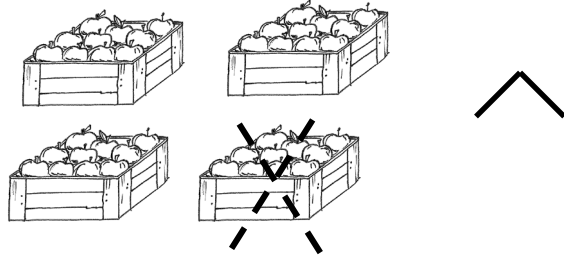
$$\underline{\hspace{1cm}} \text{ tens} - \underline{\hspace{1cm}} \text{ tens} = \underline{\hspace{1cm}} \text{ tens}$$

7.



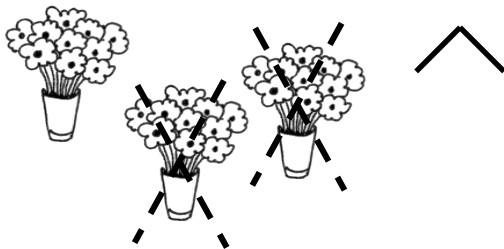
$$\underline{\hspace{1cm}} \text{ tens} + \underline{\hspace{1cm}} \text{ ten} = \underline{\hspace{1cm}} \text{ tens}$$

8.



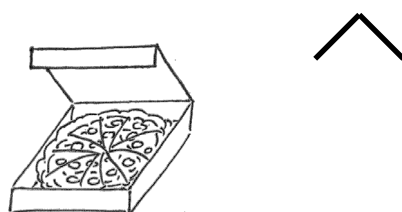
$$\underline{\hspace{1cm}} \text{ tens} - \underline{\hspace{1cm}} \text{ ten} = \underline{\hspace{1cm}} \text{ tens}$$

9.



$$\underline{\hspace{1cm}} \text{ tens} - \underline{\hspace{1cm}} \text{ tens} = \underline{\hspace{1cm}} \text{ ten}$$

10.



$$\underline{\hspace{1cm}} \text{ ten} - \underline{\hspace{1cm}} \text{ tens} = \underline{\hspace{1cm}} \text{ ten}$$

11. Fill in the missing numbers. Match the related addition and subtraction facts.

a. $4 \text{ tens} - 2 \text{ tens} = \underline{\hspace{2cm}}$ $2 \text{ tens} + 1 \text{ ten} = 3 \text{ tens}$

b. $40 - 30 = \underline{\hspace{2cm}}$ $30 + 10 = 40$

c. $30 - 20 = \underline{\hspace{2cm}}$ $20 + 20 = 40$

12. Fill in the missing numbers.

a. $20 + 20 = \underline{\hspace{2cm}}$

b. $30 - 20 = \underline{\hspace{2cm}}$

c. $10 + \underline{\hspace{2cm}} = 40$

d. $20 - \underline{\hspace{2cm}} = 0$

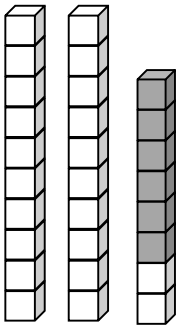
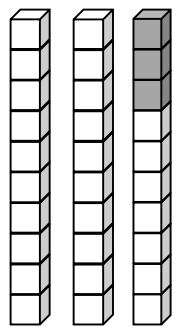
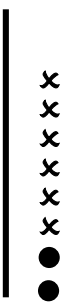
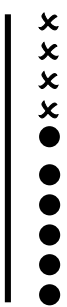
e. $40 - \underline{\hspace{2cm}} = 10$

f. $\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 30$

Name _____

Date _____

Use the pictures to complete the place value chart and number sentence. For Problems 5 and 6, make a quick ten drawing to help you solve.

<p>1.</p>  <table border="1" style="margin: 20px auto; width: 120px; text-align: center;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 60px;"></td> <td style="height: 60px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">$22 + 6 = \underline{\hspace{2cm}}$</p>	tens	ones			<p>2.</p>  <table border="1" style="margin: 20px auto; width: 120px; text-align: center;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 60px;"></td> <td style="height: 60px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">$\underline{\hspace{2cm}} + 3 = \underline{\hspace{2cm}}$</p>	tens	ones		
tens	ones								
tens	ones								
<p>3.</p>  <table border="1" style="margin: 20px auto; width: 120px; text-align: center;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 60px;"></td> <td style="height: 60px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">$12 + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$</p>	tens	ones			<p>4.</p>  <table border="1" style="margin: 20px auto; width: 120px; text-align: center;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 60px;"></td> <td style="height: 60px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$</p>	tens	ones		
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<p>5.</p> <table border="1" style="margin: 20px auto; width: 120px; text-align: center;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 60px;"></td> <td style="height: 60px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">$24 + 6 = \underline{\hspace{2cm}}$</p>	tens	ones			<p>6.</p> <table border="1" style="margin: 20px auto; width: 120px; text-align: center;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 60px;"></td> <td style="height: 60px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">$24 + 3 = \underline{\hspace{2cm}}$</p>	tens	ones		
tens	ones								
tens	ones								

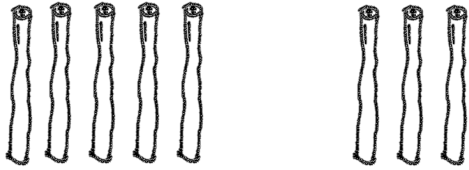
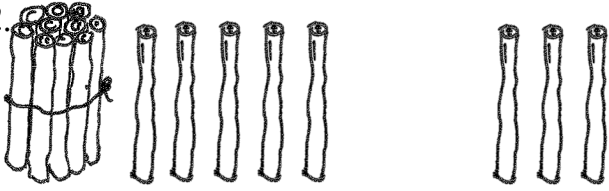
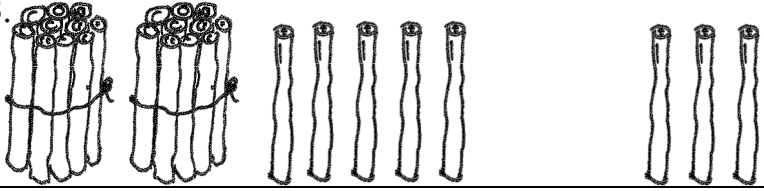
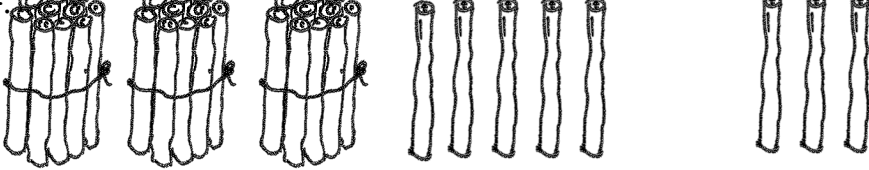



Draw quick tens, ones, and number bonds to solve. Complete the place value chart.

<p>7.</p> $\begin{array}{r} 21 + 9 = \underline{\quad\quad} \\ \wedge \end{array}$ <div style="display: flex; align-items: center; margin-top: 20px;"> <table border="1" style="border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 2px 10px;">tens</th> <th style="padding: 2px 10px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <div style="margin-left: 10px;"> <div style="display: flex; align-items: center;"> <div style="border-left: 2px solid black; height: 100px; margin-right: 5px;"></div> <div style="border-left: 2px solid black; height: 100px; margin-right: 5px;"></div> <div style="display: flex; flex-direction: column; align-items: center;"> <div style="margin-bottom: 5px;">x</div> <div style="margin-bottom: 5px;">x</div> <div style="margin-bottom: 5px;">x</div> <div style="margin-bottom: 5px;">x</div> <div style="margin-bottom: 5px;">x</div> <div style="margin-bottom: 5px;">x</div> <div style="margin-bottom: 5px;">x</div> <div style="margin-bottom: 5px;">x</div> <div style="margin-bottom: 5px;">x</div> <div style="margin-bottom: 5px;">x</div> <div style="margin-bottom: 5px;">●</div> </div> </div> </div> </div>	tens	ones			<p>8.</p> $21 + 7 = \underline{\quad\quad}$ <div style="display: flex; align-items: center; margin-top: 20px;"> <table border="1" style="border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 2px 10px;">tens</th> <th style="padding: 2px 10px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> </div>	tens	ones		
tens	ones								
tens	ones								
<p>9.</p> $13 + 7 = \underline{\quad\quad}$ <div style="display: flex; align-items: center; margin-top: 20px;"> <table border="1" style="border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 2px 10px;">tens</th> <th style="padding: 2px 10px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> </div>	tens	ones			<p>10.</p> $26 + 4 = \underline{\quad\quad}$ <div style="display: flex; align-items: center; margin-top: 20px;"> <table border="1" style="border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 2px 10px;">tens</th> <th style="padding: 2px 10px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> </div>	tens	ones		
tens	ones								
tens	ones								
<p>11.</p> $32 + 3 = \underline{\quad\quad}$ <div style="display: flex; align-items: center; margin-top: 20px;"> <table border="1" style="border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 2px 10px;">tens</th> <th style="padding: 2px 10px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> </div>	tens	ones			<p>12.</p> $38 + 2 = \underline{\quad\quad}$ <div style="display: flex; align-items: center; margin-top: 20px;"> <table border="1" style="border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 2px 10px;">tens</th> <th style="padding: 2px 10px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> </div>	tens	ones		
tens	ones								
tens	ones								

Name _____

Date _____

Solve the problems.

1.		$5 + 3 = \underline{\hspace{2cm}}$
2.		$15 + 3 = \underline{\hspace{2cm}}$
3.		$25 + 3 = \underline{\hspace{2cm}}$
4.		$35 + 3 = \underline{\hspace{2cm}}$
5.		$8 + 4 = \underline{\hspace{2cm}}$
6.		$18 + 4 = \underline{\hspace{2cm}}$
7.		$28 + 4 = \underline{\hspace{2cm}}$

8. Solve the problems.

a. $6 + 2 = \underline{\quad}$	b. $16 + 2 = \underline{\quad}$	c. $26 + 2 = \underline{\quad}$	d. $36 + 2 = \underline{\quad}$
e. $6 + 4 = \underline{\quad}$	f. $16 + 4 = \underline{\quad}$	g. $26 + 4 = \underline{\quad}$	h. $36 + 4 = \underline{\quad}$
i. $9 + 2 = \underline{\quad}$	j. $19 + 2 = \underline{\quad}$	k. $29 + 2 = \underline{\quad}$	
l. $8 + 6 = \underline{\quad}$	m. $18 + 6 = \underline{\quad}$	n. $28 + 6 = \underline{\quad}$	

Solve the problems. Show the 1-digit addition sentence that helped you solve.

9. $23 + 6 =$ _____

10. $27 + 6 =$ _____

Name _____ Date _____

Draw quick tens and ones to help you solve the addition problems.

1. $16 + 3 = \underline{\quad}$	2. $17 + 3 = \underline{\quad}$
3. $18 + 20 = \underline{\quad}$	4. $31 + 8 = \underline{\quad}$
5. $3 + 14 = \underline{\quad}$	6. $6 + 30 = \underline{\quad}$
7. $23 + 7 = \underline{\quad}$	8. $17 + 3 = \underline{\quad}$

With a partner, try more problems using quick ten drawings, number bonds, or the arrow way.

9. $32 + 7 = \underline{\hspace{2cm}}$

10. $13 + 20 = \underline{\hspace{2cm}}$

11. $6 + 34 = \underline{\hspace{2cm}}$

12. $4 + 36 = \underline{\hspace{2cm}}$

13. $20 + 18 = \underline{\hspace{2cm}}$

14. $14 + 20 = \underline{\hspace{2cm}}$



15. Draw dimes and pennies to help you solve the addition problems.

a. $16 + 20 = \underline{\hspace{2cm}}$

b. $22 + 7 = \underline{\hspace{2cm}}$

Name _____

Date _____

Solve the problems by drawing quick tens and ones or a number bond.

1. $25 + 1 = \underline{\quad}$	2. $25 + 10 = \underline{\quad}$
3. $15 + 4 = \underline{\quad}$	4. $15 + 20 = \underline{\quad}$
5. $16 + 7 = \underline{\quad}$	6. $26 + 7 = \underline{\quad}$
7. $23 + 7 = \underline{\quad}$	8. $33 + 7 = \underline{\quad}$

9. $16 + 20 = \underline{\hspace{2cm}}$	10. $6 + 24 = \underline{\hspace{2cm}}$
---	---

11. Try more problems with a partner. Use your personal white board to help you solve.

a. $4 + 26$

b. $28 + 4$

c. $32 + 7$

d. $20 + 18$

e. $9 + 23$

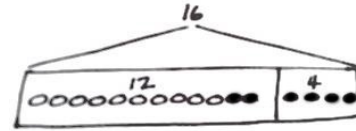
f. $9 + 27$

Choose one problem you solved by drawing quick tens, and be ready to discuss.

Choose one problem you solved using the number bond, and be ready to discuss.

Name _____

Date _____

Read the word problem.Draw a tape diagram and label.Write a number sentence and a statement that matches the story.

1. Lee saw 6 squashes and 7 pumpkins growing in his garden. How many vegetables did he see growing in his garden?

Lee saw _____ vegetables.

2. Kiana caught 6 lizards. Her brother caught 6 snakes. How many reptiles do they have altogether?

Kiana and her brother have _____ reptiles.

3. Anton's team has 12 soccer balls on the field and 3 soccer balls in the coach's bag. How many soccer balls does Anton's team have?

Anton's team has _____ soccer balls.

4. Emi had 13 friends over for dinner. 4 more friends came over for cake. How many friends came over to Emi's house?

There were _____ friends.

5. 6 adults and 12 children were swimming in the lake. How many people were swimming in the lake?

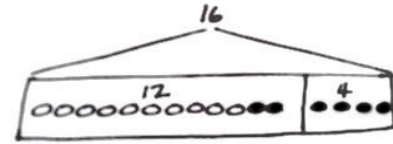
There were _____ people swimming in the lake.

6. Rose has a vase with 13 flowers. She puts 7 more flowers in the vase. How many flowers are in the vase?

There are _____ flowers in the vase.

Name _____

Date _____

Read the word problem.Draw a tape diagram and label.Write a number sentence and a statement that matches the story.

1. 9 dogs were playing at the park. Some more dogs came to the park. Then, there were 11 dogs. How many more dogs came to the park?

_____ more dogs came to the park.

2. 16 strawberries are in a basket for Peter and Julio. Peter eats 8 of them. How many are there for Julio to eat?

Julio has _____ strawberries to eat.

3. 13 children are on the roller coaster. 3 adults are on the roller coaster. How many people are on the roller coaster?

There are _____ people on the roller coaster.

4. 13 people are on the roller coaster now. 3 adults are on the roller coaster, and the rest are children. How many children are on the roller coaster?

There are _____ children on the roller coaster.

5. Ben has 6 baseball practices in the morning this month. If Ben also has 6 practices in the afternoon, how many baseball practices does Ben have?

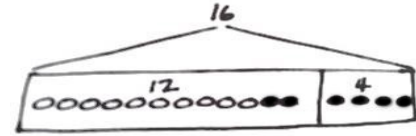
Ben has _____ baseball practices.

6. Some yellow beads were on Tamra's bracelet. After she put 14 purple beads on the bracelet, there were 18 beads. How many yellow beads did Tamra's bracelet have at first?

Tamra's bracelet had _____ yellow beads.

Name _____

Date _____

Read the word problem.Draw a tape diagram and label.Write a number sentence and a statement that matches the story.

1. Rose drew 7 pictures, and Willie drew 11 pictures. How many pictures did they draw all together?

They drew _____ pictures.

2. Darnel walked 7 minutes to Lee's house. Then, he walked to the park. Darnel walked for a total of 18 minutes. How many minutes did it take Darnel to get to the park?

It took Darnel _____ minutes to get to the park.

3. Emi has some goldfish. Tamra has 14 betta fish. Tamra and Emi have 19 fish in all. How many goldfish does Emi have?

Emi has _____ goldfish.

4. Shanika built a block tower using 14 blocks. Then, she added 4 more blocks to the tower. How many blocks are there in the tower now?

The tower is made of _____ blocks.

5. Nikil's tower is 15 blocks tall. He added some more blocks to his tower. His tower is 18 blocks tall now. How many blocks did Nikil add?

Nikil added _____ blocks.

6. Ben and Peter caught 17 tadpoles. They gave some to Anton. They have 4 tadpoles left. How many tadpoles did they give to Anton?

They gave Anton _____ tadpoles.

Name _____

Date _____

Use the tape diagrams to write a variety of word problems. Use the word bank if needed. Remember to label your model after you write the story.

Topics (Nouns)

flowers goldfish lizards

stickers rockets cars

frogs crackers marbles

Actions (Verbs)

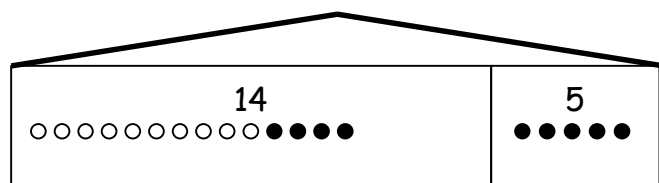
hide eat go away

give draw get

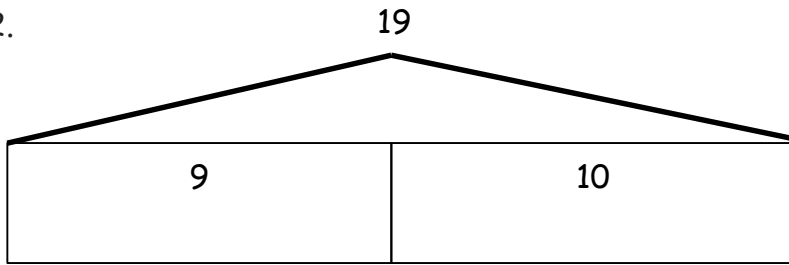
collect build play

1.

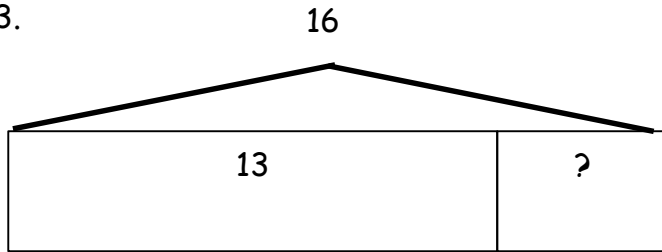
19



2.

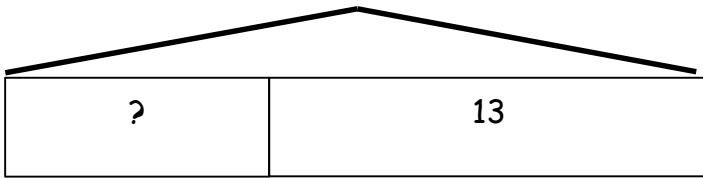


3.



4.

19

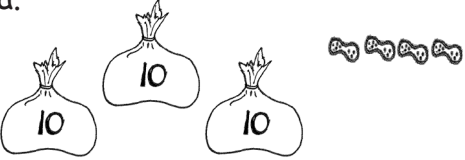


Name _____

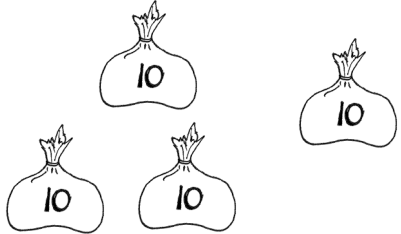
Date _____

1. Fill in the blanks, and match the pairs that show the same amount.

a.

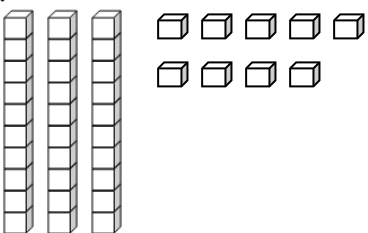


_____ tens _____ ones

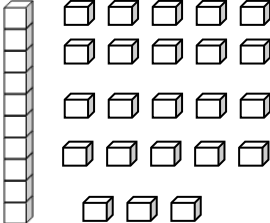


_____ tens _____ ones

b.

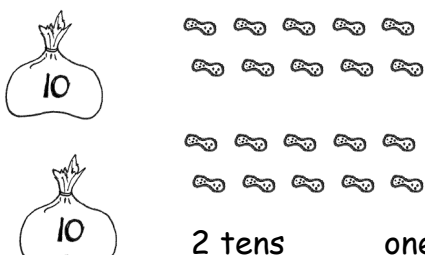


_____ tens _____ ones

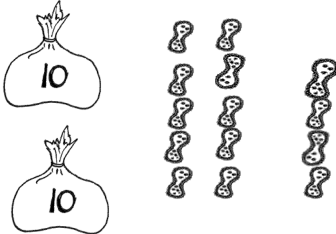


1 ten _____ ones

c.

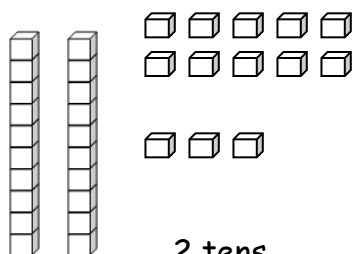


2 tens _____ ones

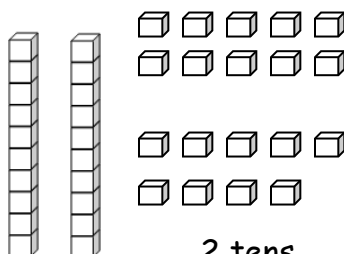


2 tens _____ ones

d.



2 tens _____ ones



2 tens _____ ones

2. Match the place value charts that show the same amount.

a.

tens	ones
2	2

tens	ones
3	6

b.

tens	ones
2	16

tens	ones
3	4

c.

tens	ones
2	14

tens	ones
1	12

3. Check each sentence that is true.

☐ a. 27 is the same as 1 ten 17 ones.

☐ b. 33 is the same as 2 tens 23 ones.

☐ c. 37 is the same as 2 tens 17 ones.

☐ d. 29 is the same as 1 ten 19 ones.

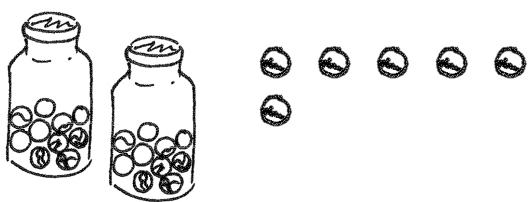
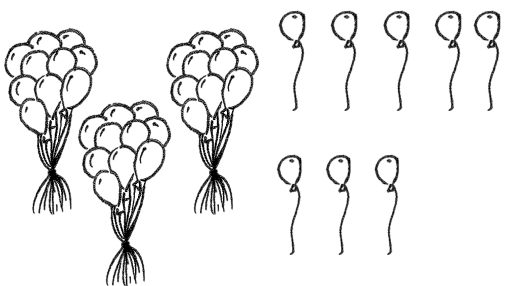
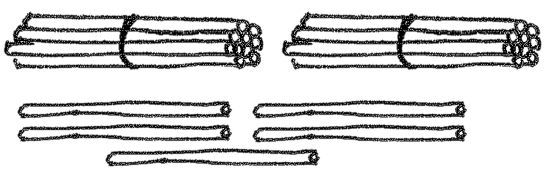
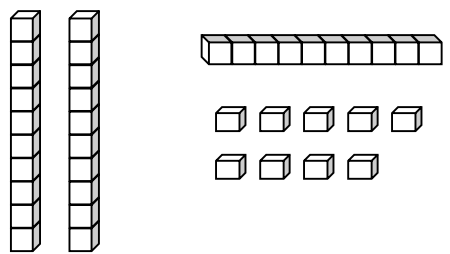
4. Lee says that 35 is the same as 2 tens 15 ones, and Maria says that 35 is the same as 1 ten 25 ones. Draw quick tens to show if either Lee or Maria is correct.

Start of Homework section for Mission 4

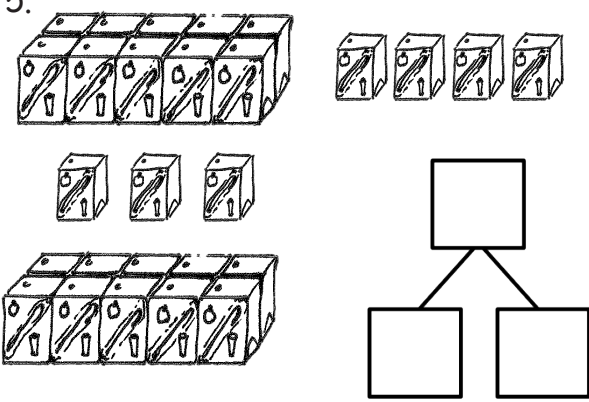
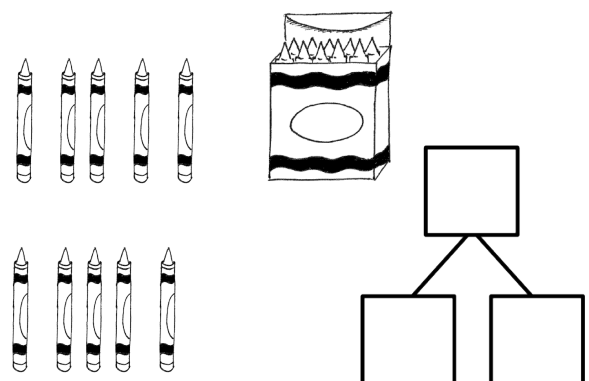
Name _____

Date _____

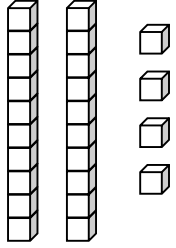
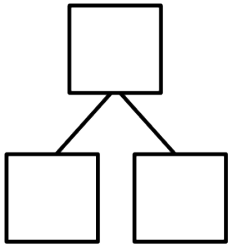
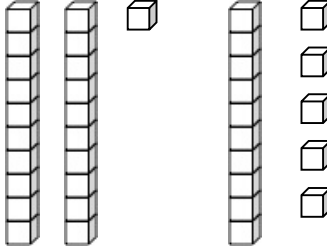
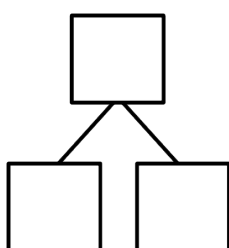
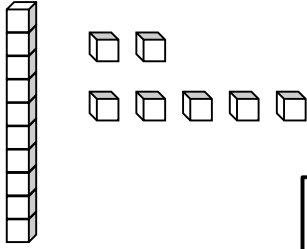
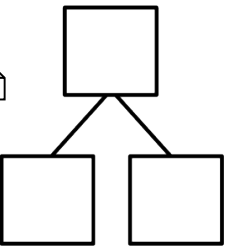
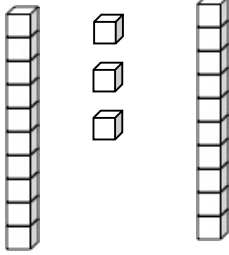
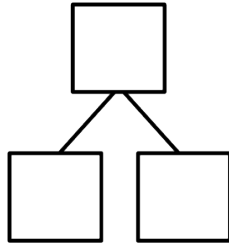
Circle groups of 10. Write the number to show the total amount of objects.

<p>1.</p>  <p>There are _____ marbles.</p>	<p>2.</p>  <p>There are _____ balloons.</p>
<p>3.</p>  <p>There are _____ straws.</p>	<p>4.</p>  <p>There are _____ cubes.</p>

Make a number bond to show tens and ones. Circle tens to help. Write the number to show the total amount of objects.

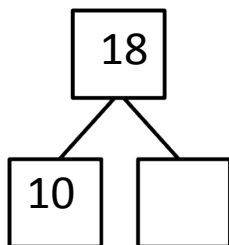
<p>5.</p>  <p>There are _____ juice boxes.</p>	<p>6.</p>  <p>There are _____ crayons.</p>
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Make a number bond to show tens and ones. Circle tens to help. Write the number to show the total amount of objects.

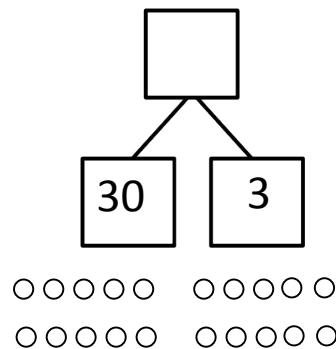
<p>7.</p>  <div style="margin-left: 200px;">  </div> <p style="text-align: center;">There are _____ cubes.</p>	<p>8.</p>  <div style="margin-left: 200px;">  </div> <p style="text-align: center;">There are _____ cubes.</p>
<p>9.</p>  <div style="margin-left: 200px;">  </div> <p style="text-align: center;">There are _____ cubes.</p>	<p>10.</p>  <div style="margin-left: 200px;">  </div> <p style="text-align: center;">There are _____ cubes.</p>

Make or complete a math drawing to show tens and ones. Complete the number bonds.

11.



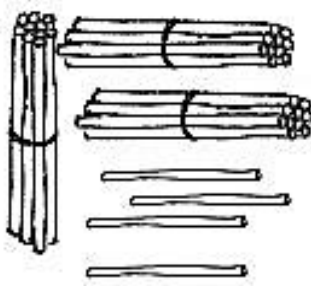
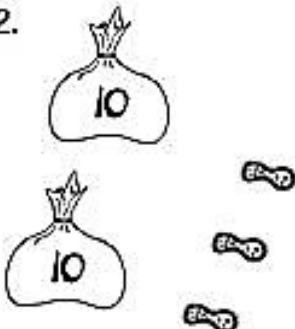
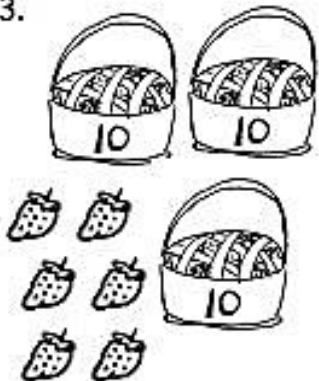
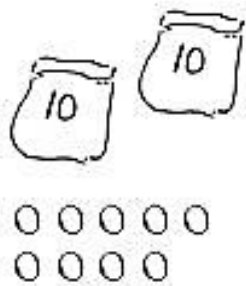
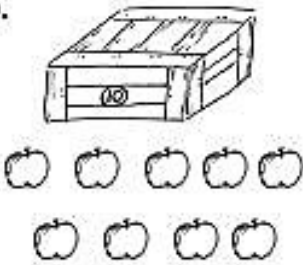

12.



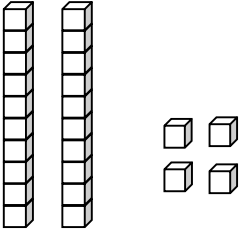
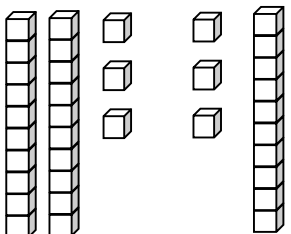
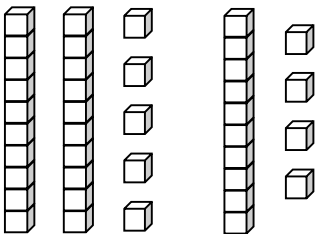
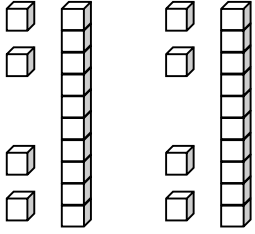
Name _____

Date _____

Write the tens and ones and complete the statement.

<p>1. </p> <table border="1" data-bbox="487 430 730 682"> <thead> <tr> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table> <p>There are _____ straws.</p>	tens	ones			<p>2. </p> <table border="1" data-bbox="1128 430 1372 682"> <thead> <tr> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table> <p>There are _____ peanuts.</p>	tens	ones		
tens	ones								
tens	ones								
<p>3. </p> <table border="1" data-bbox="487 934 730 1186"> <thead> <tr> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table> <p>There are _____ strawberries.</p>	tens	ones			<p>4. </p> <table border="1" data-bbox="1128 934 1372 1186"> <thead> <tr> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table> <p>There are _____ beads.</p>	tens	ones		
tens	ones								
tens	ones								
<p>5. </p> <table border="1" data-bbox="487 1428 730 1680"> <thead> <tr> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table> <p>There are _____ apples.</p>	tens	ones			<p>6. </p> <table border="1" data-bbox="1128 1428 1372 1680"> <thead> <tr> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table> <p>There are _____ carrots.</p>	tens	ones		
tens	ones								
tens	ones								

Write the tens and ones. Complete the statement.

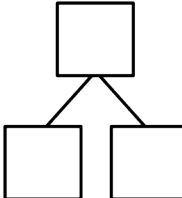
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tens	ones								
tens	ones								
<p>9.</p>  <table border="1" style="float: right; margin-top: 10px;"> <thead> <tr> <th style="padding: 2px 5px;">tens</th> <th style="padding: 2px 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: center;">There are _____ cubes.</p>	tens	ones			<p>10.</p>  <table border="1" style="float: right; margin-top: 10px;"> <thead> <tr> <th style="padding: 2px 5px;">tens</th> <th style="padding: 2px 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: center;">There are _____ cubes.</p>	tens	ones		
tens	ones								
tens	ones								

Write the missing numbers. Say them the regular way and the Say Ten way.

<p>11.</p> <table border="1" style="float: left; margin-right: 10px;"> <thead> <tr> <th style="padding: 2px 5px;">tens</th> <th style="padding: 2px 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <div style="font-size: 2em; margin-left: 20px;">➡</div> <div style="margin-left: 10px;"> <div style="font-size: 2em; color: gray;">23</div> <div style="border-bottom: 1px solid black; width: 50px; display: inline-block;"></div> </div>	tens	ones			<p>12.</p> <table border="1" style="float: left; margin-right: 10px;"> <thead> <tr> <th style="padding: 2px 5px;">tens</th> <th style="padding: 2px 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; vertical-align: middle;">3</td> <td style="text-align: center; vertical-align: middle;">2</td> </tr> </tbody> </table> <div style="font-size: 2em; margin-left: 20px;">➡</div> <div style="margin-left: 10px;"> <div style="border-bottom: 1px solid black; width: 50px; display: inline-block;"></div> </div>	tens	ones	3	2
tens	ones								
tens	ones								
3	2								
<p>13.</p> <table border="1" style="float: left; margin-right: 10px;"> <thead> <tr> <th style="padding: 2px 5px;">tens</th> <th style="padding: 2px 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; vertical-align: middle;">0</td> <td style="text-align: center; vertical-align: middle;">9</td> </tr> </tbody> </table> <div style="font-size: 2em; margin-left: 20px;">➡</div> <div style="margin-left: 10px;"> <div style="border-bottom: 1px solid black; width: 50px; display: inline-block;"></div> </div>	tens	ones	0	9	<p>14.</p> <table border="1" style="float: left; margin-right: 10px;"> <thead> <tr> <th style="padding: 2px 5px;">tens</th> <th style="padding: 2px 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; vertical-align: middle;">4</td> <td style="text-align: center; vertical-align: middle;">0</td> </tr> </tbody> </table> <div style="font-size: 2em; margin-left: 20px;">➡</div> <div style="margin-left: 10px;"> <div style="border-bottom: 1px solid black; width: 50px; display: inline-block;"></div> </div>	tens	ones	4	0
tens	ones								
0	9								
tens	ones								
4	0								

15. Choose a number less than 40. Make a math drawing to represent it, and fill in the number bond and place value chart.

tens	ones

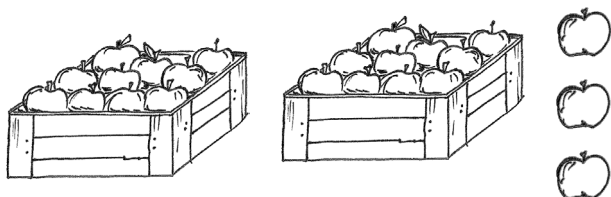


Name _____

Date _____

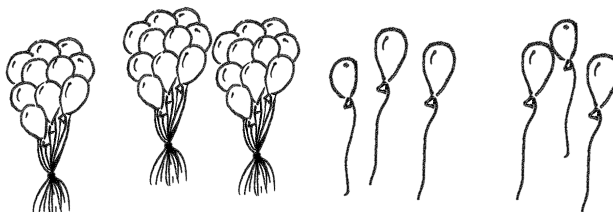
Count as many tens as you can. Complete each statement. Say the numbers and the sentences.

1.



_____ tens _____ ones is the
same as _____ ones.

2.



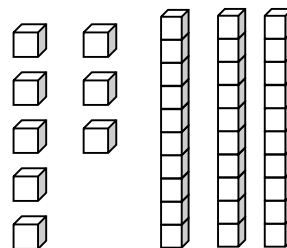
_____ tens _____ ones is the
same as _____ ones.

3.



_____ tens _____ ones is the
same as _____ ones.

4.



_____ tens _____ ones is the
same as _____ ones.

Fill in the missing numbers.

5.



tens	ones
2	9



_____ ones

6. 34 → _____ tens _____ ones → _____ ones

7. _____ →


tens	ones
3	8

 → _____ ones

8. _____ → 9 ones 3 tens → _____ ones

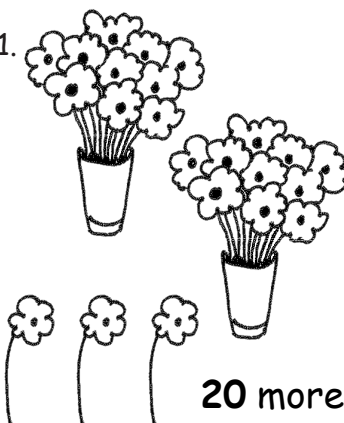
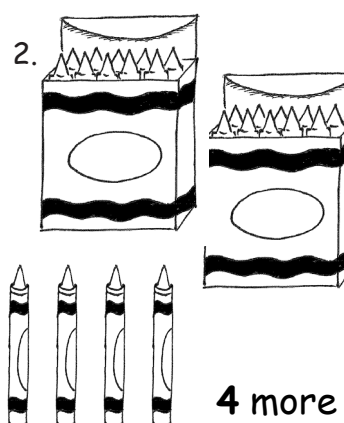
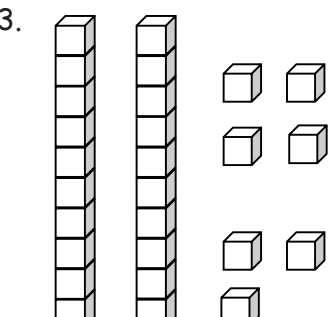
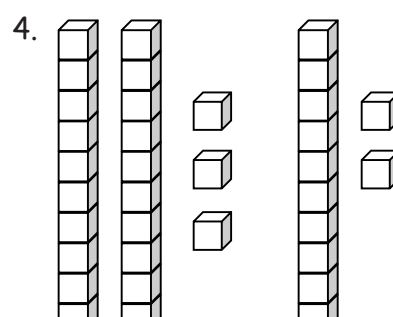
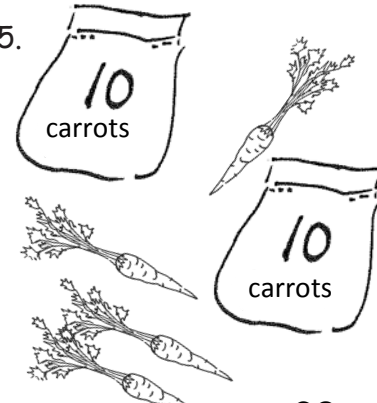
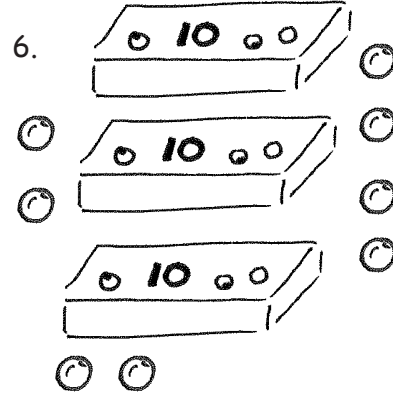
9. _____ → _____ ones _____ tens → 40 ones

10. Choose at least one number less than 40. Draw the number in 3 ways:

As grapes:	In a number bond:	In the place value chart:				
		<table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <td style="padding: 5px;">tens</td> <td style="padding: 5px;">ones</td> </tr> <tr> <td style="height: 80px;"></td> <td style="height: 80px;"></td> </tr> </table>	tens	ones		
tens	ones					

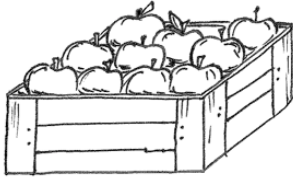
Name _____ Date _____

Fill in the number bond, or write the tens and ones. Complete the addition sentences.

<p>1. </p> <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> </div> <p style="text-align: right;">$3 + 20 = \underline{\quad}$</p> <p style="text-align: right;">20 more than 3 is $\underline{\quad}$.</p>	<p>2. </p> <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> </div> <p style="text-align: right;">$20 + 4 = \underline{\quad}$</p> <p style="text-align: right;">4 more than 20 is $\underline{\quad}$.</p>								
<p>3. </p> <table border="1" style="float: right; margin-top: 20px;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: right;">$7 + 20 = \underline{\quad}$</p>	tens	ones			<p>4. </p> <table border="1" style="float: right; margin-top: 20px;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: right;">$\underline{\quad} + 30 = \underline{\quad}$</p>	tens	ones		
tens	ones								
tens	ones								
<p>5. </p> <table border="1" style="float: right; margin-top: 20px;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: right;">$20 + \underline{\quad} = \underline{\quad}$</p>	tens	ones			<p>6. </p> <table border="1" style="float: right; margin-top: 20px;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: right;">$\underline{\quad} + \underline{\quad} = \underline{\quad}$</p>	tens	ones		
tens	ones								
tens	ones								

Match the pictures with the words.

7.

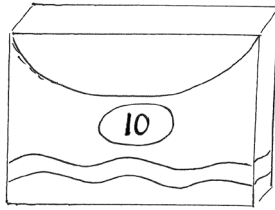
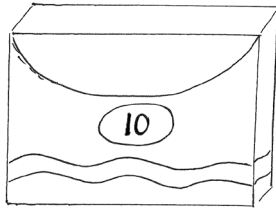


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•

1 and 30 make _____.

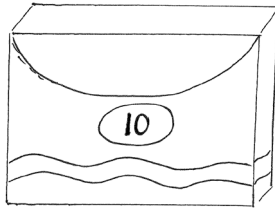
8.



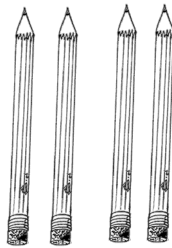
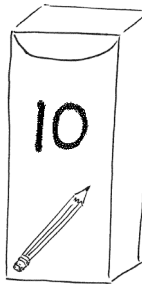
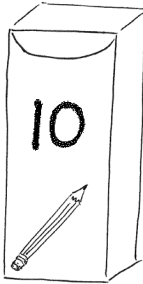
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$8 + 30 =$ _____.



9.

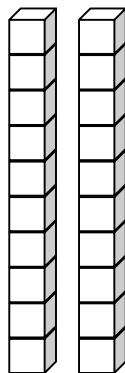
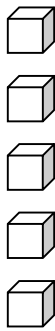
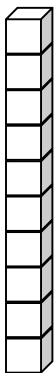


•

•

2 more than 10 is _____.

10.



•

•

$20 + 4 =$ _____.

Name _____ Date _____

Draw quick tens and ones to show the number. Then, draw 1 more or 10 more.

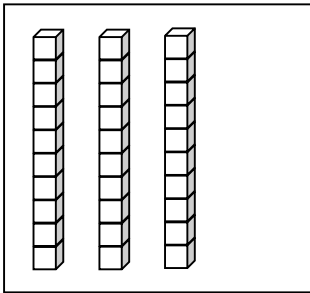
1. 1 more than 38 is _____.	2. 10 more than 38 is _____.
3. 1 more than 35 is _____.	4. 10 more than 35 is _____.

Draw quick tens and ones to show the number. Cross off (x) to show 1 less or 10 less.

5. 10 less than 23 is _____.	6. 1 less than 23 is _____.
7. 10 less than 31 is _____.	8. 1 less than 31 is _____.

Match the words to the picture that shows the right amount.

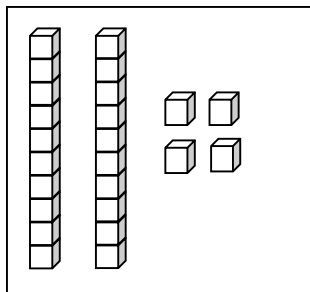
9.



●

● 1 less than 30.

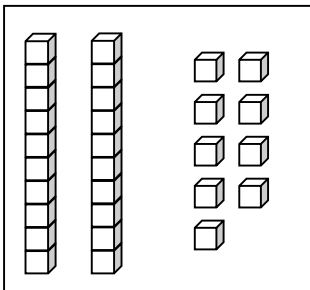
10.



●

● 1 more than 23.

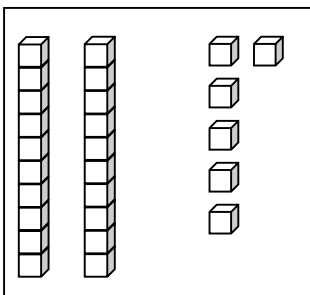
11.



●

● 10 less than 36.

12.



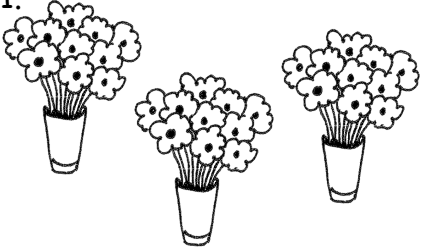
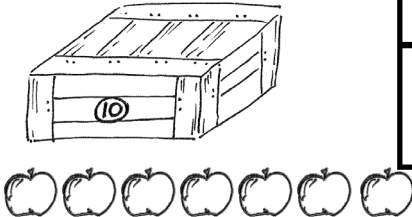






●

● 10 more than 20.

Name _____

Date _____

Fill in the place value chart and the blanks.

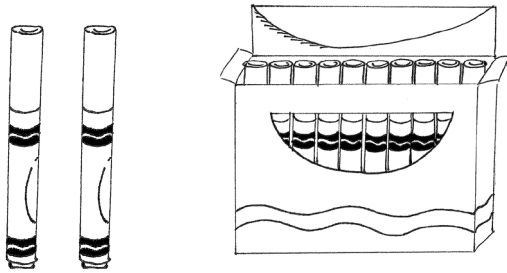
<p>1. </p> <table border="1" style="float: right; margin-left: 20px;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 60px;"></td> <td style="height: 60px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">$30 = \underline{\hspace{2cm}} \text{ tens}$</p>	tens	ones			<p>2. </p> <table border="1" style="float: right; margin-left: 20px;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 60px;"></td> <td style="height: 60px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">$17 = \underline{\hspace{2cm}} \text{ ten and } \underline{\hspace{2cm}} \text{ ones}$</p>	tens	ones		
tens	ones								
tens	ones								
<p>3. </p> <table border="1" style="float: right; margin-left: 20px;"> <thead> <tr> <th style="padding: 5px;">dimes</th> <th style="padding: 5px;">pennies</th> </tr> </thead> <tbody> <tr> <td style="height: 60px;"></td> <td style="height: 60px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">$\underline{\hspace{2cm}} = 2 \text{ tens } 2 \text{ ones}$</p>	dimes	pennies			<p>4. </p> <table border="1" style="float: right; margin-left: 20px;"> <thead> <tr> <th style="padding: 5px;">dimes</th> <th style="padding: 5px;">pennies</th> </tr> </thead> <tbody> <tr> <td style="height: 60px;"></td> <td style="height: 60px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">$\underline{\hspace{2cm}} = 3 \text{ tens } 3 \text{ ones}$</p>	dimes	pennies		
dimes	pennies								
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tens	ones								
tens	ones								

Fill in the blank. Draw or cross off tens or ones as needed.



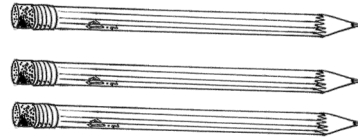
10 more than 25 is 35

9.



1 more than 12 is _____.

10.



10 more than 3 is _____.

11.



10 more than 22 is _____.

12.



1 more than 22 is _____.

13.



1 less than 39 is _____.

14.



10 less than 39 is _____.

15.



10 less than 33 is _____.

16.



1 less than 33 is _____.



Name _____

Date _____

Word Bank

is greater than
is less than
is equal to

1. Draw the numbers using quick tens and circles. Use the phrases from the word bank to complete the sentence frames to compare the numbers. The first one has been done for you.

<p>a. 20 30</p> <p style="text-align: center;">   </p> <p>20 _____ is less than _____ 30</p>	<p>b. 14 22</p> <p>14 _____ 22</p>
<p>c. 15 1 ten 5 ones</p> <p>15 _____ 1 ten 5 ones</p>	<p>d. 39 29</p> <p>39 _____ 29</p>
<p>e. 31 13</p> <p>31 _____ 13</p>	<p>f. 23 33</p> <p>23 _____ 33</p>

2. Circle the numbers that are *greater* than 28.

32 29 2 tens 8 ones 4 tens 18

3. Circle the numbers that are *less* than 31.

29 3 tens 6 ones 3 tens 13 3 tens 9 ones

4. Write the numbers in order from *least* to *greatest*.

32	23	30
	29	

Where would the number 27 go in this order? Use words or rewrite the numbers to explain.

5. Write the numbers in order from *greatest* to *least*.

13	40	30
	31	

Where would the number 23 go in this order? Use words or rewrite the numbers to explain.

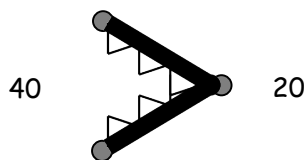
6. Use the digits 9, 4, 3, and 2 to make 4 different two-digit numbers less than 40. Write them in order from *least* to *greatest*.

9	3	4	2
Examples: 34, 29, ...			

Name _____

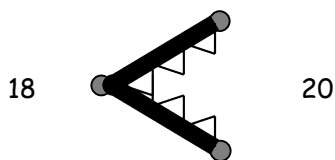
Date _____

Use the symbols to compare the numbers. Fill in the blank with $<$, $>$, or $=$ to make a true number sentence. Complete the number sentence with a phrase from the word bank.



$$40 > 20$$

40 is greater than 20.



$$18 < 20$$

18 is less than 20.

Word Bank
is greater than
is less than
is equal to

a. $17 \bigcirc 13$

$$17 \underline{\hspace{2cm}} 13$$

b. $23 \bigcirc 33$

$$23 \underline{\hspace{2cm}} 33$$

c. $36 \bigcirc 36$

$$36 \underline{\hspace{2cm}} 36$$

d. $25 \bigcirc 32$

$$25 \underline{\hspace{2cm}} 32$$

e. $38 \bigcirc 28$

$$38 \underline{\hspace{2cm}} 28$$

f. $32 \bigcirc 23$


$$32 \underline{\hspace{2cm}} 23$$

g. 1 ten 5 ones  14


1 ten 5 ones _____ 14

h. 3 tens  30


3 tens _____ 30

i. 29  2 tens 7 ones


29 _____ 2 tens 7 ones

j. 19  2 tens 3 ones

19 _____ 2 tens 3 ones

k. 3 tens 1 one  13

3 tens 1 one _____ 13

l. 35  3 tens 5 ones


35 _____ 3 tens 5 ones

m. 2 tens 3 ones  32

2 tens 3 ones _____ 32

n. 3 tens  36

3 tens _____ 36

o. 29  3 tens 9 ones

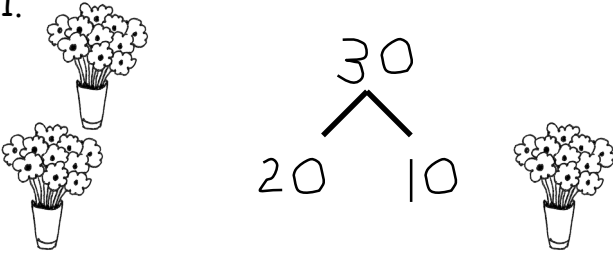
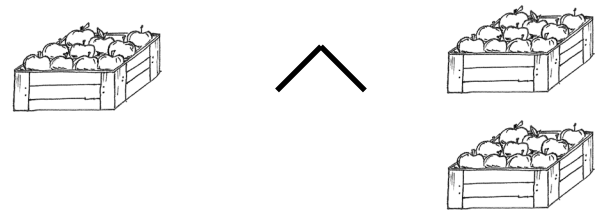
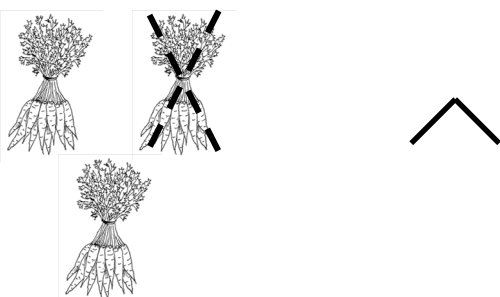
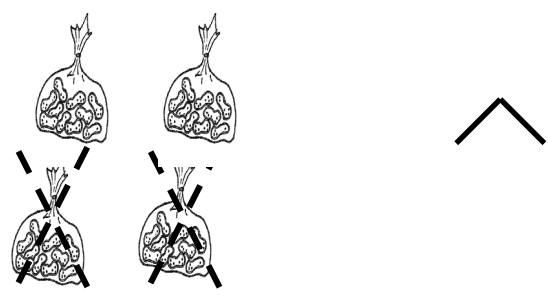
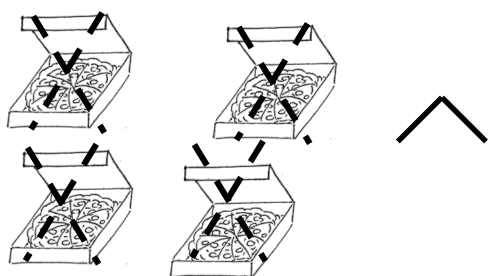
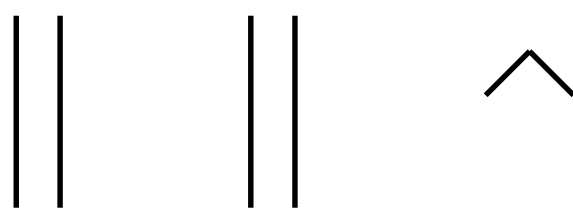
29 _____ 3 tens 9 ones

p. 4 tens  39





4 tens _____ 39

Name _____ Date _____

Draw a number bond, and complete the number sentences to match the pictures.

<p>1.</p>  <p><u>2</u> tens + <u>1</u> ten = <u>3</u> tens 20 + 10 = 30</p>	<p>2.</p>  <p>_____ tens = _____ ten + _____ tens _____</p>
<p>3.</p>  <p>_____ tens - _____ ten = _____ tens _____</p>	<p>4.</p>  <p>_____ tens - _____ tens = _____ tens _____</p>
<p>5.</p>  <p>_____ tens - _____ tens = _____ tens _____</p>	<p>6.</p>  <p>_____ tens + _____ tens = _____ tens _____</p>

Draw quick tens and a number bond to help you solve the number sentences.

7.  $10 + 20 = \underline{\hspace{2cm}}$	8.  $30 - 10 = \underline{\hspace{2cm}}$
9.  $20 - 10 = \underline{\hspace{2cm}}$	10.  $30 + 10 = \underline{\hspace{2cm}}$

Add or subtract.

11. 2 tens + 1 ten =

12. 20 + 20 =

13. 40 - 10 =

14. = 20 + 10

15. 3 tens - 2 tens =

16. 20 - 10 =

17. 10 - 10 =

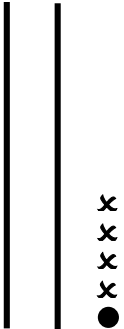
18. = 30 + 10

19. 40 - 30 =

Name _____

Date _____

Use quick tens and ones to complete the place value chart and number sentence.

<p>1.</p>  <table border="1" data-bbox="527 430 730 598"><thead><tr><th>tens</th><th>ones</th></tr></thead><tbody><tr><td></td><td></td></tr></tbody></table> <p>$21 + 4 = \underline{\hspace{2cm}}$</p>	tens	ones			<p>2.</p> <table border="1" data-bbox="1185 430 1388 598"><thead><tr><th>tens</th><th>ones</th></tr></thead><tbody><tr><td></td><td></td></tr></tbody></table> <p>$21 + 8 = \underline{\hspace{2cm}}$</p>	tens	ones		
tens	ones								
tens	ones								
<p>3.</p> <table border="1" data-bbox="527 913 730 1081"><thead><tr><th>tens</th><th>ones</th></tr></thead><tbody><tr><td></td><td></td></tr></tbody></table> <p>$25 + 4 = \underline{\hspace{2cm}}$</p>	tens	ones			<p>4.</p> <table border="1" data-bbox="1185 913 1388 1081"><thead><tr><th>tens</th><th>ones</th></tr></thead><tbody><tr><td></td><td></td></tr></tbody></table> <p>$25 + 5 = \underline{\hspace{2cm}}$</p>	tens	ones		
tens	ones								
tens	ones								
<p>5.</p> <table border="1" data-bbox="527 1386 730 1554"><thead><tr><th>tens</th><th>ones</th></tr></thead><tbody><tr><td></td><td></td></tr></tbody></table> <p>$33 + 3 = \underline{\hspace{2cm}}$</p>	tens	ones			<p>6.</p> <table border="1" data-bbox="1185 1386 1388 1554"><thead><tr><th>tens</th><th>ones</th></tr></thead><tbody><tr><td></td><td></td></tr></tbody></table> <p>$33 + 7 = \underline{\hspace{2cm}}$</p>	tens	ones		
tens	ones								
tens	ones								

Draw quick tens, ones, and number bonds to solve. Complete the place value chart.

<p>7.</p> <div style="display: flex; align-items: center; margin-bottom: 20px;"><div style="text-align: center; margin-right: 20px;">$26 + 2 = \underline{\quad}$</div><div style="border: 1px solid black; padding: 5px; display: inline-block;"><table border="1" style="border-collapse: collapse; text-align: center;"><tr><th style="padding: 2px 5px;">tens</th><th style="padding: 2px 5px;">ones</th></tr><tr><td style="height: 40px; width: 40px;"></td><td style="height: 40px; width: 40px;"></td></tr></table></div></div>	tens	ones			<p>8.</p> <div style="display: flex; align-items: center; margin-bottom: 20px;"><div style="text-align: center; margin-right: 20px;">$36 + 3 = \underline{\quad}$</div><div style="border: 1px solid black; padding: 5px; display: inline-block;"><table border="1" style="border-collapse: collapse; text-align: center;"><tr><th style="padding: 2px 5px;">tens</th><th style="padding: 2px 5px;">ones</th></tr><tr><td style="height: 40px; width: 40px;"></td><td style="height: 40px; width: 40px;"></td></tr></table></div></div>	tens	ones		
tens	ones								
tens	ones								
<p>9.</p> <div style="display: flex; align-items: center; margin-bottom: 20px;"><div style="text-align: center; margin-right: 20px;">$26 + 4 = \underline{\quad}$</div><div style="border: 1px solid black; padding: 5px; display: inline-block;"><table border="1" style="border-collapse: collapse; text-align: center;"><tr><th style="padding: 2px 5px;">tens</th><th style="padding: 2px 5px;">ones</th></tr><tr><td style="height: 40px; width: 40px;"></td><td style="height: 40px; width: 40px;"></td></tr></table></div></div>	tens	ones			<p>10.</p> <div style="display: flex; align-items: center; margin-bottom: 20px;"><div style="text-align: center; margin-right: 20px;">$24 + 6 = \underline{\quad}$</div><div style="border: 1px solid black; padding: 5px; display: inline-block;"><table border="1" style="border-collapse: collapse; text-align: center;"><tr><th style="padding: 2px 5px;">tens</th><th style="padding: 2px 5px;">ones</th></tr><tr><td style="height: 40px; width: 40px;"></td><td style="height: 40px; width: 40px;"></td></tr></table></div></div>	tens	ones		
tens	ones								
tens	ones								

11. Solve. You may draw quick tens and ones or number bonds to help.

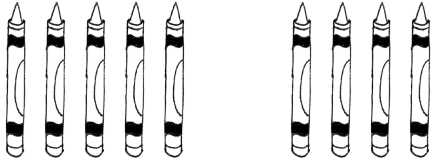
a. $22 + 7 = \underline{\quad}$ b. $22 + 8 = \underline{\quad}$ c. $32 + 8 = \underline{\quad}$

Name _____

Date _____

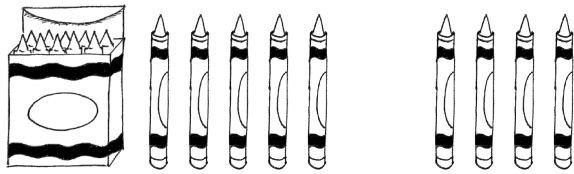
Solve the problems.

1.



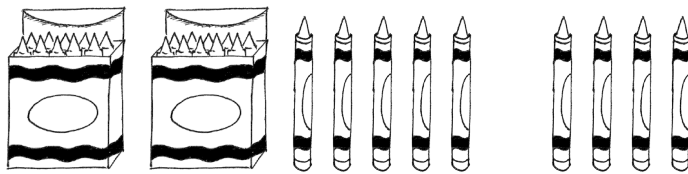
$$5 + 4 = \underline{\quad}$$

2.



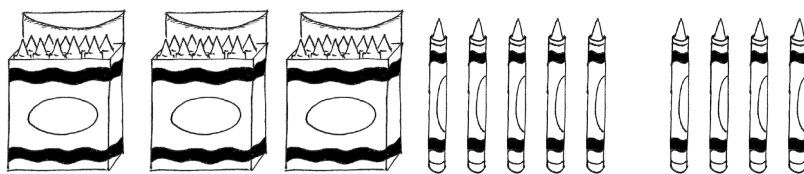
$$15 + 4 = \underline{\quad}$$

3.



$$25 + 4 = \underline{\quad}$$

4.



$$35 + 4 = \underline{\quad}$$

5.



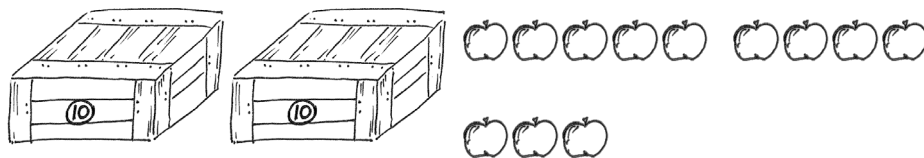
$$8 + 4 = \underline{\quad}$$

6.



$$18 + 4 = \underline{\quad}$$

7.



$$28 + 4 = \underline{\quad}$$

<p>8.</p> <p>a. $5 + 2 = \underline{\quad}$</p> <p>b. $15 + 2 = \underline{\quad}$</p> <p>c. $25 + 2 = \underline{\quad}$</p> <p>d. $35 + 2 = \underline{\quad}$</p>	<p>9.</p> <p>a. $5 + 5 = \underline{\quad}$</p> <p>b. $15 + 5 = \underline{\quad}$</p> <p>c. $25 + 5 = \underline{\quad}$</p> <p>d. $35 + 5 = \underline{\quad}$</p>
<p>10.</p> <p>a. $2 + 7 = \underline{\quad}$</p> <p>b. $12 + 7 = \underline{\quad}$</p> <p>c. $22 + 7 = \underline{\quad}$</p>	<p>11.</p> <p>a. $7 + 4 = \underline{\quad}$</p> <p>b. $17 + 4 = \underline{\quad}$</p> <p>c. $27 + 4 = \underline{\quad}$</p>
<p>12.</p> <p>a. $8 + 7 = \underline{\quad}$</p> <p>b. $18 + 7 = \underline{\quad}$</p> <p>c. $28 + 7 = \underline{\quad}$</p>	<p>13.</p> <p>a. $3 + 9 = \underline{\quad}$</p> <p>b. $13 + 9 = \underline{\quad}$</p> <p>c. $23 + 9 = \underline{\quad}$</p>

14. $24 + 5 =$ _____

15. $24 + 7 =$ _____

Name _____ Date _____

Draw quick tens and ones to help you solve the addition problems.

1. $17 + 2 = \underline{\hspace{2cm}}$	2. $17 + 3 = \underline{\hspace{2cm}}$
3. $14 + 3 = \underline{\hspace{2cm}}$	4. $24 + 10 = \underline{\hspace{2cm}}$

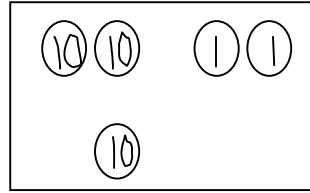
Make a number bond or use the arrow way to solve the addition problems.

5. $6 + 24 = \underline{\hspace{2cm}}$	6. $14 + 20 = \underline{\hspace{2cm}}$
---	--

7. Solve each addition sentence, and match.

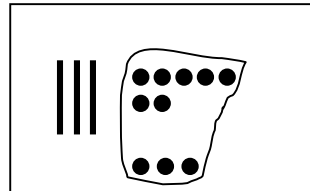
a.

$$22 + 1 = \underline{\hspace{2cm}}$$



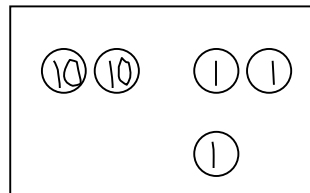
b.

$$13 + 6 = \underline{\hspace{2cm}}$$



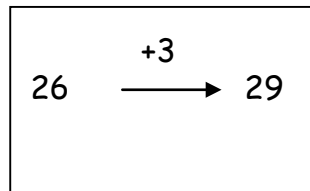
c.

$$3 + 26 = \underline{\hspace{2cm}}$$



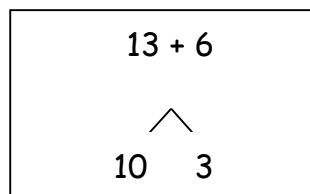
d.

$$37 + 3 = \underline{\hspace{2cm}}$$



e.

$$22 + 10 = \underline{\hspace{2cm}}$$



Name _____ Date _____

Use quick ten drawings or number bonds to make true number sentences.

1. $13 + 20 = \underline{\hspace{2cm}}$	2. $23 + 6 = \underline{\hspace{2cm}}$
3. $10 + 23 = \underline{\hspace{2cm}}$	4. $28 + 6 = \underline{\hspace{2cm}}$
5. $26 + 7 = \underline{\hspace{2cm}}$	6. $20 + 17 = \underline{\hspace{2cm}}$

7. How did you solve Problem 5? Why did you choose to solve it that way?

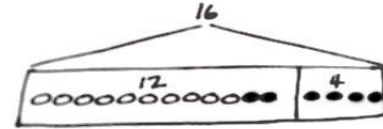
Solve using quick ten drawings or number bonds.

8. $23 + 9 = \underline{\hspace{2cm}}$	9. $27 + 7 = \underline{\hspace{2cm}}$
10. $24 + 10 = \underline{\hspace{2cm}}$	11. $20 + 18 = \underline{\hspace{2cm}}$
12. $28 + 9 = \underline{\hspace{2cm}}$	13. $29 + 9 = \underline{\hspace{2cm}}$

14. How did you solve Problem 11? Why did you choose to solve it that way?

Name _____

Date _____

Read the word problem.Draw a tape diagram and label.Write a number sentence and a statement that matches the story.

1. Darnel is playing with his 4 red robots. Ben joins him with 13 blue robots.
How many robots do they have altogether?

They have _____ robots.

2. Rose and Emi had a jump rope contest. Rose jumped 14 times, and Emi jumped 6 times. How many times did Rose and Emi jump?

They jumped _____ times.

3. Pedro counted the airplanes taking off and landing at the airport. He saw 7 airplanes take off and 6 airplanes land. How many airplanes did he count altogether?

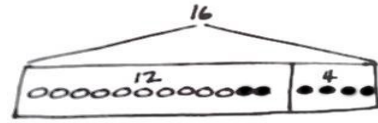
Pedro counted _____ airplanes.

4. Tamra and Willie scored all the points for their team in their basketball game. Tamra scored 13 points, and Willie scored 5 points. What was their team's score for the game?

The team's score was _____ points.

Name _____

Date _____

Read the word problem.Draw a tape diagram and label.Write a number sentence and a statement that matches the story.

1. Rose has 12 soccer practices this month. 6 practices are in the afternoon, but the rest are in the morning. How many practices will be in the morning?

Rose has _____ practices in the morning.

2. Ben caught 16 fish. He put some back in the lake. He brought home 7 fish. How many fish did he put back in the lake?

Ben put _____ fish back in the lake.

3. Nikil solved 9 problems on the first Sprint. He solved 11 problems on the second Sprint. How many problems did he solve on the two Sprints?

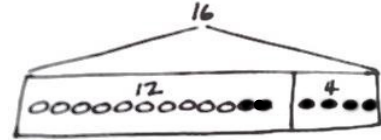
Nikil solved _____ problems on the Sprints.

4. Shanika returned some books to the library. She had 16 books at first, and she still has 13 books left. How many books did she return to the library?

Shanika returned _____ books to the library.

Name _____

Date _____

Read the word problem.Draw a tape diagram and label.Write a number sentence and a statement that matches the story.

1. Fatima has 12 colored pencils in her bag. She has 6 regular pencils, too. How many pencils does Fatima have?

Fatima has _____ pencils.

2. Julio swam 7 laps in the morning. In the afternoon, he swam some more laps. He swam a total of 14 laps. How many laps did he swim in the afternoon?

Julio swam _____ laps in the afternoon.

3. Peter built 18 models. He built 13 airplanes and some cars. How many car models did he build?

Peter built _____ car models.

4. Kiana found some shells at the beach. She gave 8 shells to her brother. Now, she has 9 shells left. How many shells did Kiana find at the beach?

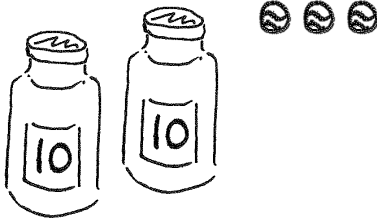
Kiana found _____ shells.

Name _____

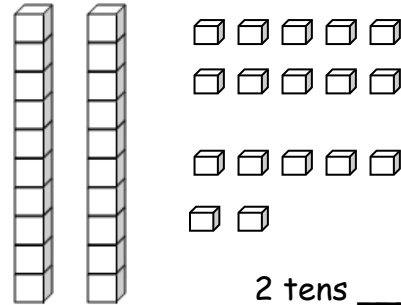
Date _____

1. Fill in the blanks, and match the pairs that show the same amount.

a.

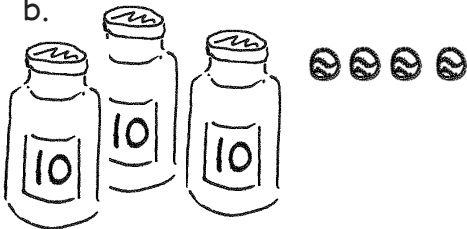


_____ tens _____ ones

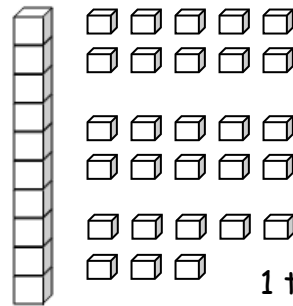


2 tens _____ ones

b.

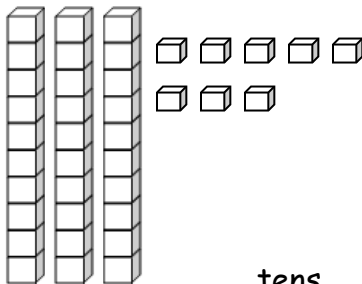


_____ tens _____ ones

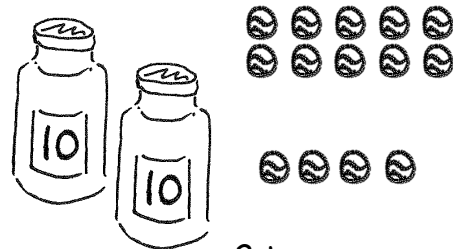


1 ten _____ ones

c.

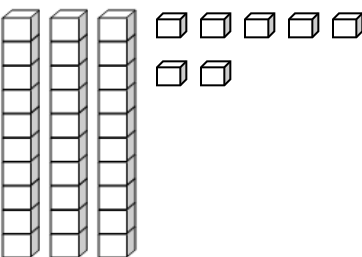


_____ tens _____ ones

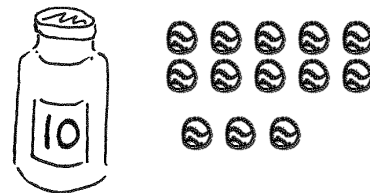


2 tens _____ ones

d.



_____ tens _____ ones



1 ten _____ ones

2. Match the place value charts that show the same amount.

a.

tens	ones
2	18

tens	ones
3	8

b.

tens	ones
1	16

tens	ones
2	1

c.

tens	ones
0	21

tens	ones
2	6

3. Check each sentence that is true.

☐ a. 35 is the same as 1 ten 25 ones.

☐ b. 28 is the same as 1 ten 18 ones.

☐ c. 36 is the same as 2 tens 16 ones.

☐ d. 39 is the same as 2 tens 29 ones.

4. Emi says that 37 is the same as 1 ten 27 ones, and Ben says that 37 is the same as 2 tens 7 ones. Draw quick tens to show if Emi or Ben is correct.

Mission 6: Add and Subtract to 100

Section One: Student Notes and Exit Tickets

To complete with all digital lessons

Are you ready to
➔EARN?

Mission 6

Add and Subtract to 100

Name: _____

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Fourth Edition

Lesson 1
G:1 M:6

Different Tapes

ZEARN STUDENT NOTES

Name: _____ Date: _____

Complete: ☐

Class: _____

1

Lucas found 8 seashells on the beach. Sophie found 12 seashells.



How many more seashells did Sophie find than Lucas?





_____ _____ = _____

Sophie found _____ more seashells
than Lucas.



EXTRA WORKSPACE



Lesson 1
G:1 M:6

EXIT TICKET

Name: _____ Date: _____

Complete: ☐

Class: _____

Read the word problem.

Draw a tape diagram or double tape diagram and label.

Write a number sentence and a statement that matches the story.

1. Anton drove around the racetrack 12 times during the race.
Rose drove around the racetrack 17 times. How many more
times did Rose go around the racetrack than Anton?

SHOW YOUR WORK



Lesson 2

G:1 M:6

EXIT TICKET

Name: _____ Date: _____

Complete: ☐

Class: _____

Read the word problem.

Draw a tape diagram or double tape diagram and label.

Write a number sentence and a statement that matches the story.

1. Tamra decorated 13 cookies. Kiana decorated 5 fewer cookies than Tamra. How many cookies did Kiana decorate?

SHOW YOUR WORK



Lesson 4

G:1 M:6

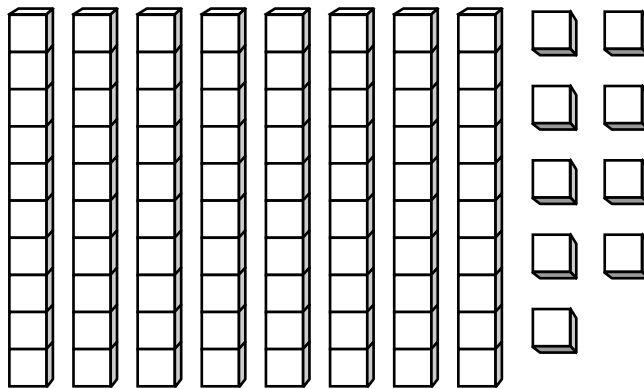
EXIT TICKET

Name: _____ Date: _____

Complete: ☐

Class: _____

1. Count the objects and fill in the place value chart. Complete the sentences to add the tens and ones.



tens	ones

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} \text{ tens} + \underline{\hspace{2cm}} \text{ ones} = \underline{\hspace{2cm}}$$





2. Complete the sentences to add the tens and ones.

a. $90 + 2 = \underline{\hspace{2cm}}$

b. 7 tens + $\underline{\hspace{2cm}}$ ones = 79



Lesson 5
G:1 M:6

Many, Many More, Many, Many Less

ZEARN STUDENT NOTES

Name: _____ Date: _____

Complete: ☐

Class: _____

1

SHOW YOUR WORK

1 less than 87 is _____.

tens	ones



tens	ones



EXTRA WORKSPACE



Lesson 5

G:1 M:6

EXIT TICKET

Name: _____ Date: _____

Complete: ☐

Class: _____

1. Find the mystery numbers. Use the arrow way to show how you know.

a. 1 less than 69 is _____.

tens	ones

tens	ones

b. 10 more than 69 is _____.

tens	ones

tens	ones



2. Write the number that is **1 more**.

a. 40, _____ b. 86, _____ c. 89, _____

3. Write the number that is **10 more**.

a. 50, _____ b. 62, _____ c. 90, _____

4. Write the number that is **1 less**.

a. 75, _____ b. 70, _____ c. 100, _____

5. Write the number that is **10 less**.

a. 80, _____ b. 99, _____ c. 100, _____



Lesson 9
G:1 M:6

To 100 and Beyond!

ZEARN STUDENT NOTES

Name: _____ Date: _____

Complete: ☐

Class: _____

1

SHOW YOUR WORK

tens	ones
10	4



EXTRA WORKSPACE



Lesson 9

G:1 M:6

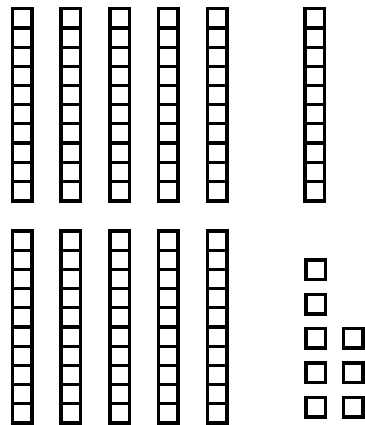
EXIT TICKET

Name: _____ Date: _____

Complete: ☐

Class: _____

- Count the objects. Fill in the place value chart, and write the number on the line.



tens	ones

- Use quick tens and ones to represent the following numbers. Write the number on the line.

a.

tens	ones
11	0

b.

tens	ones
10	1



Lesson 11
G:1 M:6

EXIT TICKET

Name: _____ Date: _____

Complete: ☐

Class: _____

1. Solve. Use quick tens and ones drawings or number bonds.

a. $42 + 50 =$ _____

b. $30 + 57 =$ _____



Lesson 12

G:1 M:6

EXIT TICKET

Name: _____ Date: _____

Complete: ☐

Class: _____

1. Solve using number bonds. You may choose to add the ones or tens first. Write number sentences to show what you did.

a. $56 + 43 =$ _____

b. $22 + 75 =$ _____



Lesson 13
G:1 M:6

Do the Decompose

ZEARN STUDENT NOTES


Name: _____ Date: _____

Complete: ☐

Class: _____

1

SHOW YOUR WORK

$$59 + 23 = \underline{\hspace{2cm}}$$


$$59 + 20 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} + 3 = \underline{\hspace{2cm}}$$



EXTRA WORKSPACE



Lesson 13
G:1 M:6

EXIT TICKET

Name: _____ Date: _____

Complete: ☐

Class: _____

1. Solve and show your work.

a. $49 + 37 =$ _____

b. $56 + 38 =$ _____



Lesson 14

G:1 M:6

EXIT TICKET

Name: _____ Date: _____

Complete: ☐

Class: _____

1. Solve and show your work.

a. $47 + 42 =$ _____

b. $78 + 22 =$ _____

c. $56 + 38 =$ _____



Lesson 15
G:1 M:6

Loop 10 Ones

ZEARN STUDENT NOTES

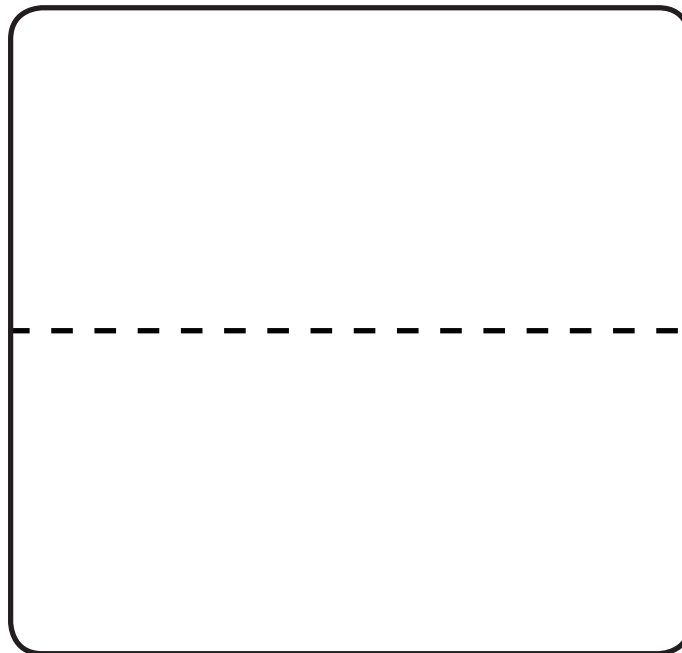
Name: _____ Date: _____

Complete: ☐

Class: _____

1

$$38 + 47 = \underline{\hspace{2cm}}$$





EXTRA WORKSPACE



Lesson 15
G:1 M:6

EXIT TICKET

Name: _____ Date: _____

Complete: ☐

Class: _____

1. Solve using quick tens and ones drawings. Remember to line up your drawings and write the total below your drawing.

a. $49 + 34 =$ _____

b. $57 + 36 =$ _____



Lesson 16

G:1 M:6

Very Vertical Addition

ZEARN STUDENT NOTES

Name: _____ Date: _____

Complete: ☐

Class: _____

1

$$28 + 43 = \underline{\hspace{2cm}}$$

tens	ones
<hr/>	
+	
<hr/>	



EXTRA WORKSPACE



Lesson 16

G:1 M:6

EXIT TICKET

Name: _____ Date: _____

Complete: ☐

Class: _____

1. Solve using quick tens and ones. Remember to line up your drawings and rewrite the number sentence vertically.

a. $49 + 26 =$ _____

b. $58 + 37 =$ _____

c. $55 + 37 =$ _____

d. $69 + 26 =$ _____



Lesson 18

G:1 M:6

EXIT TICKET

Name: _____ Date: _____

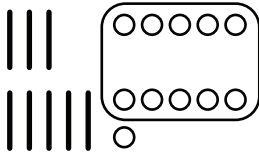
Complete: ☐

Class: _____


Circle the work that is correct.

1. In the extra space, correct the mistake in the other solution using the same solution strategy the student tried to use.

Student A

$$35 + 56 = 91$$

$$\begin{array}{r} 35 \\ + 56 \\ \hline 91 \end{array}$$

Student B

$$35 + 56 = 46$$

$$\begin{array}{r} 35 + 5 = 40 \\ 40 + 6 = 46 \end{array}$$

Lesson 19
G:1 M:6

Super Sum Strategies

ZEARN STUDENT NOTES

Name: _____ Date: _____

Complete: ☐

Class: _____

1

SHOW YOUR WORK

$$47 + 34 = \underline{\hspace{2cm}}$$



EXTRA WORKSPACE



Lesson 19
G:1 M:6

EXIT TICKET

Name: _____ Date: _____

Complete: ☐

Class: _____

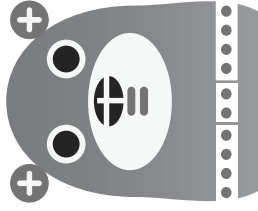
1. Use the strategy you prefer to solve the problems below.

a. $24 + 38 =$ _____

b. $24 + 48 =$ _____



ZEARN



Congratulations!
You completed

Grade 1 Mission 6

Add and Subtract to 100

.....
Name

.....
Date



Zearned it!

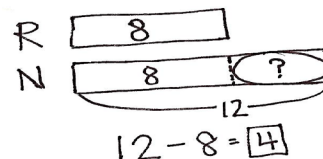
Mission 6: Add and Subtract to 100

Section Two: Problem Sets and Homework

To complete if internet access is not available

Name _____

Date _____

Read the word problem.Draw a tape diagram or double tape diagram and label.Write a number sentence and a statement that matches the story.

1. Peter has 3 goats living on his farm. Julio has 9 goats living on his farm.
How many more goats does Julio have than Peter?

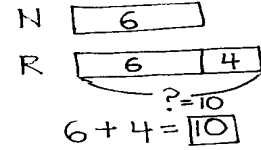
2. Willie picked 16 apples in the orchard. Emi picked 10 apples in the orchard.
How many more apples did Willie pick than Emi?

3. Lee collected 13 eggs from the hens in the barn. Ben collected 18 eggs from the hens in the barn. How many fewer eggs did Lee collect than Ben?

-
4. Shanika did 14 cartwheels during recess. Kim did 20 cartwheels. How many more cartwheels did Kim do than Shanika?

Name _____

Date _____

Read the word problem.Draw a tape diagram or double tape diagram and label.Write a number sentence and a statement that matches the story.

1. Nikil baked 5 pies for the contest. Peter baked 3 more pies than Nikil.
How many pies did Peter bake for the contest?

-
2. Emi planted 12 flowers. Rose planted 3 fewer flowers than Emi.
How many flowers did Rose plant?

-
3. Ben scored 15 goals in the soccer game. Anton scored 11 goals.
How many more goals did Ben score than Anton?

4. Kim grew 12 roses in a garden. Fran grew 6 fewer roses than Kim.
How many roses did Fran grow in the garden?

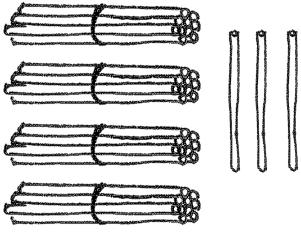
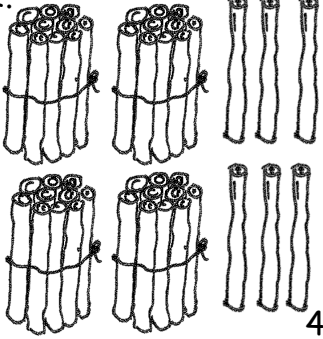
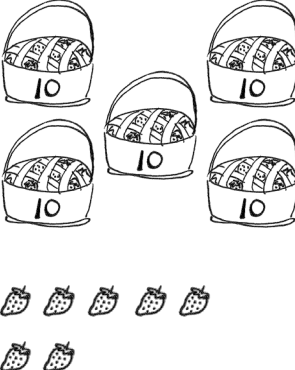
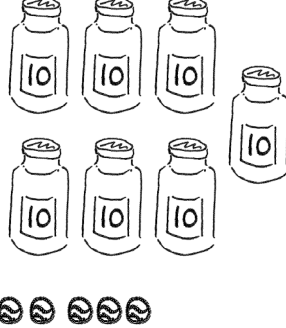
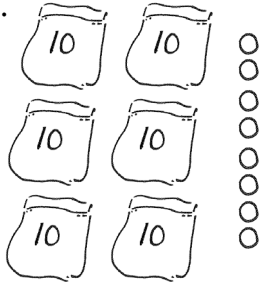
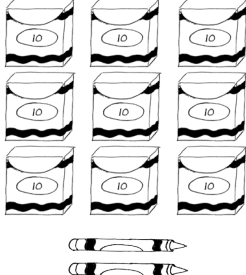
-
5. Maria has 4 more fish in her tank than Shanika. Shanika has 16 fish.
How many fish does Maria have in her tank?

-
6. Lee has 11 board games. Lee has 5 more board games than Darnel.
How many board games does Darnel have?

Name _____

Date _____

Count the objects, and fill in the number bond or place value chart. Complete the sentences to add the tens and ones.

<p>1.</p>  <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 50px; height: 50px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 50px; height: 50px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 50px; height: 50px;"></div> </div> <p>40 and 3 make ____.</p> <p>$40 + 3 = \underline{\hspace{2cm}}$</p>	<p>2.</p>  <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 50px; height: 50px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 50px; height: 50px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 50px; height: 50px;"></div> </div> <p>40 and 6 make ____.</p> <p>$40 + 6 = \underline{\hspace{2cm}}$</p>
<p>3.</p>  <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 50px; height: 50px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 50px; height: 50px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 50px; height: 50px;"></div> </div> <p>$57 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$</p> <p>7 more than 50 is ____.</p>	<p>4.</p>  <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 50px; height: 50px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 50px; height: 50px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 50px; height: 50px;"></div> </div> <p>$75 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$</p> <p>5 more than 70 is ____.</p>
<p>5.</p>  <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 50px; height: 50px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 50px; height: 50px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 50px; height: 50px;"></div> </div> <p>$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$</p> <p>$\underline{\hspace{2cm}}$ tens + $\underline{\hspace{2cm}}$ ones = ____</p>	<p>6.</p>  <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 50px; height: 50px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 50px; height: 50px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 50px; height: 50px;"></div> </div> <p>$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$</p> <p>$\underline{\hspace{2cm}}$ tens + $\underline{\hspace{2cm}}$ ones = ____</p>

7.

tens	ones

_____ + _____ = _____

_____ tens + _____ ones = _____

8.

tens	ones

_____ + _____ = _____

_____ tens + _____ ones = _____

9.

tens	ones

_____ + _____ = _____

_____ tens + _____ ones = _____

10.

tens	ones
	0

_____ + _____ = _____

_____ tens + _____ ones = _____

11. Complete the sentences to add the tens and ones.

a. $50 + 6 =$ _____

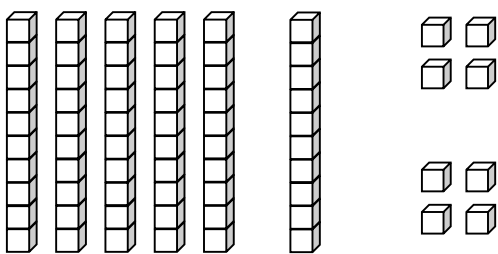
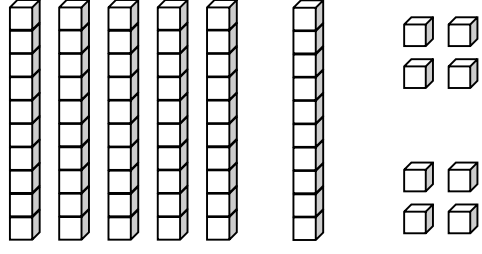
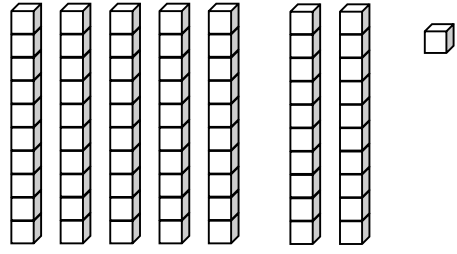
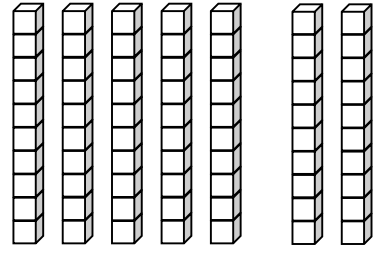
b. _____ + $9 = 89$

c. $5 \text{ tens} +$ _____ $\text{ones} = 56$

d. $9 \text{ ones} + 8 \text{ tens} =$ _____

Name _____ Date _____

1. Solve. You may draw or cross off (x) to show your work.

<p>a. </p> <p>1 more than 68 is _____.</p>	<p>b. </p> <p>10 more than 68 is _____.</p>
<p>c. </p> <p>10 less than 71 is _____.</p>	<p>d. </p> <p>1 less than 70 is _____.</p>

2. Find the mystery numbers. Use the arrow way to explain how you know.

a. 10 more than 59 is _____.

tens	ones
5	9

→

tens	ones

b. 1 less than 59 is _____.

tens	ones

tens	ones

c. 1 more than 59 is _____.

tens	ones

tens	ones

d. 10 less than 59 is _____.

tens	ones

tens	ones

<p>3. Write the number that is 1 more.</p> <p>a. 10, _____</p> <p>b. 70, _____</p> <p>c. 76, _____</p> <p>d. 79, _____</p> <p>e. 99, _____</p>	<p>4. Write the number that is 10 more.</p> <p>a. 10, _____</p> <p>b. 60, _____</p> <p>c. 61, _____</p> <p>d. 78, _____</p> <p>e. 90, _____</p>
<p>5. Write the number that is 1 less.</p> <p>a. 12, _____</p> <p>b. 52, _____</p> <p>c. 51, _____</p> <p>d. 80, _____</p> <p>e. 100, _____</p>	<p>6. Write the number that is 10 less.</p> <p>a. 20, _____</p> <p>b. 60, _____</p> <p>c. 74, _____</p> <p>d. 81, _____</p> <p>e. 100, _____</p>

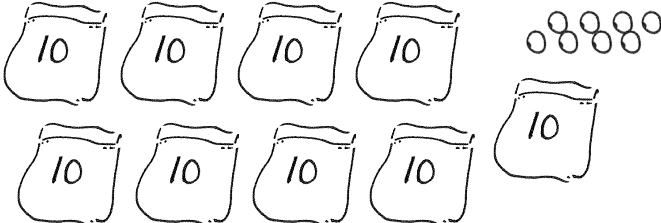
7. Fill in the missing numbers in each sequence.

- | | |
|----------------------|-------------------------|
| a. 40, 41, 42, _____ | b. 89, 88, 87, _____ |
| c. 72, 71, _____, 69 | d. 63, _____, 65, 66 |
| e. 40, 50, 60, _____ | f. 80, 70, 60, _____ |
| g. 55, 65, _____, 85 | h. 99, 89, _____, 69 |
| i. _____, 99, 98, 97 | j. _____, 77, _____, 57 |

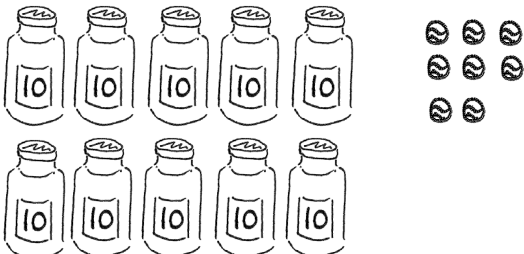
Name _____

Date _____

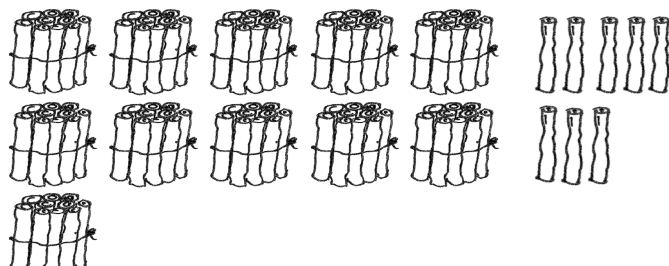
Count the objects. Fill in the place value chart, and write the number on the line.

1. 

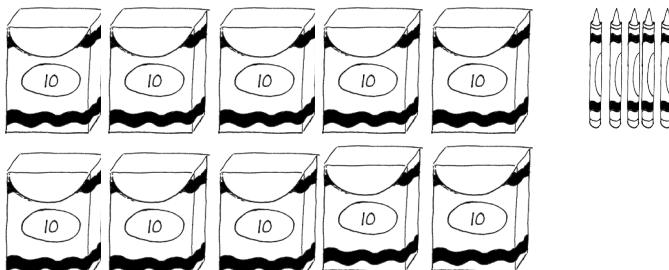
tens	ones

2. 

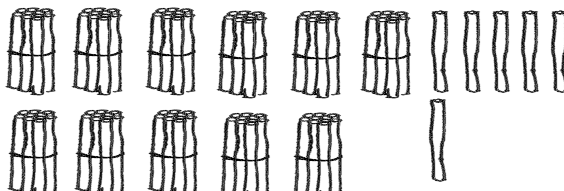
tens	ones

3. 

tens	ones

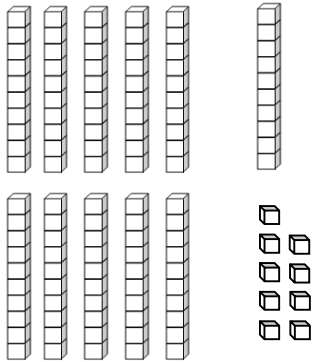
4. 

tens	ones

5. 

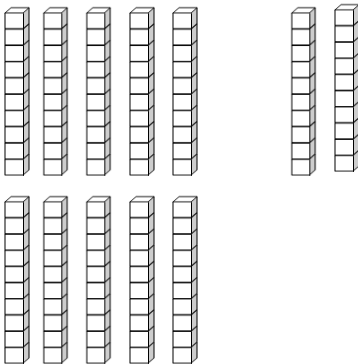
tens	ones

6.



tens	ones

7.



tens	ones

Use quick tens and ones to represent the following numbers. Write the number on the line.

8. _____

tens	ones
10	9

9. _____

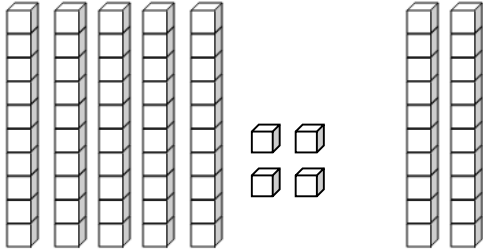
tens	ones
12	0

Name _____

Date _____

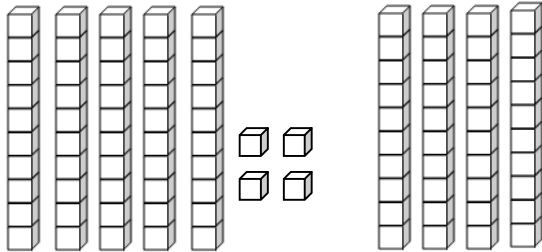
Solve using the pictures. Complete the number sentence to match.

1.



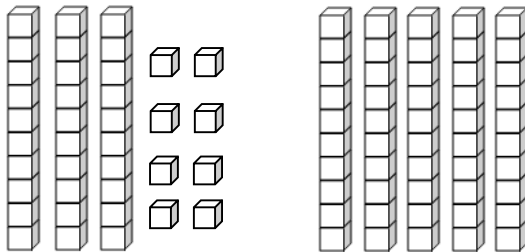
$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

2.



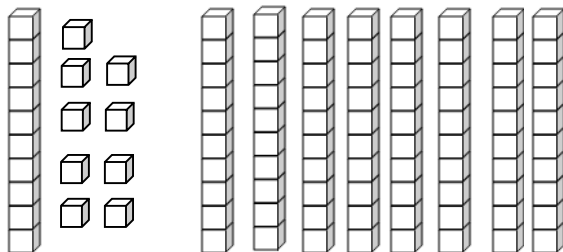
$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

3.



$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

4.



$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

5. Solve.

a. $47 + 40 = \underline{\hspace{2cm}}$	b. $57 + 30 = \underline{\hspace{2cm}}$
c. $35 + 30 = \underline{\hspace{2cm}}$	d. $35 + 50 = \underline{\hspace{2cm}}$
e. $30 + 63 = \underline{\hspace{2cm}}$	f. $40 + 39 = \underline{\hspace{2cm}}$

6. Solve and explain your thinking to a partner.

a. $2 + 50 = \underline{\hspace{2cm}}$

b. $58 + 40 = \underline{\hspace{2cm}}$

c. $48 + \underline{\hspace{2cm}} = 98$

d. $60 + \underline{\hspace{2cm}} = 86$

Name _____

Date _____

1. Solve.

a. $84 + 12 =$ _____	b. $71 + 26 =$ _____
c. $57 + 22 =$ _____	d. $59 + 41 =$ _____
e. $35 + 65 =$ _____	f. $26 + 54 =$ _____
g. $57 + 42 =$ _____	h. $37 + 63 =$ _____

2. Solve.

a. $45 + 13 = \underline{\hspace{2cm}}$	b. $45 + 23 = \underline{\hspace{2cm}}$
c. $21 + 27 = \underline{\hspace{2cm}}$	d. $27 + 23 = \underline{\hspace{2cm}}$
e. $48 + 32 = \underline{\hspace{2cm}}$	f. $48 + 52 = \underline{\hspace{2cm}}$
g. $34 + 65 = \underline{\hspace{2cm}}$	h. $46 + 43 = \underline{\hspace{2cm}}$

Name _____

Date _____

1. Solve and show your work.

a. $79 + 12 =$ _____

b. $59 + 32 =$ _____

c. $38 + 45 =$ _____

d. $36 + 47 =$ _____

e. $48 + 45 =$ _____

f. $57 + 34 =$ _____

2. Solve and show your work.

a. $24 + 37 =$ _____	b. $48 + 45 =$ _____
c. $29 + 67 =$ _____	d. $48 + 34 =$ _____
e. $69 + 27 =$ _____	f. $78 + 17 =$ _____

Name _____

Date _____

1. Solve and show your work.

a. $48 + 21 = \underline{\quad}$	b. $48 + 22 = \underline{\quad}$
c. $39 + 43 = \underline{\quad}$	d. $48 + 34 = \underline{\quad}$
e. $77 + 14 = \underline{\quad}$	f. $67 + 27 = \underline{\quad}$
g. $58 + 37 = \underline{\quad}$	h. $68 + 29 = \underline{\quad}$

2. Solve and show your work.

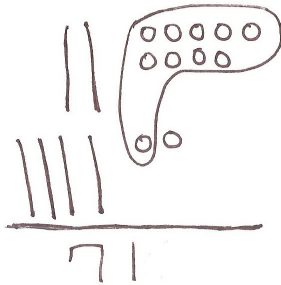
a. $39 + 31 = \underline{\quad}$	b. $58 + 23 = \underline{\quad}$
c. $77 + 23 = \underline{\quad}$	d. $69 + 26 = \underline{\quad}$
e. $68 + 25 = \underline{\quad}$	f. $45 + 37 = \underline{\quad}$
g. $59 + 39 = \underline{\quad}$	h. $58 + 38 = \underline{\quad}$

Name _____

Date _____

1. Solve using quick tens and ones drawings. Remember to line up your tens with tens and ones with ones. Write the total below your drawing.

a. $29 + 42 = \underline{\quad}$



b. $39 + 54 = \underline{\quad}$

c. $41 + 38 = \underline{\quad}$

d. $58 + 24 = \underline{\quad}$

e. $47 + 46 = \underline{\quad}$

f. $48 + 29 = \underline{\quad}$

2. Solve using quick tens and ones. Remember to line up your tens with tens and ones with ones. Write the total below your drawing.

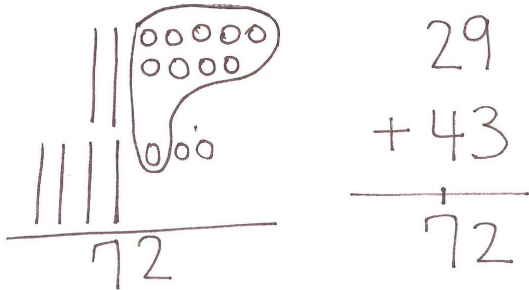
a. $49 + 22 = \underline{\hspace{2cm}}$	b. $38 + 62 = \underline{\hspace{2cm}}$
c. $59 + 23 = \underline{\hspace{2cm}}$	d. $68 + 14 = \underline{\hspace{2cm}}$
e. $46 + 36 = \underline{\hspace{2cm}}$	f. $69 + 26 = \underline{\hspace{2cm}}$

Name _____

Date _____

1. Solve using quick tens and ones drawings. Remember to line up your drawings and rewrite the number sentence vertically.

a. $29 + 43 = \underline{\hspace{2cm}}$



b. $34 + 49 = \underline{\hspace{2cm}}$

c. $45 + 39 = \underline{\hspace{2cm}}$

d. $54 + 25 = \underline{\hspace{2cm}}$

e. $47 + 36 = \underline{\hspace{2cm}}$

f. $54 + 46 = \underline{\hspace{2cm}}$

2. Solve using quick tens and ones. Remember to line up your drawings and rewrite the number sentence vertically.

a. $39 + 24 = \underline{\hspace{2cm}}$	b. $58 + 36 = \underline{\hspace{2cm}}$
c. $55 + 37 = \underline{\hspace{2cm}}$	d. $59 + 36 = \underline{\hspace{2cm}}$
e. $37 + 58 = \underline{\hspace{2cm}}$	f. $68 + 29 = \underline{\hspace{2cm}}$

Name _____

Date _____

Use any method you prefer to solve the problems below.

1.
 $74 + 21 = \underline{\quad\quad}$

2.
 $79 + 21 = \underline{\quad\quad}$

3.
 $46 + 34 = \underline{\quad\quad}$

4.
 $58 + 34 = \underline{\quad\quad}$

5.
 $35 + 14 = \underline{\quad\quad}$

6.
 $35 + 18 = \underline{\quad\quad}$

Name _____

Date _____

Use the strategy you prefer to solve the problems below.

1.

$43 + 21 = \underline{\hspace{2cm}}$

2.

$43 + 41 = \underline{\hspace{2cm}}$

3.

$62 + 38 = \underline{\hspace{2cm}}$

4.

$52 + 48 = \underline{\hspace{2cm}}$

5.

$75 + 14 = \underline{\hspace{2cm}}$

6.

$75 + 16 = \underline{\hspace{2cm}}$

Use the strategy you prefer to solve the problems below.

7.

$$29 + 54 = \underline{\hspace{2cm}}$$

8.

$$27 + 54 = \underline{\hspace{2cm}}$$

9.

$$38 + 23 = \underline{\hspace{2cm}}$$

10.

$$58 + 36 = \underline{\hspace{2cm}}$$

11.

$$49 + 19 = \underline{\hspace{2cm}}$$

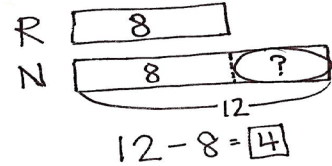
12.

$$28 + 69 = \underline{\hspace{2cm}}$$

Start of Homework section for Mission 6

Name _____

Date _____

Read the word problem.Draw a tape diagram or double tape diagram and label.Write a number sentence and a statement that matches the story.

1. Fran donated 11 of her old books to the library. Darnel donated 8 of his old books to the library. How many more books did Fran donate than Darnel?

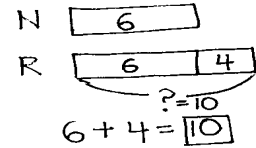
2. During recess, 7 students were reading books. There were 17 students playing on the playground. How many fewer students were reading books than playing on the playground?

3. Maria is 18 years old. Her brother Nikil is 12 years old. How much older is Maria than her brother Nikil?

-
4. It rained 15 days in the month of March. It rained 19 days in April. How many more days did it rain in April than in March?

Name _____

Date _____

Read the word problem.Draw a tape diagram or double tape diagram and label.Write a number sentence and a statement that matches the story.

1. Kim went to 15 baseball games this summer. Julio went to 10 baseball games.
How many more games did Kim go to than Julio?

-
2. Kiana picked 14 strawberries at the farm. Tamra picked 5 fewer strawberries than Kiana. How many strawberries did Tamra pick?

-
3. Willie saw 7 reptiles at the zoo. Emi saw 4 more reptiles at the zoo than Willie.
How many reptiles did Emi see at the zoo?

4. Peter jumped into the swimming pool 6 times more than Darnel. Darnel jumped in 9 times. How many times did Peter jump into the swimming pool?

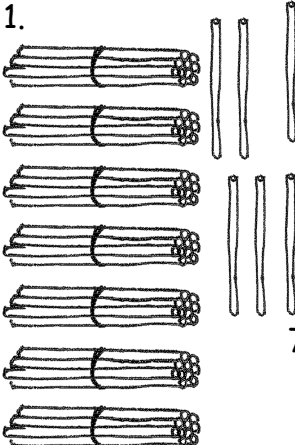
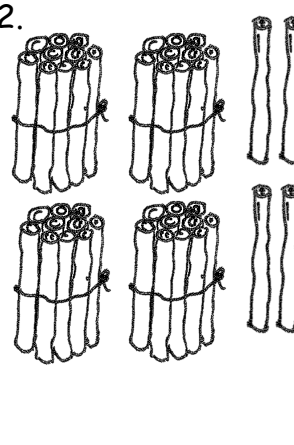
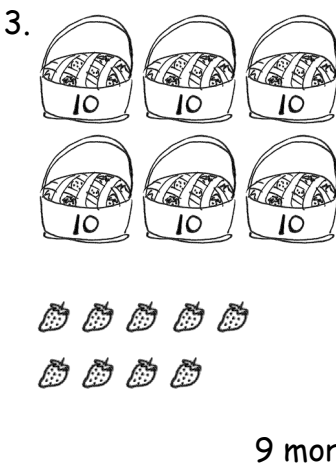
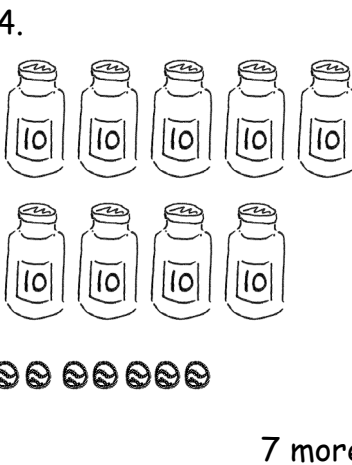
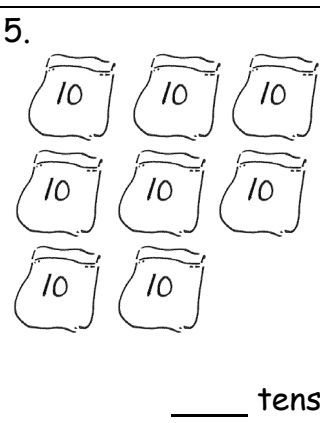
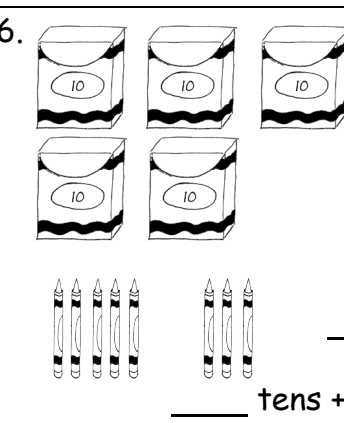
-
5. Rose found 16 seashells on the beach. Lee found 6 fewer seashells than Rose. How many seashells did Lee find on the beach?

-
6. Shanika got 12 cards in the mail. Nikil got 5 more cards than Shanika. How many cards did Nikil get?

Name _____

Date _____

Count the objects, and fill in the number bond or place value chart. Complete the sentences to add the tens and ones.

<p>1.</p>  <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 50px; height: 50px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 50px; height: 50px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 50px; height: 50px;"></div> </div> <p>70 and 6 make ____.</p> <p>$70 + 6 = \underline{\quad}$</p>	<p>2.</p>  <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 50px; height: 50px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 50px; height: 50px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 50px; height: 50px;"></div> </div> <p>40 and 5 make ____.</p> <p>$40 + 5 = \underline{\quad}$</p>
<p>3.</p>  <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 50px; height: 50px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 50px; height: 50px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 50px; height: 50px;"></div> </div> <p>$69 = \underline{\quad} + \underline{\quad}$</p> <p>9 more than 60 is ____.</p>	<p>4.</p>  <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 50px; height: 50px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 50px; height: 50px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 50px; height: 50px;"></div> </div> <p>$97 = \underline{\quad} + \underline{\quad}$</p> <p>7 more than 90 is ____.</p>
<p>5.</p>  <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 50px; height: 50px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 50px; height: 50px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 50px; height: 50px;"></div> </div> <p>$\underline{\quad} + \underline{\quad} = \underline{\quad}$</p> <p>$\underline{\quad}$ tens + $\underline{\quad}$ ones = ____</p>	<p>6.</p>  <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 50px; height: 50px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 50px; height: 50px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 50px; height: 50px;"></div> </div> <p>$\underline{\quad} + \underline{\quad} = \underline{\quad}$</p> <p>$\underline{\quad}$ tens + $\underline{\quad}$ ones = ____</p>

7.

tens	ones

_____ + _____ = _____

_____ tens + _____ ones = _____

8.

tens	ones

_____ + _____ = _____

_____ tens + _____ ones = _____

9.

tens	ones

_____ + _____ = _____

_____ tens + _____ ones = _____

10.

tens	ones
	0

_____ + _____ = _____

_____ tens + _____ ones = _____

11. Complete the sentences to add the tens and ones.

a. $80 + 6 = \underline{\hspace{2cm}}$

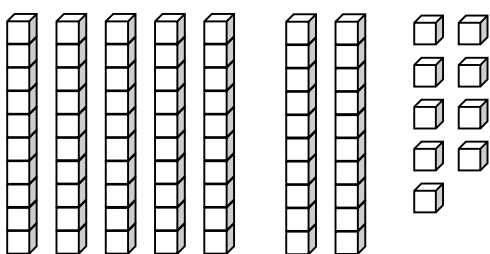
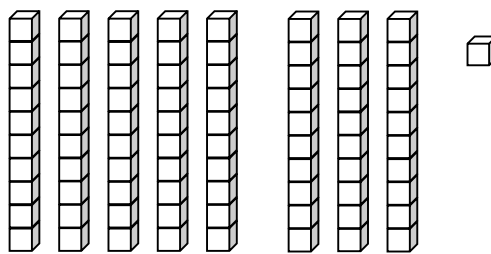
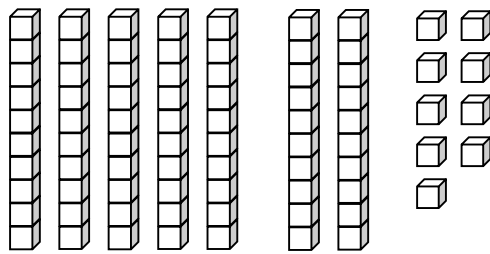
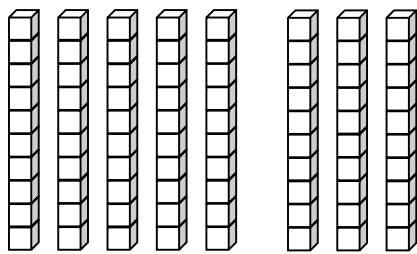
b. $\underline{\hspace{2cm}} + 7 = 57$

c. $9 \text{ tens} + \underline{\hspace{2cm}} \text{ ones} = 95$

d. $4 \text{ ones} + 8 \text{ tens} = \underline{\hspace{2cm}}$

Name _____ Date _____

1. Solve. You may draw or cross off (x) to show your work.

<p>a.</p>  <p style="text-align: center;">10 more than 79 is _____.</p>	<p>b.</p>  <p style="text-align: center;">10 less than 81 is _____.</p>
<p>c.</p>  <p style="text-align: center;">1 more than 79 is _____.</p>	<p>d.</p>  <p style="text-align: center;">1 less than 80 is _____.</p>

2. Find the mystery numbers. You may make a drawing to help solve, if needed.

a. 10 more than 75 is _____.

tens	ones	+ 10 →	tens	ones
7	5			

b. 1 more than 75 is _____.

tens	ones	→	tens	ones

c. 10 less than 88 is _____.

tens	ones		tens	ones

d. 1 less than 88 is _____.

tens	ones		tens	ones

<p>3. Write the number that is 1 more.</p> <p>a. 40, _____</p> <p>b. 50, _____</p> <p>c. 65, _____</p> <p>d. 69, _____</p> <p>e. 99, _____</p>	<p>4. Write the number that is 10 more.</p> <p>a. 60, _____</p> <p>b. 70, _____</p> <p>c. 77, _____</p> <p>d. 89, _____</p> <p>e. 90, _____</p>
<p>5. Write the number that is 1 less.</p> <p>a. 53, _____</p> <p>b. 73, _____</p> <p>c. 71, _____</p> <p>d. 80, _____</p> <p>e. 100, _____</p>	<p>6. Write the number that is 10 less.</p> <p>a. 50, _____</p> <p>b. 60, _____</p> <p>c. 84, _____</p> <p>d. 91, _____</p> <p>e. 100, _____</p>

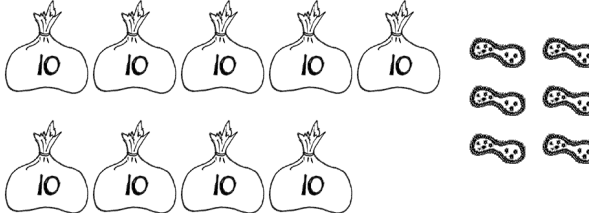
7. Fill in the missing numbers in each sequence.

- | | |
|----------------------|-------------------------|
| a. 50, 51, 52, _____ | b. 79, 78, 77, _____ |
| c. 62, 61, _____, 59 | d. 83, _____, 85, 86 |
| e. 60, 70, 80, _____ | f. 100, 90, 80, _____ |
| g. 57, 67, _____, 87 | h. 89, 79, _____, 59 |
| i. _____, 99, 98, 97 | j. _____, 84, _____, 64 |

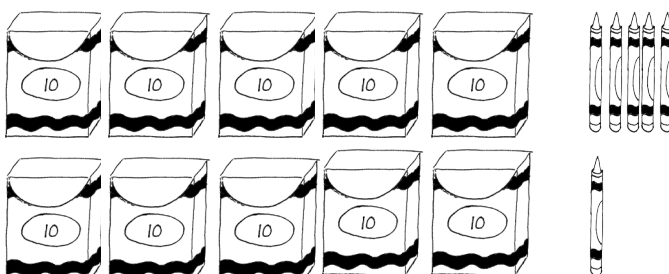
Name _____

Date _____

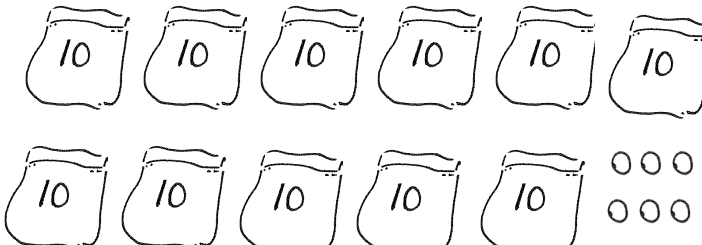
Count the objects. Fill in the place value chart, and write the number on the line.

1. 

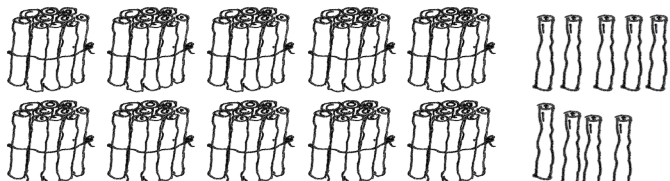
tens	ones

2. 

tens	ones

3. 

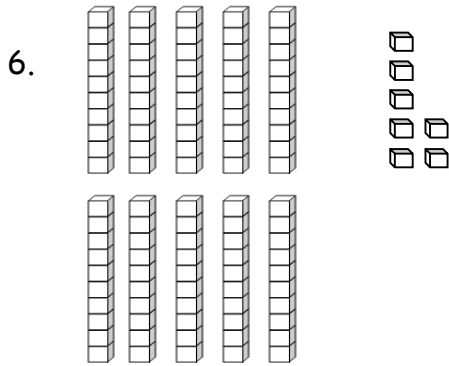
tens	ones

4. 

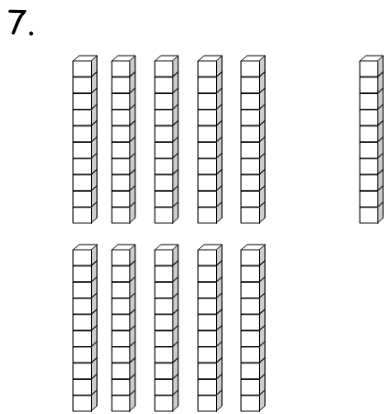
tens	ones

5. 

tens	ones



tens	ones



tens	ones

Use quick tens and ones to represent the following numbers.
Write the number on the line.

8.

tens	ones
11	0

9.

tens	ones
10	5

Name _____ Date _____

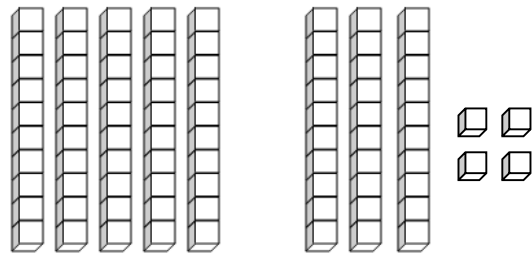
1. Solve using the pictures. Complete the number sentence to match.

a.



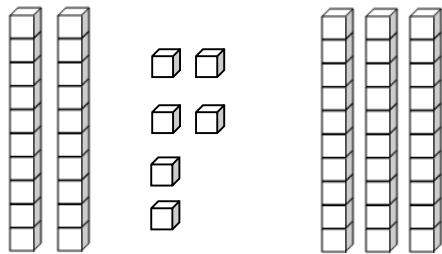
_____ + _____ = _____

b.



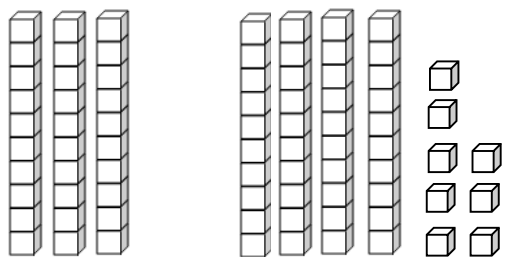
_____ + _____ = _____

c.



_____ + _____ = _____

d.



_____ + _____ = _____

$$\begin{array}{r} 64 + 30 = 94 \\ \begin{array}{c} 4 \quad 60 \\ \nearrow \quad \searrow \end{array} \\ 60 + 30 = 90 \\ 90 + 4 = 94 \end{array}$$

2. Use number bonds to solve.

a. $38 + 40 = \underline{\hspace{2cm}}$	b. $54 + 30 = \underline{\hspace{2cm}}$
c. $46 + 40 = \underline{\hspace{2cm}}$	d. $30 + 57 = \underline{\hspace{2cm}}$
e. $20 + 68 = \underline{\hspace{2cm}}$	f. $25 + 70 = \underline{\hspace{2cm}}$

3. Solve. You may use number bonds to help you.

a. $72 + 20 = \underline{\hspace{2cm}}$

b. $48 + 50 = \underline{\hspace{2cm}}$

c. $46 + \underline{\hspace{2cm}} = 96$

d. $\underline{\hspace{2cm}} + 40 = 87$

Name _____

Date _____

1. Solve.

a. $46 + 22 =$ _____	b. $74 + 23 =$ _____
c. $54 + 25 =$ _____	d. $68 + 31 =$ _____
e. $45 + 55 =$ _____	f. $86 + 13 =$ _____
g. $37 + 52 =$ _____	h. $47 + 52 =$ _____

2. Solve using number bonds. You may choose to add the ones or tens first. Write the two number sentences to show what you did.

a. $76 + 23 = \underline{\hspace{2cm}}$	b. $45 + 33 = \underline{\hspace{2cm}}$
c. $31 + 67 = \underline{\hspace{2cm}}$	d. $57 + 32 = \underline{\hspace{2cm}}$
e. $58 + 21 = \underline{\hspace{2cm}}$	f. $25 + 63 = \underline{\hspace{2cm}}$
g. $44 + 55 = \underline{\hspace{2cm}}$	h. $47 + 53 = \underline{\hspace{2cm}}$

Name _____

Date _____

1. Solve and show your work.

a. $15 + 26 =$ _____	b. $46 + 49 =$ _____	c. $28 + 54 =$ _____
d. $69 + 13 =$ _____	e. $69 + 23 =$ _____	f. $69 + 19 =$ _____
g. $49 + 43 =$ _____	h. $57 + 36 =$ _____	i. $68 + 23 =$ _____

2. Solve and show your work.

a. $34 + 47 =$ _____	b. $38 + 45 =$ _____	c. $68 + 23 =$ _____
d. $39 + 57 =$ _____	e. $38 + 44 =$ _____	f. $17 + 76 =$ _____
g. $68 + 24 =$ _____	h. $18 + 77 =$ _____	i. $14 + 67 =$ _____

Name _____

Date _____

1. Solve and show your work.

a. $68 + 21 =$ _____	b. $59 + 32 =$ _____
c. $39 + 44 =$ _____	d. $58 + 36 =$ _____
e. $76 + 17 =$ _____	f. $68 + 26 =$ _____
g. $56 + 39 =$ _____	h. $58 + 29 =$ _____

2. Solve and show your work.

a. $39 + 41 = \underline{\hspace{2cm}}$	b. $48 + 43 = \underline{\hspace{2cm}}$
c. $87 + 13 = \underline{\hspace{2cm}}$	d. $59 + 25 = \underline{\hspace{2cm}}$
e. $65 + 27 = \underline{\hspace{2cm}}$	f. $27 + 67 = \underline{\hspace{2cm}}$
g. $49 + 39 = \underline{\hspace{2cm}}$	h. $38 + 58 = \underline{\hspace{2cm}}$

Name _____

Date _____

1. Solve using quick tens and ones drawings. Remember to line up your tens with tens and ones with ones. Write the total below your drawing.



a. $39 + 42 = \underline{\hspace{2cm}}$	b. $48 + 36 = \underline{\hspace{2cm}}$
c. $31 + 48 = \underline{\hspace{2cm}}$	d. $47 + 34 = \underline{\hspace{2cm}}$
e. $57 + 39 = \underline{\hspace{2cm}}$	f. $58 + 27 = \underline{\hspace{2cm}}$

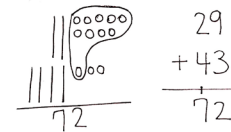
2. Solve using quick tens and ones. Remember to line up your tens with tens and ones with ones. Write the total below your drawing.

a. $59 + 25 = \underline{\hspace{2cm}}$	b. $48 + 42 = \underline{\hspace{2cm}}$
c. $39 + 53 = \underline{\hspace{2cm}}$	d. $78 + 14 = \underline{\hspace{2cm}}$
e. $57 + 25 = \underline{\hspace{2cm}}$	f. $69 + 27 = \underline{\hspace{2cm}}$

Name _____

Date _____

1. Solve using quick tens and ones drawings. Remember to line up your drawings and rewrite the number sentence vertically.



a. $39 + 45 = \underline{\hspace{2cm}}$

b. $64 + 28 = \underline{\hspace{2cm}}$

c. $47 + 38 = \underline{\hspace{2cm}}$

d. $53 + 27 = \underline{\hspace{2cm}}$

e. $38 + 48 = \underline{\hspace{2cm}}$

f. $53 + 45 = \underline{\hspace{2cm}}$

2. Solve using quick tens and ones. Remember to line up your drawings and rewrite the number sentence vertically.

a. $79 + 14 = \underline{\hspace{2cm}}$	b. $28 + 47 = \underline{\hspace{2cm}}$
c. $58 + 33 = \underline{\hspace{2cm}}$	d. $19 + 66 = \underline{\hspace{2cm}}$
e. $39 + 59 = \underline{\hspace{2cm}}$	f. $49 + 48 = \underline{\hspace{2cm}}$

Name _____

Date _____

Use any method you prefer to solve the problems below.

1.
 $61 + 15 = \underline{\quad}$

2.
 $16 + 51 = \underline{\quad}$

3.
 $37 + 45 = \underline{\quad}$

4.
 $27 + 46 = \underline{\quad}$

5.
 $58 + 27 = \underline{\quad}$

6.
 $38 + 48 = \underline{\quad}$

Name _____

Date _____

Use the strategy you prefer to solve the problems below.

1.

$$53 + 22 = \underline{\hspace{2cm}}$$

2.

$$23 + 52 = \underline{\hspace{2cm}}$$

3.

$$76 + 14 = \underline{\hspace{2cm}}$$

4.

$$76 + 16 = \underline{\hspace{2cm}}$$

5.

$$55 + 35 = \underline{\hspace{2cm}}$$

6.

$$54 + 46 = \underline{\hspace{2cm}}$$

Use the strategy you prefer to solve the problems below.

7. $49 + 25 = \underline{\hspace{2cm}}$	8. $49 + 45 = \underline{\hspace{2cm}}$
9. $37 + 37 = \underline{\hspace{2cm}}$	10. $37 + 57 = \underline{\hspace{2cm}}$
11. $24 + 48 = \underline{\hspace{2cm}}$	12. $26 + 68 = \underline{\hspace{2cm}}$