



School-Wide Behavior Program 2022/2023 School Year



BOLT OF HONOR

A Scholar can earn the Bolt of Honor when any staff member observes them going above and beyond our school commitments. Once selected, they earn a special cape to wear for the day, go to the office for a prize and a special call home. This is Cotee River's Highest Honor!

CELEBRATIONS

- Scholar of the Month *
- Principal Honor Roll Luncheon *
- Reading Incentive *
- Math Incentive *
- Quarterly On-Track Dance Party

Cotee River is dedicated to creating life-long learners through high expectations and a safe learning environment. We believe all children can learn.



CLUBS

- *Conscious Kids
- *Student Council
- *Special Olympics
- *Earth Patrol
- *Art Club
- *Safety Patrol
- *News Crew
- *The Gentleman's Club
- *Ladies Council
- *Chorus

BRAG TAGS:

Scholars involved in clubs, meeting school wide commitments and growing academically, can earn a brag tag from any staff member.



Monthly Character Traits:

September
Growth Mindset

October
Composure

November
Gratefulness

Dec/January
Empathetic

February
Kindness

March
Encourager

April
Perseverance

Dear Parents/Guardians,

At Cotee River Elementary School we strive to meet the needs of the whole child. This year we will continue to implement our school-wide behavior plan to follow a PBIS model. PBIS stands for Positive Behavior Intervention and Supports. PBIS is a proactive approach to establish the behavioral supports and social culture needed for all scholars to achieve social, emotional and academic success. In addition, we have infused Conscious Discipline methods that ensure our scholars feel safe and cared for each day.

Please review this brochure and student code of conduct with your child. Thank you for your support of this program at home!

Sincerely,
Cotee River Elementary School

School Family

Within our Classrooms

- Safe Place/Calm Corner
- Brain Smart Start
 - Activity to Unite
 - Activity to Disengage
 - Activity to Connect
 - Activity to Commit
 - Safe Keeper Motto
- Morning Greetings
- Visual Routines
- Restorative Practice “Time Machine” Mat
- Breathing and Key Phrases to Manage Emotions/Stress

SCHOOL WIDE

COMMITMENTS



CAMPUS

COMMITMENTS

These should be followed while on school grounds:

- Keep hands, feet and objects to yourself
- Follow Adult directions the first time
- Come to school on time
- Complete all work/task assignments
- Use school appropriate communication and language
- Use walking feet
- Clean up after yourself
- Strive for progress not perfection.



Discipline is not something you do to children; it is something you develop within them.

Becky Bailey PhD

School Support Services

Classroom Guidance: *The School counselor teaches in every classroom at least 6 times per year on topics such as safety, bullying, careers, conflict resolution, friendship/social skills & cultural awareness*

Small Group Counseling Support: *Groups for Anger Management, Transitioning Families, Friendship/Social Skills, & Scholar Success Skills are available*

Individual Support: *Scholar/Teacher buddy system to encourage growth socially and academically. Short-Term in school counseling support is available. Counselor or Social worker can also offer info on outside counseling agencies*

Parenting Support: *Support staff is available to meet with parents by appointment. Call our front office at 727-774-3000*

Academic and Behavioral Support: *The Student Services Team provides support for scholars and teachers with the goal of helping each child reach their highest potential.*

Student Services Team:

*Sharon Slusser: Principal
Sara Walker: Assistant Principal
Dawn Akers: Behavior Intervention Teacher
Summer Wool: Behavior Specialist
Teresa Pascalli: Behavior Specialist
Amanda Miller: Behavior Assistant
Ali Ramos: Discipline IA
April Irwin: School Counselor
Kelly Haggerty: YFA Counselor
Erin Hoskins: School Psychologist
Scott Torrey: School Nurse
Lynn Newman: School Social Worker*



Safe Keeper Motto

“ In our school our job is to keep you safe and your job is to help keep it safe”