Dear Parent/Guardian, (Kindergarten)

The Florida Assessment of Student Thinking (FAST) is a progress monitoring system that is administered three times per year to track your student’s progress in learning the Benchmarks of Excellent Student Thinking (B.E.S.T.) Standards throughout this school year. The purpose of this letter is to inform you that your student will take the Kindergarten Renaissance Star Early Literacy on 8/26/25 and Star Math assessment on 8/27/25. Your student’s results from PM1 are for informational purposes only, and you will be provided with information about how to access the results after testing is completed. Students who earn a scale score of 852 or higher on Star Early Literacy are considered “probable readers.” Any kindergarten or first grade student who scores 852 on Star Early Literacy may take Star Reading in the next PM.

FAST assessments are computer-adaptive tests taken on a computer or tablet. The questions get easier or more difficult depending on how the student responds, and each student will see different questions. If you or your student would like to review Star Early Literacy and Star Math sample items at home, sample test items are available at <https://flfast.org/families.html>.

The Star Early Literacy assessment typically takes less than 15 minutes to complete. The Star Reading assessment is usually completed in less than 20 minutes, and the Star Math assessment typically takes less than 30 minutes to complete.

If you have any questions related to this test administration, you may contact Andrea Orndorff at 727-774-3000

For more information about the Florida Statewide Assessments program, please visit the portal at <https://flfast.org/fsa.html>.

Thank you for supporting your student and encouraging him or her to do his or her best during this test administration.

Sincerely,

Andrea Orndorff

Assistant Principal

Dear Parent/Guardian, (1st Grade)

The Florida Assessment of Student Thinking (FAST) is a progress monitoring system that is administered three times per year to track your student’s progress in learning the Benchmarks of Excellent Student Thinking (B.E.S.T.) Standards throughout this school year. The purpose of this letter is to inform you that your student will take the Grade 1 Renaissance Star Reading on 8/28/25 and Star Math assessment on 8/29/25. Your student’s results from PM1 are for informational purposes only, and you will be provided with information about how to access the results after testing is completed.

FAST assessments are computer-adaptive tests taken on a computer or tablet. The questions get easier or more difficult depending on how the student responds, and each student will see different questions. If you or your student would like to review Star Reading and Star Math sample items at home, sample test items are available at <https://flfast.org/families.html>.

The Star Reading assessment is usually completed in less than 20 minutes, and the Star Math assessment typically takes less than 30 minutes to complete.

If you have any questions related to this test administration, you may contact Andrea Orndorff at 727-774-3000.

For more information about the Florida Statewide Assessments program, please visit the portal at <https://flfast.org/fsa.html>.

Thank you for supporting your student and encouraging him or her to do his or her best during this test administration.

Sincerely,

Andrea Orndorff

Assistant Principal

Dear Parent/Guardian, (2nd Grade)

The Florida Assessment of Student Thinking (FAST) is a progress monitoring system that is administered three times per year to track your student’s progress in learning the Benchmarks of Excellent Student Thinking (B.E.S.T.) Standards throughout this school year. The purpose of this letter is to inform you that your student will take the Grade 2 Renaissance Star Reading on 9/2/25 and Star Math assessment on 9/3/25. Your student’s results from PM1 are for informational purposes only, and you will be provided with information about how to access the results after testing is completed.

FAST assessments are computer-adaptive tests taken on a computer or tablet. The questions get easier or more difficult depending on how the student responds, and each student will see different questions. If you or your student would like to review Star Reading and Star Math sample items at home, sample test items are available at <https://flfast.org/families.html>.

The Star Reading assessment is usually completed in less than 20 minutes, and the Star Math assessment typically takes less than 30 minutes to complete.

If you have any questions related to this test administration, you may contact Andrea Orndorff at 727-774-3000.

For more information about the Florida Statewide Assessments program, please visit the portal at <https://flfast.org/fsa.html>.

Thank you for supporting your student and encouraging him or her to do his or her best during this test administration.

Sincerely,

Andrea Orndorff

Assistant Principal

Dear Parent, (5th Grade)

During the week of 8/25/25, your child will take a MAP® Growth™ test from NWEA® on a computer or tablet. MAP Growth scores help teachers check student performance by measuring achievement and growth. Teachers use results to tailor classroom lessons and set goals for students.

MAP Growth tests are unique and adapt to your child’s responses to measure your child’s skill level. If your child answers a question correctly, the next question is more challenging. If they answer incorrectly, the next one is easier. These results will provide a more complete picture of what your child knows and is ready to learn—whether it is on, above, or below their grade level.

Since MAP Growth tests provide immediate and accurate information about your child’s learning, it’s easy for teachers to identify students with similar scores that are generally ready for instruction in similar skills and topics, and then plan instruction accordingly.

MAP Growth reports also provide typical growth data for students who are in the same grade, subject and have the same starting performance level. This school year, students in grade five will take a test in science. The testing windows will be in August/September and December. Following each testing period, your child’s teacher will share information with you to let you know how your child is performing academically.

You can help to prepare your child by going through the practice test which can be accessed by going to practice.mapnwea.org. The username is grow and the password is grow.

We are truly excited to focus on your child’s individual growth and achievement. For more information about MAP Growth, visit <NWEA.org/familytoolkit.>

Sincerely,

Andrea Orndorff

Assistant Principal

Dear Parent/Guardian, (3rd-5th Grades)

The Florida Assessment of Student Thinking (FAST) is a progress monitoring system that is administered three times per year to track your student’s progress in learning the Benchmarks of Excellent Student Thinking (B.E.S.T.) Standards throughout this school year. The purpose of this letter is to inform you that your student, will participate in the first administration (PM1) of the Florida Assessment of Student Thinking (FAST) ELA Reading assessment Mathematics assessment.

|  |  |  |
| --- | --- | --- |
| 3rd | 4th | 5th |
| 9/4 | Reading | 9/9 | Reading | 9/11 | Reading |
| 9/5 | Math | 9/10 | Math | 9/12 | Math |

Your student’s results from PM1 are for informational purposes only, and you will be provided with information about how to access the results after testing is completed.

FAST assessments are computer-adaptive tests taken on a computer or tablet. The questions get easier or more difficult depending on how the student responds, and each student will see different questions from a common item bank. Each test attempt (PM1, PM2, and PM3) will present 35–40 items that will cover the entire test “blueprint,” meaning students will encounter items representative of the standards within the subject or grade level. For more information on the test design, please visit <https://www.fldoe.org/accountability/assessments/k-12-student-assessment/best/>. If you or your student would like to interact with the online testing platform or review FAST ELA Reading and Mathematics sample items at home, sample test materials are available at <https://flfast.org/families.html>.

Please review the following policies with your student before testing:

* **Electronic Devices**—Students are not permitted to access any electronic devices, including, but not limited to, cell phones, smart glasses, and smartwatches, at any time during testing **or** during breaks (e.g., restroom). If your student is found with an electronic device or is found using Bluetooth/wireless headphones/earbuds during the test session, his or her test may be invalidated.
* **Calculator Policy**—For Grades 7–8 FAST Mathematics, scientific calculators are embedded in the testing platform. For Grade 6 FAST Mathematics, a four-function calculator is embedded in the testing platform.
* **Testing Rules Acknowledgment**—All tests include a Testing Rules Acknowledgment that reads: “I understand the testing rules that were just read to me. If I do not follow these rules, my test score may be invalidated.” Prior to testing, test administrators read the rules to students, and students acknowledge that they understand the testing rules by clicking the box in the secure browser indicating they understand the testing rules.
* **Discussing Test Content after Testing**—The last portion of the testing rules read to students before they click the box to accept the Testing Rules Acknowledgment states that because the content of all statewide assessments is secure, students may not discuss or reveal details about the test content (including test items and passages) after the test. This includes any type of electronic communication, such as texting, emailing, or posting to social media sites. Please make sure your student understands this policy prior to testing and remind them that “discussing” test content includes any kind of electronic communication, such as texting, emailing, posting to social media, or sharing online. **While students may not share information about secure test content after testing, this policy is not intended to prevent students from discussing their testing experiences with their parents/families.**
* **Working Independently**—Students are responsible for doing their own work during the test and for protecting their answers from being seen by others.If students are caught cheating during testing, their tests will be invalidated.
* **Testing Accommodations**—If your student has an Individual Educational Plan (IEP), a Section 504 Plan, or is an English Language Learner (ELL) or a recently exited ELL, please contact the school to discuss any testing accommodations that will be provided for your student.
* **Testing Irregularities**—In the event a testing irregularity occurs in your student’s testing room, as part of a school investigation, your student may be asked questions to provide clarification of the incident. In addition, your student may be required to retake the assessment if a suspected irregularity is reported that may affect the validity of the test results.
* E**xtra Time**—Any student still working at the end of the allotted time for the session will be provided extra time, as allowed for each assessment, to complete the test. However, according to directions from the district, students who are not actively working (e.g., sleeping) at the end of regular time may be dismissed rather than being provided with extra time.

If you have any questions related to this test administration, you may contact Andrea Orndorff at 727-774-3000. For more information about the FAST program, please visit the portal at <https://flfast.org/fsa.html>.

Thank you for supporting your student and encouraging him or her to do his or her best during this test administration.